

# History (Year 7)

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Term 1					Term 2					Term 3													
Standards	Recall Historical Detail	Explanation & Argumentation	Inference	Assessing Significance	Evaluating Interpretations	Standards	Recall Historical Detail	Explanation & Argumentation	Inference	Evaluating Interpretations	Assessing Source Utility	Standards	Recall Historical Detail	Explanation & Argumentation	Inference	Assessing Significance	Assessing Source Utility						
I Can Statements	I can recall Historical Details	I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity	I can use sources to make inferences	I can assess what makes events significant	I can evaluate interpretations of past events	I Can Statements	I can recall Historical Details	I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity	I can use sources to make inferences	I can assess what makes events significant	I can evaluate interpretations of past events	I Can Statements	I can recall Historical Details	I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity	I can use sources to make inferences	I can assess what makes events significant	I can evaluate interpretations of past events						
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					Emerging	Developing	Mastering						Emerging	Developing	Mastering								
I can recall Historical Details					I can remember some of the historical details I learnt in previous lessons.	I can remember most of the historical details I learnt in previous lessons.	I can remember nearly all of the historical details I learnt in previous lessons.	I can recall Historical Details					I can remember some of the historical details I learnt in previous lessons.	I can remember most of the historical details I learnt in previous lessons.	I can remember nearly all of the historical details I learnt in previous lessons.	I can recall Historical Details					I can remember some of the historical details I learnt in previous lessons.	I can remember most of the historical details I learnt in previous lessons.	I can remember nearly all of the historical details I learnt in previous lessons.
I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity					I can select evidence to support a point.	I can explain how evidence supports a point.	I can select the most appropriate evidence available to explain the strength of a point.	I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity					I can select evidence to support a point.	I can explain how evidence supports a point.	I can select the most appropriate evidence available to explain the strength of a point.	I can use evidence to support explanations about causes, or consequences, or similarity/difference, or change/continuity					I can select evidence to support a point.	I can explain how evidence supports a point.	I can select the most appropriate evidence available to explain the strength of a point.
I can use sources to make inferences					I can make reasonable guesses about the past based on sources.	I can make reasonable guesses about the past and identify source evidence for them.	I can make insightful guesses about the past and explain how precise details from sources allowed me to make them.	I can use sources to make inferences					I can make reasonable guesses about the past based on sources.	I can make reasonable guesses about the past and identify source evidence for them.	I can make insightful guesses about the past and explain how precise details from sources allowed me to make them.	I can use sources to make inferences					I can make reasonable guesses about the past based on sources.	I can make reasonable guesses about the past and identify source evidence for them.	I can make insightful guesses about the past and explain how precise details from sources allowed me to make them.
I can assess what makes events significant					I can identify different types of impact an event had and provide some evidence for these.	I can explain some different types of impact an event had by making some links to areas it has affected / what it shows about society at the time.	I can assess a range of factors to evaluate the extent of the impact of an event and what it tells us about the time and place it occurred in.	I can assess what makes events significant					I can identify different types of impact an event had and provide some evidence for these.	I can explain some different types of impact an event had by making some links to areas it has affected / what it shows about society at the time.	I can assess a range of factors to evaluate the extent of the impact of an event and what it tells us about the time and place it occurred in.	I can assess what makes events significant					I can identify different types of impact an event had and provide some evidence for these.	I can explain some different types of impact an event had by making some links to areas it has affected / what it shows about society at the time.	I can assess a range of factors to evaluate the extent of the impact of an event and what it tells us about the time and place it occurred in.
I can evaluate interpretations of past events					I can identify different points of view on a historical theme / event / question and provide some evidence that could be used to support them.	I can use evidence to explain more than one point of view on a historical theme / event / question and provide some explanation for which side is stronger.	I can evaluate the strengths and weaknesses of different points of view on a historical theme / event / question to build to my own overall judgement on it.	I can assess the value and limitation of sources can in answering questions about the past					I can identify some things a source can tell us and some things it can't. I can identify the Nature /Origin /Purpose of the source.	I can use my own knowledge to help show why details from a source can be useful for understanding the past. I can suggest something about the Nature /Origin /Purpose that may make the source more or less useful.	I can use my own knowledge to help show why details from a source can be useful for understanding the past. I can suggest something about the Nature /Origin /Purpose that may make the source more or less useful.	I can assess the value and limitation of sources can in answering questions about the past					I can identify some things a source can tell us and some things it can't. I can identify the Nature /Origin /Purpose of the source.	I can use my own knowledge to help show why details from a source can be useful for understanding the past. I can suggest something about the Nature /Origin /Purpose that may make the source more or less useful.	I can use my own knowledge to help show why details from a source can be useful for understanding the past. I can suggest something about the Nature /Origin /Purpose that may make the source more or less useful.