



**CHELSEA  
ACADEMY**  
SIXTH FORM

*Anchored in Christ*

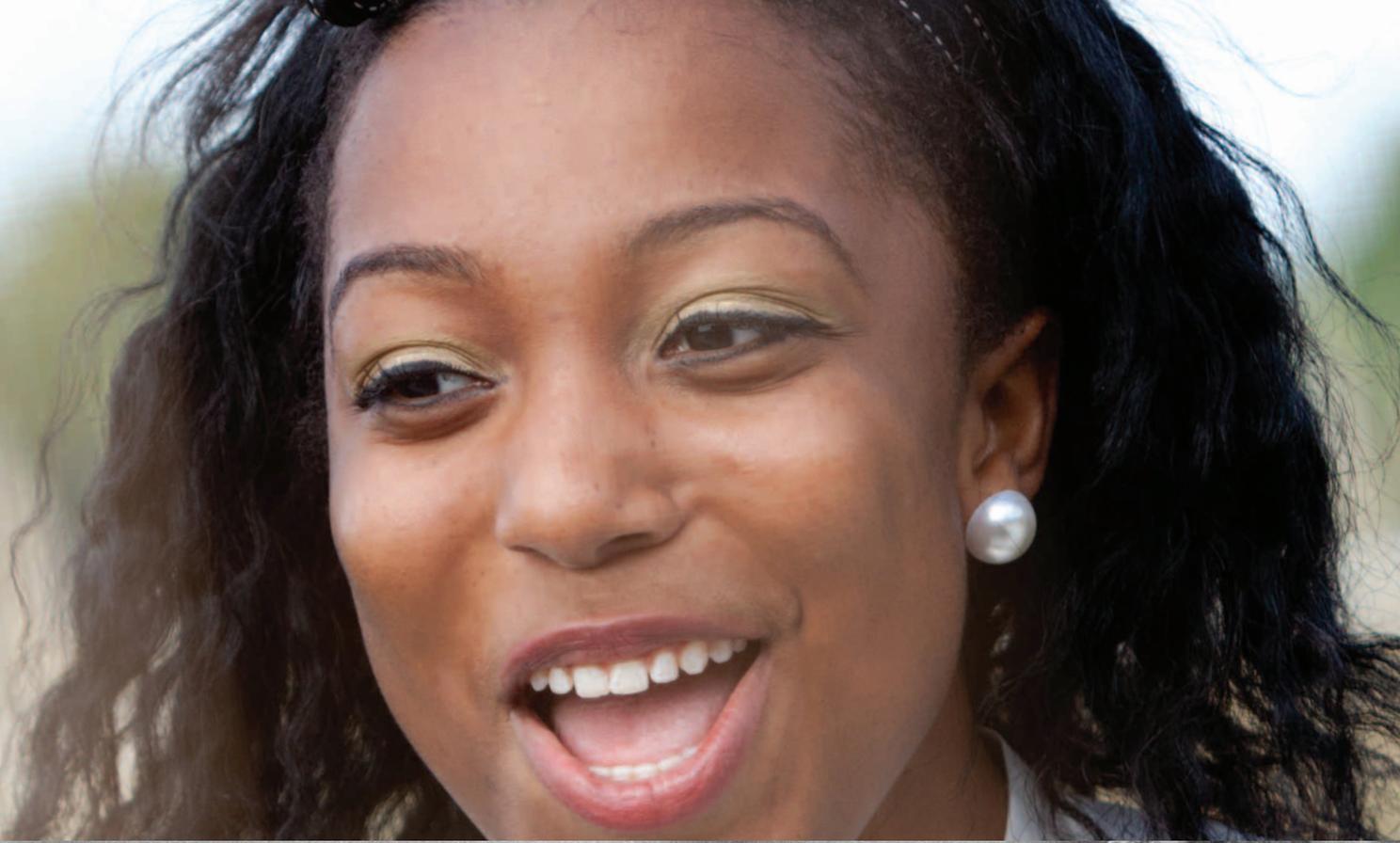


Sixth Form  
Prospectus



“With an ethos of high expectations and a culture of no excuses, the Chelsea Academy Sixth Form strives to be one of the leading post-16 institutions in the country.”

Holly Power  
Assistant Principal  
Post-16



“The sixth form is outstanding. A supportive culture and range of courses have attracted students who are making outstanding progress and achieving extremely well.”

Ofsted, May 2012



Building on the Academy's 'outstanding' judgement by Ofsted, the Sixth Form inspires its students, promotes a love of learning and independent inquiry and equips students with the skills necessary for further study, training or employment. Students study and develop in an environment that treats them as unique individuals who are fully supported in all that they do and aspire to achieve. We expect you to want to achieve highly and to realise your full potential. The commitment you show and the support you receive will enable you to succeed and progress.

Sponsored by the Church of England (the London Diocesan Board for Schools) and the Royal Borough of Kensington and Chelsea, the Academy combines traditional

values and the highest standards with an innovative approach to learning and teaching. Students have a say in how they are taught and actively contribute towards the development of the Academy and the Sixth Form. The vertical structure of the Academy allows Sixth Form students to take on prominent leadership roles within the Academy and the local community.

The Academy's science specialism and £43 million state-of-the-art building provide students with an unrivalled learning experience. The specialism ensures that students, regardless of whether they study a science-related subject or not, benefit from the Academy's links with prominent institutions such as Imperial College, the Science Museum and the Natural History Museum. The outstanding facilities and

first-rate technology equipment provide students with a stimulating business-like environment, effectively preparing them for study at university.

I know how important the choice of Sixth Form is for you and I hope that this prospectus will answer your questions. Visitors to the Academy are always welcome and you can find out more about the Sixth Form, courses and entry requirements by going to [www.chelsea-academy.org](http://www.chelsea-academy.org)

I look forward to welcoming you to the Sixth Form.

“The teachers at Chelsea Academy really care about our wellbeing and our lessons are challenging, engaging and fun.”

Wrenae Hylton  
Student

“The best lessons are truly inspirational and compelling.”

Ofsted, July 2011



The Sixth Form curriculum offers academic qualifications that are challenging and valued by higher education institutions and employers. With a relentless focus on independent study and inquiry, students are both supported and stretched in all lessons. Outstanding teaching by highly-qualified subject specialists ensures that each student is intellectually stretched and supported in all programmes of study they choose to follow. While a focus on examination success is paramount, a passion for learning is always at the forefront of all learning and teaching.

Students are expected to choose courses that are suitable for their ability and prior attainment. Advice and guidance on course choice is available from the Academy and applicants are advised to keep in mind any future career or university plans when choosing courses.

A range of courses are available in the Sixth Form. Students can study A Levels, BTECs or a mixture of the two. Furthermore, some Sixth Form students are given the opportunity to undertake the Extended Project Qualification. This develops their skills as independent learners, as well as enabling them to pursue their own lines of inquiry.

The Chelsea Academy curriculum is not just about the subjects that students study; it is also about lectures and presentations from a wide range of speakers.

To study in the Sixth Form students must meet our entry criteria. The entry requirements vary depending on the courses that students wish to pursue. Full details can be found in our online course information booklet, which is available on the Academy website.

All applicants must complete the application form, which can be found online. They must also obtain a reference from their current school and attend an interview at the Academy.

Chelsea Academy aspires to, and demands, excellence in everything it does. It is guided by the Ofsted criteria for outstanding schools and is building upon proven methods used in other high-achieving schools.

Students in the Sixth Form are expected to work hard and demonstrate exemplary standards, both within and beyond the Academy. They are expected to engage and involve themselves fully in all aspects of the curriculum and Academy life. Students must be punctual and have an attendance record of at least 95%. Independent study and self-discipline are key to success at Key Stage 5 and students are expected to manage their time and aim to achieve their best in everything they do.

Sixth Form students are expected to dress appropriately and wear 'business dress' while at the Academy. This not only encourages them to take pride in their appearance and their achievements, but also prepares them for professional and working life. This is yet another way that Sixth Form students are expected to set an example to younger students as well as adhering to our high expectations.

The opportunities that students are offered outside of their academic subjects are extensive and of the highest standard. They have opportunities to develop a wide array of skills through new experiences. Awareness of the local community and the 'wider world' is relentlessly encouraged, ensuring that students develop into well-rounded, mature and knowledgeable young adults who can engage with the world around them. Sixth Form students act as role models and mentors for younger students. The leadership and coaching skills that students develop give them the confidence to make a positive contribution to the Academy, the local community and beyond.



“Education at Chelsea Academy is of an exceptionally high standard and inspires you to realise your full potential.”

Edna Oppong-Acheampong  
Student

“The Academy has opened up a whole new world for its students.”

Ofsted, May 2012

The arts are an integral part of the Academy’s extended curriculum. Students have the opportunity to learn musical instruments, take part in dance workshops and classes, act in Academy productions and immerse themselves in various forms of art. The Academy is also extremely privileged to have a partnership with the Chickenshed theatre company which gives students access to high quality drama and workshops.

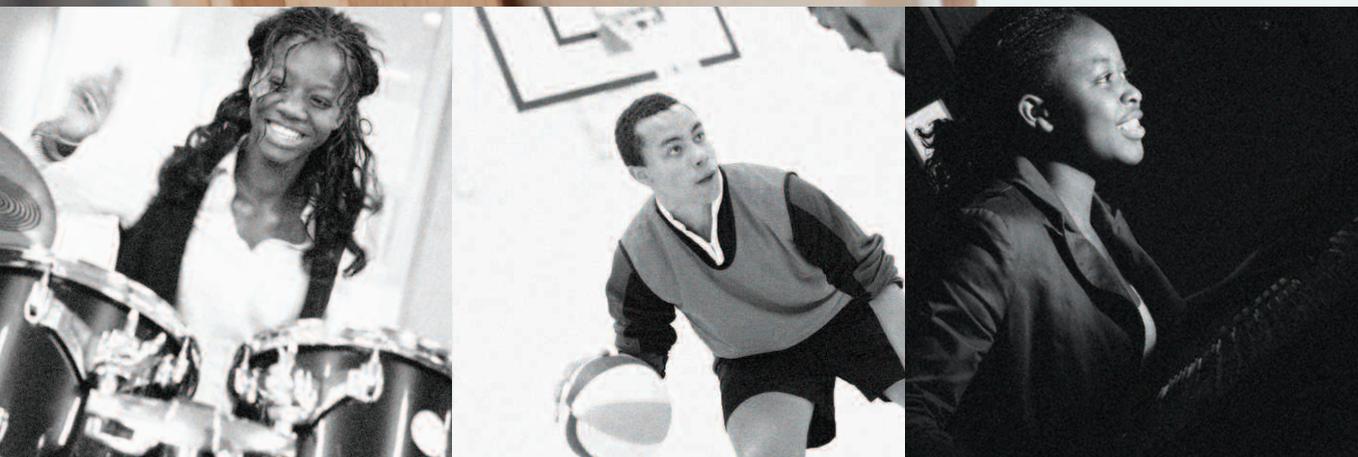
Regular visits to places of interest, the theatre and musical productions are another feature of the Sixth Form, which allows students to take part in experiences that broaden their horizons and take them beyond the subjects they study in the classroom.

Leadership skills are integral to creating a successful and well-rounded individual. Sixth Form students at Chelsea Academy have countless opportunities to develop and hone their leadership skills. Students have the opportunity to work with senior staff to develop the Academy’s ethos and curriculum. The Academy prides itself on its belief in co-construction and students have a say in which courses they study and how they are taught.

The Academy has developed a number of links with international organisations and schools overseas and aims to bring an international dimension to the Sixth Form. For example, Year 12 students have had the opportunity to visit Beijing in China to learn Mandarin and experience Chinese culture. Each year, the Academy runs a trip to an orphanage in Bosnia, where students have the opportunity to work with disadvantaged children. This is run in partnership with another outstanding school in West London and aims to develop valuable communication, teamwork and leadership skills in students. Students in the Sixth Form also have the opportunity to take part in a ski trip and propose their own ideas for educational visits overseas.

At Chelsea Academy there are a wealth of clubs and societies that aim to cater for all needs and tastes. Sixth Form students are expected to contribute to these, but are also encouraged to set up their own clubs and pursue their own interests. Community service is key to developing students’ awareness of others and being fully integrated members of the Academy and the wider community. On Wednesday afternoons, all Sixth Form students are expected to take part in sport or community service. Fridays offer students the chance to experience an enrichment elective with younger members of the Academy community.

The Academy has excellent on-site sports facilities (including a full-size sports hall, a dance studio, a climbing wall and two multi-use games areas). Other sports facilities nearby, such as those at Battersea Park, are also utilised.



“Students’ outstanding progress is a direct result of high expectations, good use of tracking to target learning, positive attitudes to learning and a cooperative culture in the classroom.”

Ofsted, May 2012



Sixth Form students receive excellent care and guidance throughout their time at Chelsea Academy. This begins now as students are welcome to seek advice on the courses they wish to pursue or any careers that they may have in mind for the future.

The Academy is fully committed to developing each student’s potential and treating each individual as unique. Our systems ensure that no student is left behind and all are fully supported in everything they aspire to achieve. Upon entry to the Academy each student is placed in a ‘Coaching Group’ of no more than 14 students. These groups are made up of students from different age groups, and Sixth Form students assist the Learning Coach by taking on a mentoring and coaching role towards some of the younger members of their group. Students meet

with their Learning Coach every day to monitor work, progress, achievements, conduct and to set challenging goals and targets. Each student also belongs to a House, where they are offered additional support and guidance. The Head of Sixth Form has overall responsibility for all students within the Sixth Form.

Students are assessed regularly and their performance is matched against aspirational targets that are set in line with high national standards. Students who are not working towards their targets are coached to enable them to achieve. We expect parents to be active participants in this process and keep them regularly updated on progress.

Chelsea Academy aims to prepare all students for successful life and study at university. The skills and knowledge that

students gain on their courses teaches them not just the necessary content and skills for success at Key Stage 5, but also for Higher Education. The Academy expects students to aspire to attend some of the most competitive institutions in the country and to study for some of the most rigorous degrees in the world.

All students in the Sixth Form receive a wealth of advice and guidance about entry and application to Higher Education. A programme of visitors and speakers from a range of institutions enables students to make informed and well-planned decisions about their futures. The vertical coaching system means that all students have access to a Learning Coach who is able to guide them through their UCAS application as well as the preparation of a successful and effective personal statement.

The Academy also runs a specialised programme for those who wish to apply for the most competitive courses such as medicine and dentistry or to Oxbridge. Students benefit from specialised preparation for admissions tests, run by staff at the Academy, mentors from Imperial College and external agencies. Visits to Oxbridge are arranged and students have the opportunity to meet undergraduates who study at these universities and on these courses.

The key to successful university applications is thorough research and preparation, and by starting this process early on in Year 12, students will be fully equipped to make well informed decisions about their future.



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