

Citizenship and PSHE

What is our KS3 Vision?

- Citizenship aims to inspire students to care for and feel invested in their local community and the country they live in as well as developing concerns for the wider world.
- Citizenship promotes the values of tolerance, acceptance and social and political engagement.
- Citizenship is an opportunity to develop critical thinking through considering a wide-range of perspectives on various political and social issues.
- Citizenship provides time and opportunity to develop skills in relation to arguing through working on persuasive speech writing and how to effectively debate.
- Citizenship provide students with the chance to act on issues that they find particularly important or emotive.

What is our USP (Unique Selling Point)?

- Fun and interactive resources such as *The Real Game* provide many opportunities for students to explore adult life and learn team-building skills in addition to individual learning and developing key skills.
- Active citizenship and community participation opportunities where students research and try to make an impact about local and global issues that they feel are significant, such as the World Fair in Year 7, and a social action project in Year 8.
- Citizenship forms a key part of developing the student as a caring and engaged individual.
- The school has links with external organisations Mind, Barclays lifeskills and the local police, amongst others, that further inform and develop students with their unique input.
- Opportunities to discuss and consider contemporary issues and current affairs, offering students an understanding of what is going on in the country and the wider world, and how these issues affect their lives and the lives of people around them.
- Opportunities to develop debating skills and apply them to a range of issues. Understanding other people's perspectives is a key part of Citizenship and, through debate, a wide range of views can be respectfully considered and appreciated.
- Citizenship is taught as an individual, discrete subject and is taught by specialists. It is valued as its own significant subject because it allows students to discuss issues in a knowledgeable and evenly considered fashion, both verbally and in written form.

What is studied in Key Stage 3?

| | Year 7 | Year 8 |
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| HT1 | Rights and Responsibilities | Drugs education |
| HT2 | Democracy | Social issues and action |
| HT3 | Global issues and active Citizenship | Identity and diversity |
| HT4 | Healthy Lifestyles | Criminal Justice System |
| HT5 | Conflict resolution - What is conflict? | Body image and emotional wellbeing |
| HT6 | Jobs and Financial Literacy - Real Game stimulation activity | SRE education |