

# Geography (Year 8)

Term 1					Term 2					Term 3					
Strands	Places, processes, environments & scale	Concepts and inter-relationships	Interpreting, analysing and evaluating	Geographical skills	Strands	Places, processes, environments & scale	Concepts and inter-relationships	Interpreting, analysing and evaluating	Geographical skills	Strands	Places, processes, environments & scale	Concepts and inter-relationships	Interpreting, analysing and evaluating	Geographical skills	
I Can Statements	I can explain physical geographical processes (HT1&2).	I can explain how interactions between people and their environments can lead to change(HT1&2).	I can Evaluate what the human features and demographic information tells me about a place (HT1&2).	I can accurately demonstrate and apply geographical skills in order to complete tasks set(HT1&2) .	I Can Statements	I can explain physical geographical processes	I can explain how interactions between people and their environments can lead to change.	I can Evaluate what the human features and demographic information tells me about a place	I can accurately demonstrate and apply geographical skills in order to complete tasks set.	I Can Statements	2.(P) I can explain physical geographical processes	5.(HP) I can explain how interactions between people and their environments can lead to change.	1.(H) I can Evaluate what the human features and demographic information tells me about a place	I can accurately demonstrate and apply geographical skills in order to complete tasks set.	
	I can analyse how physical geographical processes change places over time (HT2).	I can assess why deprivation varies between places and people (HT1&2).	I can analyse the effects of geographical events (HT1&2) .			I can analyse how physical geographical processes change places over time.	I can assess why deprivation varies between places and people.	I can analyse the effects of geographical events.			3.(P) I can analyse how physical geographical processes change places over time.	7.(H) I can assess why deprivation varies between places and people.	4.(HP) I can analyse the effects of geographical events.		
	I can analyse how physical geographical processes change places over time.					I can assess to what extent a country or city is developing or changing (HT1)						6.(H) I can assess to what extent a country or city is developing or changing.			
	Mastery Statements	Emerging	Developing	Mastering		Mastery Statements	Emerging	Developing	Mastering		Mastery Statements	Emerging	Developing	Mastering	
(H) I can Evaluate what the human features and demographic information tells me about a place	I can identify some of the human features of a particular location or environment and begin to describe them.	I can describe the human features of a place and can begin to interpret demographic information in order to make some judgements about what a place is like.	Using demographic information and examples of human features present in a location studied, I can evaluate what a place is like.	(H) I can Evaluate what the human features and demographic information tells me about a place	I can identify some of the human features of a particular location or environment and begin to describe them.	I can describe the human features of a place and can begin to interpret demographic information in order to make some judgements about what a place is like.	Using demographic information and examples of human features present in a location studied, I can evaluate what a place is like.	(H) I can Evaluate what the human features and demographic information tells me about a place	I can identify some of the human features of a particular location or environment and begin to describe them.	I can describe the human features of a place and can begin to interpret demographic information in order to make some judgements about what a place is like.	Using demographic information and examples of human features present in a location studied, I can evaluate what a place is like.				
(P) I can explain physical geographical processes	I can begin to describe physical processes on a local scale.	I can describe physical processes at different scales using examples.	I can accurately explain the relationship between physical processes at different scales and in named locations.	(P) I can explain physical geographical processes	I can begin to describe physical processes on a local scale.	I can describe physical processes at different scales using examples.	I can accurately explain the relationship between physical processes at different scales and in named locations.	(P) I can explain physical geographical processes	I can begin to describe physical processes on a local scale.	I can describe physical processes at different scales using examples.	I can accurately explain the relationship between physical processes at different scales and in named locations.				
(P) I can analyse how physical geographical processes change places over time.	I can describe how a geographical process has caused a place to change over time.	I can explain how geographical processes cause places to change over time using some named examples.	I can consistently explain how geographical processes cause places to change and analyse which processes lead to the most change.	(P) I can analyse how physical geographical processes change places over time.	I can describe how a geographical process has caused a place to change over time.	I can explain how geographical processes cause places to change over time using some named examples.	I can consistently explain how geographical processes cause places to change and analyse which processes lead to the most change.	(P) I can analyse how physical geographical processes change places over time.	I can describe how a geographical process has caused a place to change over time.	I can explain how geographical processes cause places to change over time using some named examples.	I can consistently explain how geographical processes cause places to change and analyse which processes lead to the most change.				
(HP) I can analyse the effects of geographical events.	I can identify the consequences of geographical events and can begin to classify them into social, environmental, economic and political impacts.	I can categorise and explain how geographical events affect people, the environment, the economy and governments.	I can explain in detail how geographical events affect people, the environment, the economy and governments and analyse which impacts are most significant.	(HP) I can analyse the effects of geographical events.	I can identify the consequences of geographical events and can begin to classify them into social, environmental, economic and political impacts.	I can categorise and explain how geographical events affect people, the environment, the economy and governments.	I can explain in detail how geographical events affect people, the environment, the economy and governments and analyse which impacts are most significant.	(HP) I can analyse the effects of geographical events.	I can identify the consequences of geographical events and can begin to classify them into social, environmental, economic and political impacts.	I can categorise and explain how geographical events affect people, the environment, the economy and governments.	I can explain in detail how geographical events affect people, the environment, the economy and governments and analyse which impacts are most significant.				
(HP) I can explain how interactions between people and their environments can lead to change.	I can begin to describe how people affect the environment and begin to explain the ways in which this causes environments to change.	I can describe how people interact with their environment and explain some of the ways that this can cause change.	I can explain how people interact with their environment and how this can lead to change.	(HP) I can explain how interactions between people and their environments can lead to change.	I can begin to describe how people affect the environment and begin to explain the ways in which this causes environments to change.	I can describe how people interact with their environment and explain some of the ways that this can cause change.	I can explain how people interact with their environment and how this can lead to change.	(HP) I can explain how interactions between people and their environments can lead to change.	I can begin to describe how people affect the environment and begin to explain the ways in which this causes environments to change.	I can describe how people interact with their environment and explain some of the ways that this can cause change.	I can explain how people interact with their environment and how this can lead to change.				
(H) I can assess to what extent a country or city is developing or changing.	I can identify the ways in which a country/city is developing or changing.	I can identify and explain the reasons as to why a country/city is developing or changing.	I can assess how developed a country or city is using evidence to back up my points.	(H) I can assess to what extent a country or city is developing or changing.	I can identify the ways in which a country/city is developing or changing.	I can identify and explain the reasons as to why a country/city is developing or changing.	I can assess how developed a country or city is using evidence to back up my points.	(H) I can assess to what extent a country or city is developing or changing.	I can identify the ways in which a country/city is developing or changing.	I can identify and explain the reasons as to why a country/city is developing or changing.	I can assess how developed a country or city is using evidence to back up my points.				
(H) I can assess why deprivation varies between places and people.	I can begin to identify the differences between the quality of life of people and places.	I can begin to explain why there are variations in levels of deprivation between places and people.	I can assess the reasons why levels of deprivation vary between places and people using named examples.	(H) I can assess why deprivation varies between places and people.	I can begin to identify the differences between the quality of life of people and places.	I can begin to explain why there are variations in levels of deprivation between places and people.	I can assess the reasons why levels of deprivation vary between places and people using named examples.	(H) I can assess why deprivation varies between places and people.	I can begin to identify the differences between the quality of life of people and places.	I can begin to explain why there are variations in levels of deprivation between places and people.	I can assess the reasons why levels of deprivation vary between places and people using named examples.				
SKILLS: I can accurately demonstrate and apply geographical skills in order to complete tasks set.	I can complete tasks using basic geographical skills with some guidance.	I can complete tasks using a range of appropriate geographical skills.	I can confidently complete tasks set using a wide range of geographically appropriate and complex techniques.	SKILLS: I can accurately demonstrate and apply geographical skills in order to complete tasks set.	I can complete tasks using basic geographical skills with some guidance.	I can complete tasks using a range of appropriate geographical skills.	I can confidently complete tasks set using a wide range of geographically appropriate and complex techniques.	SKILLS: I can accurately demonstrate and apply geographical skills in order to complete tasks set.	I can complete tasks using basic geographical skills with some guidance.	I can complete tasks using a range of appropriate geographical skills.	I can confidently complete tasks set using a wide range of geographically appropriate and complex techniques.				