

# French (Year 7)

Term 1					Term 2					Term 3				
Strands	LISTENING	READING	WRITING	SPEAKING	Strands	LISTENING	READING	WRITING	SPEAKING	Strands	LISTENING	READING	WRITING	SPEAKING
I Can Statements	I can recognise information to introduce myself	I can understand information to introduce myself	I can write information to introduce myself	I can say information to introduce myself.	I Can Statements	I can recognise information about describing others	I can understand information about describing others	I can write information about others	I can say information about others	I Can Statements	I can recognise information regarding my hobbies	I can read information regarding my hobbies	I can write information regarding my hobbies	I can say information regarding my hobbies
Mastery Statements	Emerging	Developing	Mastering		Mastery Statements	Emerging	Developing	Mastering		Mastery Statements	Emerging	Developing	Mastering	
I can meet and greet another person and recognise the letters of the alphabet.	I can say hello and goodbye, and give my name. I can recognise the key letters of the alphabet.	Emerging, plus ask somebody else how they are, what their name is and give a response. In addition I know the more tricky letters such as 'i', 'e', 'j', 'x'.	Developing, plus speak to people in the correct register. In addition, I can recite the alphabet.		I can give my opinions about what I like and dislike using 'er' verbs.	give simple opinions using the verb aimer.	conjugate aimer and give simple opinions.	conjugate aimer and give simple opinions with justification (for example, parce que c'est génial).		I can talk about computers and mobiles	ask someone what he/she does on his/ her computer or mobile	emerging plus say what I do and how often	developing plus use regular present tense with jouter and be able to tell when to pronounce and S at the end of a French word and when not to.	
I can count to 21.	I can understand the numbers 1-21	Emerging, I can say the numbers 1-21 and answer how old I am.	Developing, plus I can ask how old someone is and then tell them my age.		I can talk about my survival kit using avoir.	use the first person singular form and can use with confidence	use the first and third person singular as well as first person plural forms and can use with confidence	use all forms of the verbs and can with confidence, including negative phrases with « ne...pas »		I can talk about which sports I play	ask someone whether he/she is sport	emerging plus I can say whether I am sport or not using masculine and feminine forms and say which sports I play	developing plus I can talk about my favourite sports person and use jouter à correctly	
I can recognise days of the week and months of the year.	I can recognise all the days of the week and most months of the year (mainly cognates).	I can recognise and accurately recite most days of the weeks and months of the year.	I can recite the days of the week and months of the year accurately		I can describe myself using singular adjective agreements	include basic descriptions of myself	emerging plus I can understand adjective agreement (singular)	developing plus I can describe someone else.		I can talk about activities	demonstrate an understanding of the verb faire and some of the activities I do	demonstrate an understanding of the verb and use it to explain what activities I do	demonstrate an understanding of the verb faire and use to explain what activities I do and that other people do.	
I can describe my classroom and what is in my school bag.	I can describe basic elements of my classroom and some vocab concerning what is in my school bag.	Emerging, plus I can use adverbs in my sentences and describe what is in my school bag.	I can accurately describe my classroom and accurately describe what is in my school bag.		I can talk about other people using plural adjective agreements	include basic descriptions of others using il/elle	emerging plus I can include more complex detail using adverbs and recognise mon/ma/mes	developing plus I can use mon/ma/mes and family nouns with description and adverbs		I can say what I like doing	ask what someone likes doing and say what I like and don't like doing using an opinion + an infinitive	emerging + pronounce en and in correctly using ils and elles	mastering + use different ways of of talking about my spare time using opinion + infinitive constructions	
I can say what I like and what I dislike.	I can recognise how to say I like and I dislike.	I can say I like and dislike a particular hobby.	I can say I like and I dislike a particular hobby in a variety of ways.		I can describe a musician	describe a musician's appearance using il/elle	describe a musician's appearance and discuss their likes and dislikes	developing plus I can use the je/tu/il/elle forms of the present tense regular verbs		I can describe what other people do	describe what other people do using words like D'abord, ensuite and puis.	describe what other people do and talk about more than one person using ils and elles	describe what more than one person is doing using ils and elles and conjugating the verb correctly.	
I can recognise and write the colours.	I can recognise some colours.	I can write and say some colours and agree them.	I can write and say a variety of colours and understand their agreements with the noun they are describing.		I can talk about school subjects	say what subjects I like and dislike	emerging plus I can use accents and cedillas correctly	I can ask questions using intonation and Est-ce que						
I can recognise vocabulary concerning animals and pets.	I can recognise the vocabulary for some animals.	Emerging, plus I can say a variety of animals.	Emerging, plus being able to ask if you have a pet and answer in return.		I can give opinions and reasons	ask someone why he/she likes/dislikes something	emerging plus give reasons for liking/ disliking subjects and agree/disagree with people	developing plus I can use intensifiers with adjectives and justify using parce que...						
I can describe my family and talk about where I live.	I can recognise the vocabulary concerning family and I can say I live in.	I can say who is in my family and recognise the verb 'habiter'.	I can describe my family and conjugate the verb 'habiter' in the present tense.		I can give my opinions about what I like and dislike using 'er' verbs.	give simple opinions using the verb aimer.	conjugate aimer and give simple opinions.	conjugate aimer and give simple opinions with justification (for example, parce que c'est génial).						
I can describe where I live.	I can briefly describe where I live.	I can say what kind of house I live in.	I can describe my house and where I live.		I can talk about my survival kit using avoir.	use the first person singular form and can use with confidence	use the first and third person singular as well as first person plural forms and can use with confidence	use all forms of the verbs and can with confidence, including negative phrases with « ne...pas »						
I can say what I eat and drink.	I can recognise some vocab concerning food and drink.	I can say what I eat and drink using the I form of 'manger' and 'boire' in the present tense.	Developing, plus I can use other forms of the verbs, 'manger' and 'boire' in the present tense.		I can describe myself using singular adjective agreements	include basic descriptions of myself	emerging plus I can understand adjective agreement (singular)	developing plus I can describe someone else.						
I can describe about other nationalities	I can recognise key vocab concerning other nationalities.	I can say my own nationality and recognise others' nationality.	Developing, plus I can say the nationality of others using il and elle.		I can talk about other people using plural adjective agreements	include basic descriptions of others using il/elle	emerging plus I can include more complex detail using adverbs and recognise mon/ma/mes	developing plus I can use mon/ma/mes and family nouns with description and adverbs						
I can describe the weather	I can recognise different weather related vocabulary.	I can understand when to use, 'il fait', 'il y a' and 'il + verb'.	Developing plus I can say the weather in the negative form.		I can describe a musician	describe a musician's appearance using il/elle	describe a musician's appearance and discuss their likes and dislikes	developing plus I can use the je/tu/il/elle forms of the present tense regular verbs						
					Talk about school subjects	say what subjects I like and dislike	emerging plus I can use accents and cedillas correctly	I can ask questions using intonation and Est-ce que						
					Give opinions and reasons	ask someone why he/she likes/dislikes something	emerging plus give reasons for liking/ disliking subjects and agree/disagree with people	developing plus I can use intensifiers with adjectives and justify using parce que...						
					Describe my timetable	say what time it is	emerging plus I can understand a French timetable	developing plus I can describe my timetable						
					Describe my academy day	understand information about French schools	emerging plus I can describe my school day	developing I can use on to say what we do and pronounce it correctly						
					Talk about food	say what I eat/ I'm eating and use the partitive article with food (du/de/de l'/des)	emerging plus I can use est-ce que and qu'est-ce que correctly	developing plus I can pronounce cognates correctly (chocolat, mousse, tarte etc) and add an S to make nouns plural.						