



28 May 2021

Message from the Principal

Welcome to our summer half term newsletter. Just reading through all the exciting events and activities makes me exhausted! We have had so much going on since Easter; we are all delighted that the easing of lockdown restrictions has allowed for increased extra curricular provision including tennis and STEM clubs. After half term the LRC (Library) will once again reopen after school. Many of our students won't even have had the opportunity to experience this stunning space; it only opened in March 2020 and then of course schools closed a week or so later. Year 13 students had a proper send off with a wonderful assembly and tea. And Year 11 had a brilliant Leavers' assembly. Year 11 will still be accessing provision either on site or remotely as we support them in their next steps. And that's not forgetting the Prom in late June!

I hope you had a valuable LCCD consultation on Thursday or Friday. You may have seen the reports in the press that many schools will retain this side effect of the pandemic. We know that for many of you, having some of the parent consultation events offered remotely makes it easier for you to attend.

I hope your child(ren) has a lovely break next week. Remember we have an Inset day on 7th June to allow staff to moderate the assessments for Year 11 and 13. The teachers have been quite remarkable in ensuring that our assessment of students is rigorous and fair, ahead of submitting their grades to the exam boards.

I look forward to being in contact next half term.

Mrs Ardron
Principal

Chelsea Academy Foundation

The Chelsea Academy Foundation **Flourish Fund** gives you the chance to contribute so that all students can take advantage of the opportunities we provide and don't need to worry about the cost.

We were delighted that our Year 10 rowers were able to get back out on the Thames at Fulham Reach Boat Club for the first time since March 2020. The Flourish Fund covers the cost of this so that the students can learn to row for free. When year group 'bubbles' are no longer needed, we hope to offer this to more year groups.



HOW TO GIVE

If you would like to contribute to the Flourish Fund, please click [here](#) to give either as a one-off or monthly donation. Many thanks to all the parents who are already supporting us in this way.

- By giving **£5 per month**, you would pay for one student to take part in Debate Mate
- **£15 per month** buys Duke of Edinburgh expedition equipment for one student
- **£50 per month** pays for half a term rowing for one year group

Online Shopping

You can also support us for FREE while online shopping by registering with [Amazon Smile](#) and [easyfundraising](#) - for every online purchase you make, they will give a small donation (at no cost to you) to our Flourish Fund.

Businesses can now raise funds for Chelsea Academy Foundation via easyfundraising. If the company you work for, or one you have links to, would like to raise FREE funds for us, please invite them using [this link](#).

Movement for Good nominations



£1,000 could make a big difference to the work we do with Chelsea Academy students. We would be really grateful if you could nominate us in the Ecclesiastical Movement for

Good awards which are designed to help UK charities make a real difference. It's quick and easy to nominate us. Just visit movementforgood.com, click 'nominate now' and enter our details before Sunday 13 June 2021. The more nominations we get, the greater our chance of winning, so please spread the word to your friends and family. Thank you in advance for your time and support.

Uniform Sales

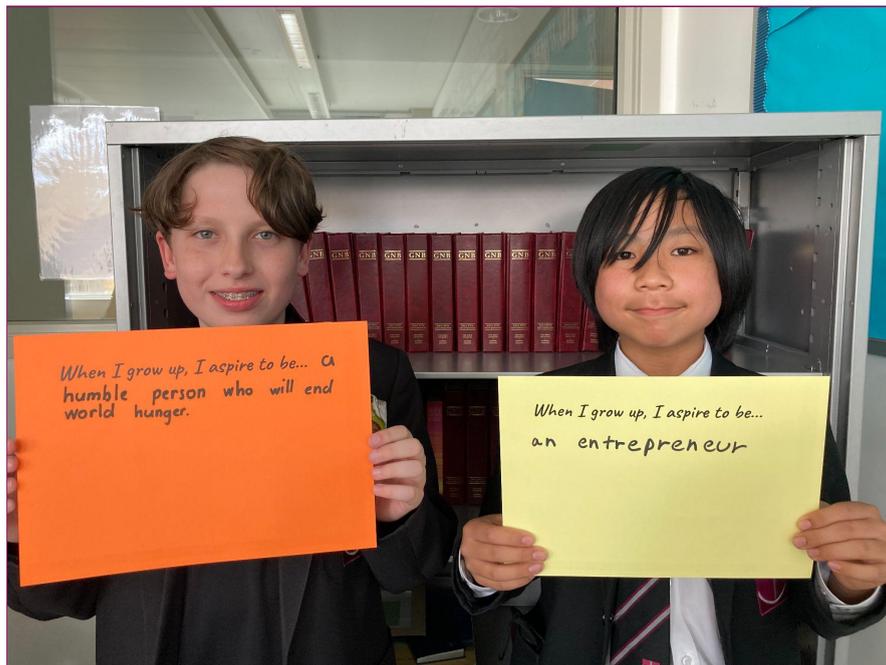
We are planning to hold second hand uniform sales at the end of the Autumn Term and will be in touch close to the time with full details.

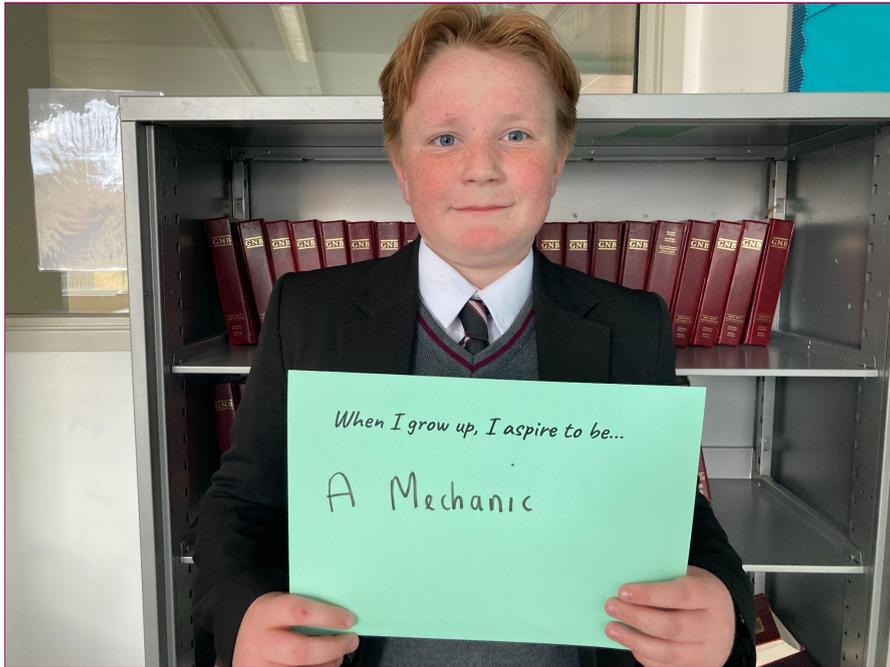
Academic Update

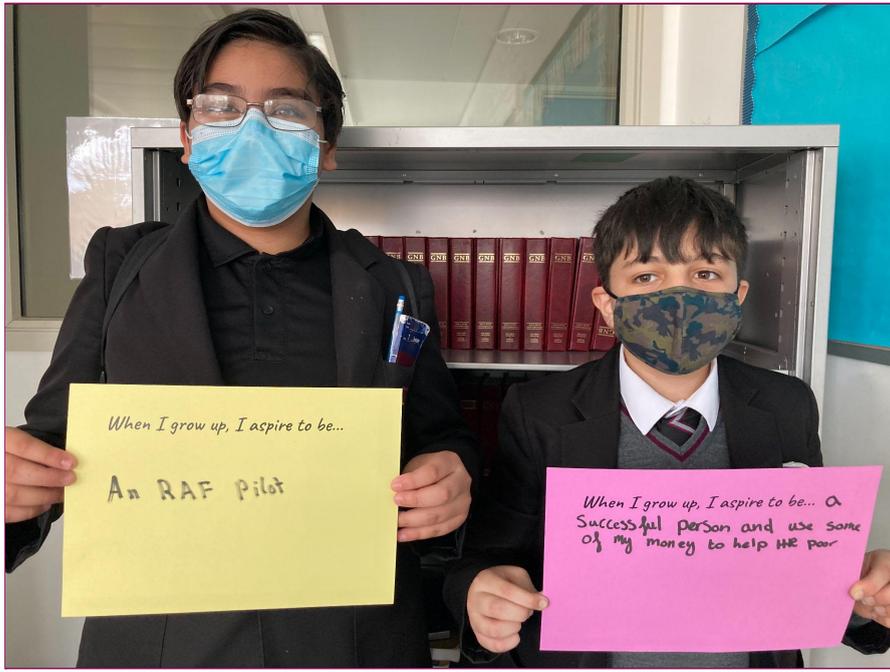
Welcoming our students back in April for the first full uninterrupted half term of learning has been an absolute joy. The return of extra-curricular opportunities reminding us of the enthusiasm for learning at Chelsea Academy is second to none. Clubs are full, teachers are thrilled and the students are talking passionately about the experiences of new clubs such as cooking, First Story, the Y7 Challenge, tennis, rugby, the eco warriors amongst others.

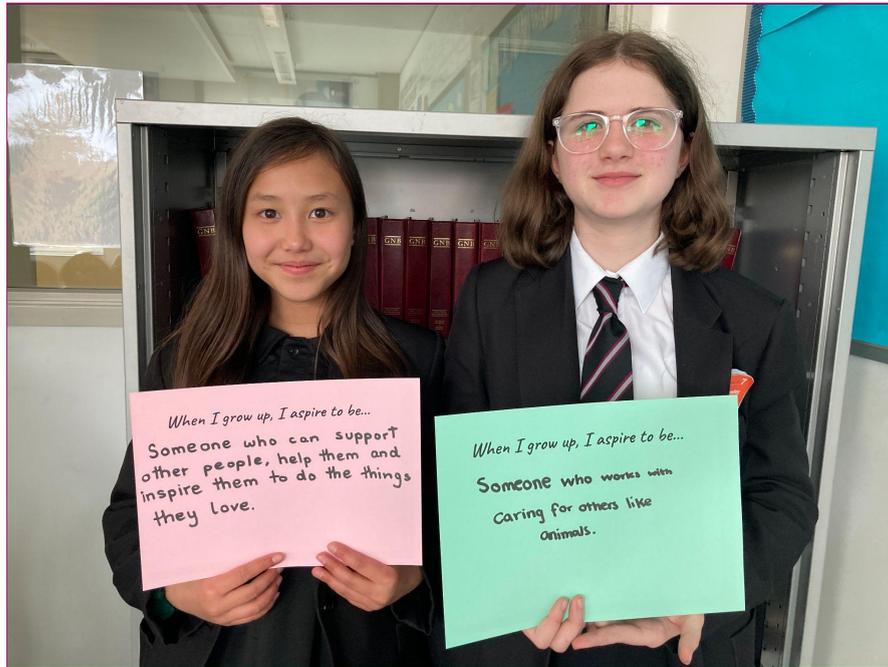
The past 15 months have certainly been a challenge, but in true Chelsea Academy style we persevered, we served, we came together as a community and there have been many highlights to celebrate especially the confident, digitally literate students who embraced the opportunities our online platforms have given.

Y7 students continued to inspire their teachers and their peers this term by participation in the Y7 Challenge with Ms Powell and Ms Hynes. Some gathered together during the week to share their aspirations, it is a privilege that they have chosen us to help them flourish in their goals.









Y8 attendance at their Wednesday afternoon TeamUp Tutoring is inspiring. These Y8 students are working hard and making no excuses when it comes to learning.

All Y8s will find out about their GCSE options for September w/b 30th June. They have approached the whole process with great maturity and we are very proud of them.

The sheer number of Y9 applications for the Oppidian Mentoring programme is an absolute testament of their commitment to servant leadership and will to support their younger peers.

Y10s sat their first GCSE and now with their studies in RE 'in the bag' they look forward to the summer series of assessments as their GCSE 2022 countdown begins with 353 days! We'll be with them all the way.

Huge congratulations to our Y10 students who were awarded their certificates for excelling in their research studies with The Brilliant Club.

With a heavy heart we said goodbye to our Y11s. We are looking forward to welcoming many back and excited for all of them as they begin the next phase of learning with us. The *Starter for 12* independent research projects go live on Google Classroom very soon. All Y11 students are strongly encouraged to engage in the many brilliant opportunities Mrs Holgate, Mr Flitcroft & Mr Daverat have put together for them. These carefully selected and well planned projects will prepare all students, regardless of their next steps, for their future endeavours and enable them to demonstrate how they have embraced all learning opportunities and flourish as a result. Carpe Diem!

If you don't already follow some of our Academy Twitter accounts. Please do.

[Chelsea Academy](#)

[Chelsea Academy Art](#)

[Chelsea Academy PE](#)

[Chelsea Academy LRC](#)

[Chelsea Academy Drama](#)

[Chelsea Academy 6th Form](#)

Wishing you a restful half term holiday: Read, relax & recharge.

Mrs McGuinness
Vice Principal
Quality of Education

Keeping Your Child Safe

In this section of the CA newsletter we provide regular and up-to-date advice to support you in keeping your children safe.

Please be aware that, in recent weeks, a small number of our students have been offered highly dangerous edible sweets laced with illegal substances - although not on Academy premises. There have been other reported incidents in London. We know that these items come in the form of both jelly fruit sweets and also 'Nerds' candy - but they may well also be available disguised as other types of sweets. The attached BBC [link](#) shows images of some of similar 'sweets' that were seized by police in North Yorkshire. The effects of these edibles are extreme and they have resulted in an inability to communicate, unconsciousness and hospitalisation. It is important that you ensure your child is aware of the dangers of such items; please inform the Academy if you receive any relevant information so that we can deal with the matter immediately.

Mr Whitley
Assistant Principal - Inclusion

Head of Year Update - Year 7

Walking around the Year 7 bubble and visiting lessons I continue to be impressed by our students. They are approaching their Learning and assessments with commitment whilst displaying good humour and support for each other.

40 of our Year 7 students had a wonderful opportunity this term to be mentored by our Sixth Form and the Oppidan Foundation. This venture will continue next term.

Year 7 students were also given the opportunity to visit the Academy library (LRC) and Miss Allen (the Librarian). 'The Children's Book Project' have donated some new books which were given out to each of our students.

I wish to thank you all again for your full support – in helping support the positive attitude of all our students.

I hope that you all remain safe, well and able to make the most of this half term and bank holiday break.

Mr Lehmer
Head of Year 7

Head of Year Update - Year 8

Year 8 have had an exciting half term, what with making their GCSE Options Choices and the resumption of after-school clubs after such a long time! There have also been recent football and tennis trials and matches in which our students have proven to be excellent ambassadors for the

Academy.

We are now very much looking forward to Learning Coach Consultation Day and our Half Term 5 Achievement Assembly to end the half-term on a positive note and celebrate our students' successes.

Thank you for all your support in helping your children make their Options Choices and continuing to supervise when undertaking their bi-weekly Covid-19 tests. The students all seem to understand that we are all keeping one another safe by doing this and it is lovely to witness.

I hope you have an excellent half term break and remain safe and well as the longer and brighter days cheer us up after a long and challenging winter.

Mrs Borg
Head of Year 8

Head of Year Update - Year 9

It's been a great half term and we are really pleased to be leading the year group into Year 10.

Students have been selected for the Access project that will support them through their GCSEs as well as launching our new Oppidan Peer mentoring scheme this week. These are both great opportunities for our young people and I'm pleased there is a lot of enthusiasm about them.

In addition, we will have some career advice for students after half term. We are here to help guide and encourage them to start thinking about what they might want to do in the future and the possible routes they could take.

There is lots to look forward to, not least the summer to come and then a fresh start in September. I hope you all enjoy your half term break when it comes.

Mr Fisher
Head of Year 9

Head of Year Update - Year 10

Our first summer term since 2019 has seen Year 10 progress through and towards two major events: the RE assessments and Work Experience Week.

The RE assessments have been conducted in two sittings, in the Sports Hall, with much maturity. Students were able to show their best work during these assessments and are now eagerly awaiting their results, as well as their GCSE grade which is awarded in August.

Their focus now moves towards their Work Experience Week. As ever, students are invited to find their own work placements however, under the current circumstances this may prove difficult and therefore we are also preparing a fantastic week long project at Chelsea Academy for any student who is unable to go on their own placement. This project will see students work both in the Academy and remotely in the first week of July, in various group and workshop activities, culminating in a Finals day where business ideas are pitched to external guests for judging.

As we move to the final half-term of the year, the ethos of "Year 10+1" will begin to develop: preparing the year group for their next step into the challenges and expectations of being Year 11 in

September 2021.

Mr Daverat

Head of Year 10

Head of Year Update - Year 11

This half-term was one of the most significant half terms for our Year 11 students: assessments and celebrations.

For three weeks our Year 11s went through a rigorous final assessment window, aiming to demonstrate all their knowledge and understanding of the various subjects and topics they've studied during KS4 at Chelsea Academy. A hybrid timetable of assessments and lessons was put in place, with interventions and revision sessions also running, to give students the best chance of success. As a community they managed this assessment season with great focus.

As the assessments themselves drew to a close, our celebration events got underway. Over 300 "Thank You" emails were distributed to staff across the Academy, with personal notes written by the student community. We held our Year 11 Celebration Assembly in the theatre, with much reflection of the past five years, along with some questionable photos of one another(!), we were then, after the last Science assessment, able to return to our annual shirt-signing event.

All eyes now turn to Prom 2021 which takes place on Thursday 24th June, we hope that this fantastic year group can head off on the next stage of their academic lives with a fitting party to send them on their way.



Mr Daverat
Head of Year 11

Sixth Form Update

Year 12 have had a really positive half term going from strength to strength in terms of their academic progress and higher education endeavours. Students have been accessing Unifrog weekly, logging their competencies and exploring their potential next steps ahead of our upcoming UCAS Day on 8th June. As part of our higher education preparation with the year group we are also looking ahead to the June exams and a week of work experience in July.

With the return of face to face learning and relaxing of restrictions selected Year 12's have relished the opportunity to mentor some of our Year 7 students as part of the Oppidan project. It has been incredibly heartwarming seeing the Year 12's get to know their Year 7 mentees and hearing about their successes. A number of Year 12's have been involved in our Future Frontiers programme, meeting weekly with their professional mentor and benefitting from liaising with industry professionals. Year 12 greatly enjoyed the visit from Bishop Rob Gillion on Monday who spoke to the year group about his experience as a prison chaplain. I look forward to working with my year group in the final half term as they embrace being the eldest year group in the Academy.

There has been a big focus this term for the Year 13s on their final assessments. We have been so impressed with how well they have all conducted themselves. The students have been focused and determined to reach their goals which has been great to see. They are now nearing the end of the

assessment period and looking towards the future. Many of the students have now firmed their first choice universities, work placements or apprenticeships and have been busy sorting their accommodation, applying for finance and researching the cities they will soon be moving to. We have loved seeing the students in their brightly coloured hoodies over the past few weeks. They have been so popular that we had to order some more!

We are very much looking forward to the Leavers assembly on Tuesday and celebrating the students and their time at Chelsea Academy.

We would advise the students to utilise the next few weeks and months by undertaking online courses, work experience, doing further reading in preparation for their courses or taking up a part time job. We very much hope that the students will keep in touch and we wish them a wonderful summer and we look forward to seeing them on the 10th August for results day.



Eid Celebrations





Miss Capewell and Miss Hetherington
Heads of Years 12 and 13

Library Update

First Story

Congratulations are due for the Year 7 First Story students who have worked tirelessly over the last few months to complete the writing for their anthology. A number of obstacles and challenges have been thrown at them this year, including lockdowns and school closures, and they have carried themselves extremely well despite all that they have faced. Their anthology will be published by First Story later on this summer, so stay tuned for an update about their book launch!

Carnegie Children's Book Prize Shadowing

The Carnegie Children's Book Prize is an annual event that celebrates the very best in children's literature. Students in KS3 have the opportunity to shadow this year's prize by attending after-school sessions with Miss Allen in the LRC. We will be talking through each of the shortlisted books and taking part in activities for each, before voting for our favourites ahead of the official winner announcement in June.

Year 7 students are invited to attend this after-school activity on a Monday in the LRC, with Year 8 being invited to attend on a Tuesday.

For more information about the Carnegie Children's Book Prize, please see [here](#).

Re-opening Plan

We are delighted to announce that we are finally ready to re-open our beautiful library space at break, lunch and after-school to all year groups (although on a rotating basis). Due to existing bubbles, each year group will be allocated a day in which they can attend by themselves or with peers to read, borrow books, use the computers for their Independent Learning or get involved in a number of games and activities that will be organised for them.

The year group allocations are as follows:

Monday → Year 7

Tuesday → Year 8

Wednesday → Year 10

Thursday → Year 9

Friday → Year 12

KS3 coaching time visits with the mobile trolley will still be proceeding as normal, however, students will now need to visit the library during their allocated break and lunch times if they wish to access the library resources more regularly.

Miss Allen

Library Manager

Half Term Reading Recommendations

Please [click here](#) to view the half-term reading recommendations from Miss Allen.

STEM Update

Our students have returned with so much enthusiasm and willingness to learn in STEM related lessons. It's been great to see them engaging in all the opportunities we have to offer.

STEM IMMERSION DAY - Mars Rover Challenge

All Year 7 and 8 have now completed the Mars Rover Challenge. This has been a captivating project for those involved and an opportunity for students to identify challenges that astronauts, engineers, computer programmers and scientists come across regularly.



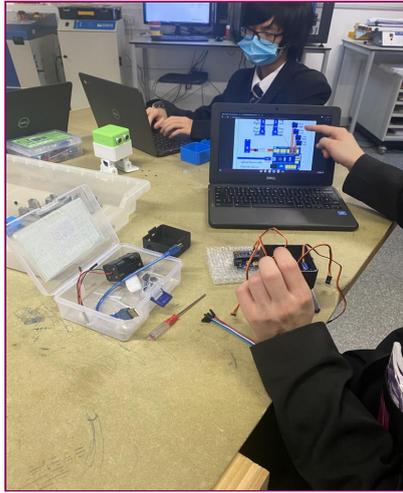
Year 7's driving on the Mars terrain, encountering a range of challenges on the way.

After school STEM Enrichment Clubs

All clubs have been in year group bubbles. Some thrilling and intriguing projects the students have been involved in are: Vex Robotics, Bright Ideas Challenge Competition, 3D printing, building and programming Otto Robots, Science/STEM club and Cooking Club.



Year 7 Engaging in Vex Robotics



Year 10s building Otto Robots. The students are now at the point of programming their robots using Arduino.



STEM Club on Tuesdays sees staff and students involved with Science experiments including topics such as: environmental science, investigating acids and alkaline, and whether 40,000 volts would kill you!



Year 7's rustling up some delicious treats in Cooking Club.

What's on offer next half term:

Monday	Tuesday	Thursday
OttoRobots (Yr10)	Vex Robotics(Yr 7)	Makespace Master Class (yr 8)
Cooking Club (Yr 7)	CAD club (3D printing/drone design (Yr 9)	
	STEM Club (yr 7)	

STEM: Royal Mail Stamp Competition

Year 7-9 had the opportunity to enter the Royal Mail 'Heros Stamp Design Competition'. The theme for the competition is 'Heroes of the Pandemic'. We had a very positive response from our students for this competition. We are so proud of their entries and also impressed with how talented they truly are!



A collage of some of our entries.



Some of the entries submitted in our custom made postbox by Mr Whitehead.

Looking ahead: STEM and Outreach Programmes

We have been working hard coordinating with a number of external agencies to provide our students with a range of enthralling learning opportunities beyond the curriculum.

Next half term we will be working on projects in partnership with: **Wholefood Fulham and School Food Matter** on the 'School's to Market Project'; **Imperial College** on the Pro-Maker Challenge: 'Music Technology' and **SmallPeice Trust** on the Aircraft Engineering Project. We are eagerly looking forward to undertaking these outreach programmes with our students and cannot wait to celebrate their achievements.



Imperial College
London



Ms Gonzales
Teacher in Charge of DT and School STEM Lead

DT and Food Nutrition Department Update

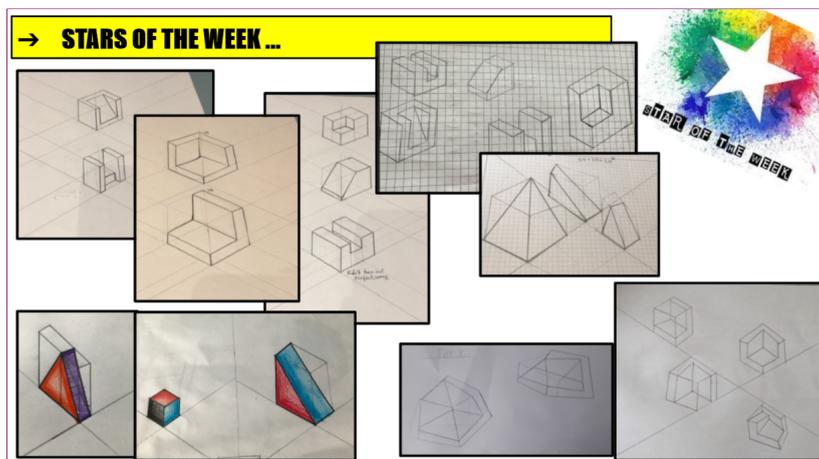
Being a creative/practical subject we were heavily hit by the restrictions put in place within Design and Technology and Food, Preparation and Nutrition at KS3 and KS4. However our team worked

hard to develop a curriculum that challenged all learners in a safe and engaging way, both in school and at home. As expected, our students excelled with the tasks that were set.



Yr 7 engaging in New and Emerging Technologies looking at movements and mechanisms by building a robotic arm from card.

At KS3 students had the opportunity to develop their technical drawing skills - linking with Art and Maths and developing isometric, orthographic and perspective drawing. They also increased their understanding of the requirements of users by drawing designs and modelling products for people with specific needs. (Image of exempla work)



KS3- Excellent work produced for Introduction to Isometric Projection

In KS4 students have had the opportunity to develop their Computer Aided Design (CAD) skills identifying how products can be manufactured through programming and CAD. (Image)

This term:

KS3 It has been great to have our students back in the Workshop and Food room. We have been able to reintroduce KS3 into these spaces in a Covid secure way. Staff and students have welcomed this opportunity and credit needs to go to our amazing students as they have exceeded our expectations ensuring everything is done safely.



Our KS3 and KS4 classes engage in using the 3D printer and the workshop

In D&T, at KS3 students have been introduced to the excellent facilities in both the Workshop and Food room. The aromas emitting from the Food room have regularly made our mouths water as students have created delicious pizzas, fruit crumble, cakes, fajitas and spring rolls. There has been a bustling noise along the Technology corridor which leads to the Workshop where Year 7s have been building toy boats, and Year 8s have been making bug hotels.



Our KS3 students engage in making pizzas and spring rolls.

Most importantly, our students are having fun whilst learning so many skills at the same time!

KS4 Design and Technology:

We have had a busy couple of months preparing students for the next part of their learning journey. Year 10 and 11 have been focused on developing their making skills whilst incorporating their theoretical understanding of materials and processes and applying this to their making. A big challenge for all involved, however our Year 11s have engaged wholeheartedly with this process and risen to the challenge grasping all opportunities to display a commendable focused dedication to their work.



Our year 11's problem solving and working independently on their work.

KS4 Food:

This term year 10 have been focusing on obtaining high level practical cooking skills in order to prepare them for their Non Exam assessment which will take place in year 11. Examples include: making various types of pastry such as shortcrust, rough puff, choux and filo pastry. Students have been working exceptionally hard and have produced high quality outcomes. Keep up the great work year 10! In year 9 students have been practicing their time management skills alongside their cooking skills in order to produce quality outcomes. They have been making products such as chicken parmigiana, fajitas and risotto under a 45 minute time limit. Students have taken this additional pressure really well and are improving as each lesson goes by.

MFL Department Update

French and Spanish students continue making progress and thriving despite the several lockdowns.

At KS3 students had the opportunity to develop listening, reading, writing and speaking skills on different topics. Year 7 has been successfully learning about free time, school, family and friends. They are becoming more confident at using the present tense and will learn the future tense in the coming weeks. They also participated in the Christmas Card annual competition.

Spanish:

These are some of the posters we loved! Well done to everyone who participated!



Malak



3rd place: Patience



2nd place: Egshi



Ines



10 Achievement Points each!



And our overall winner is Heba!!!

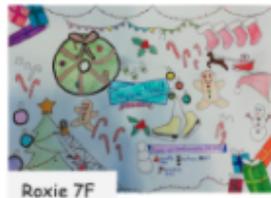
Felicidades :)

French:

These are the posters we loved! Well done to everyone who participated!



Yasmine 7G



Roxie 7F



Jayda 7C



Imani-Hera 7E



Ellie 7G



Maria 7F

10 AP each and some sweets!



And our overall winner is Audrina (7N) !!!
Bravo pour ce magnifique dessin! :)

Year 8 has been successfully learning about holidays, hobbies, food and how to order in a restaurant. They are becoming confident at using present, past and future tenses and have recently started to learn the conditional tense. They have also been learning about the importance of languages in the world of work and the different opportunities that this can lead to.

In KS4 students have been developing exam skills. This year we have had a great focus on developing their speaking and writing answers and students are becoming familiarised with the different mark schemes. Thus, they are able to maximise their skills and improve their work.

The older year groups have been able to engage in several discussions about films. They are preparing essays on a film and a literary text. We have been studying *La Haine* and *L'étranger* in French and *El laberinto del fauno* and *La casa de Bernarda Alba* in Spanish. KS5 students have been able to investigate social and political issues and artistic culture in French/Spanish speaking countries.

Personal Development Department Update

Year 7 have been busy developing their active citizenship skills. They have been working on raising awareness on issues they feel passionately about.



Year 8s have been continuing their health education. This half term they have been completing a unit on drugs, alcohol and tobacco education.

Year 9 core have been exploring a unit on building resilience, extremism and radicalisation.

Year 9 GCSE continue their study of democracy in the UK, having recently finished exploring what it means to live in the UK.

Year 10s have now completed half of the GCSE course. They have now started their active citizenship unit which contributes towards their final grade.

Reflection

The theme of the week this week has been 'Hope'. I hope and pray that this half term gives you and your families a chance to recover and rest. I also hope that it gives you a chance to reflect and think about what or who brings you hope.

Our verse of the week this week is Jeremiah 29:11:

11 "For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future."

We raised nearly £200 for Christian Aid this half term, a brilliant charity which brings hope across the world. Thank you to all those who have supported us with this appeal.

The Bible study group (pictured below) have enjoyed looking at hope filled verses this half term. We meet every Tuesday in the Theatre after school.

May God bless you, and I look forward to seeing you in half term 6.



Tim Richards

Chaplain

tim.richards@chelsea-academy.org

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