



13 July 2021

Message from the Principal

I hope you had a lovely weekend. Although I think that many of us were a little sad that the football didn't quite make it all the way home.

Just reading through this newsletter makes me quite exhausted! The students have been very busy and we have all packed so much into this final half term. I am sure many of you have had conversations about lots of the events and activities mentioned already but if not, please take the opportunity to hear more about what we've been up to at the Academy by quizzing your child. I am especially delighted by a Chelsea Academy first; making our own chutney from field to fork!

This last week promises to be an exciting one with some fun student wellbeing sessions, 'learning til the last', celebration assemblies and our normal end of year Collective Worship on Friday. The learning opportunities provided by the Academy are quite remarkable. Our Academy vision states that through '**Learning together we flourish**'. The articles in this newsletter are testimony to that and we really are driven to provide an outstanding education for each and every student. Do follow us on Twitter @chelseaacademy for live updates of what we get up to.

I will be writing to you at the end of this week with details about the start of term, including facilitating the Department for Education's request that we run onsite testing. There are some other exciting changes too which I will share with you. In the meantime I hope you enjoy the week ahead.

Mrs Ardron

Principal

Academic Update

Dear Parents & Carers

Thank you for all the support, encouragement and constant communication with us throughout what has been an epic academic year. With your support and care at home we have been able to continue to do what we do best for our students at Chelsea Academy and that is work hard, show kindness and make no excuses despite the challenges that came our way.

It is with great pride that we can share the official press release from our NACE Challenge Award. This is a testament to our amazing students and incredible staff, especially Miss Thakrar who coordinated the whole process. In sum, The Academy's Challenge Award assessor stated that *"Students demonstrate excellent attitudes to learning. They are confident, independent, respectful and enthusiastic. There is a whole school commitment to every student achieving at least their best, including those who are identified as more able. The academy's vision of 'Learning together to flourish' summarises the academy's ambition for their students."*

It has been a privilege to get to know our students even better this year and to welcome the Year 7s who are now truly settled into the Academy and very much a part of our community. All Year 7s have weeks of [Bedrock](#) to keep them building on the incredible learning they have already begun so if travel restrictions prevent some of us from having global adventures, the Year 7s have the world to explore through the Bedrock libraries.

Year 8s have finished Key Stage 3 and are ready to step forward on their next learning adventure as they begin their GCSE subjects from September. They have been mature, considered and very well informed in making these big decisions. It has been a pleasure to work with them throughout the process and I look forward to supporting them next year in the transition to Key Stage 4.

Our wonderful Year 9s have too faced and overcome many challenges and disruptions to the first of their GCSE years but throughout it all they have persevered and continued to make excellent progress. Learning is a roller coaster and they are certainly enjoying the ride! Next year is going to be as important and with Mr Fisher staying on to see them through it's going to be another successful year ahead.

Year 10 now step up and become our leaders and role models for all the younger years. Over the past term we have seen them grow and flourish as a result of the opportunities they have had to develop as learners, as future leaders and excellent ambassadors of Chelsea Academy. In learning visits recently it has become clear that they are very much focused on the year ahead. There is not a day now that passes without one of our Year 10s reminding me of the countdown to their GCSEs in 2022 with 310 days to go... and counting. Every lesson matters!

With the summer break ahead it is important to rest and recharge but learning never stops. I encourage all students (and their families) to participate in Miss Allen's Summer Passport Challenge and to get reading and exploring London. And if we are to stay in London for another summer be inspired by the words of Dr Samuel Johnson, *"You find no *person, at all intellectual, who is willing to leave London. No, Sir, when a *person is tired of London, *one is tired of life; for there is in London all that life can afford"*.

Have a restful, peaceful holiday and we look forward to welcoming everyone back again safely in September.

Mrs McGuinness
Vice Principal - Quality of Education

Keeping Your Child Safe

In this section of the CA Newsletter we provide regular and up-to-date advice to support you in keeping your children safe.

As the summer holiday approaches, the Academy community is very much looking forward to spending an extended period of time relaxing and doing the things that we enjoy. For many of our students, a significant aspect of their enjoyment will involve additional time spent online, interacting virtually with friends. [This web page](#), produced by UK Safer Internet Centre, explains five excellent practical tips for enjoying a safe summer online. The tips include guidance on:

- Sitting down together at the start of summer
- Becoming an expert
- Finding fun things to do together online
- Having a conversation about sharing summer holiday pictures
- Making a family summer agreement

The page also provides links to some extra information that you may wish to access.

Have an enjoyable - and safe - summer!

Thank you,

Mr Whitley
Assistant Principal - Inclusion

Head of Year Update - Year 7

As we come to the end of this academic year, it is with great pride that I look back at the many achievements of the Year 7 students. I would like to acknowledge their efforts, and note that their commitment means they can continue to succeed and flourish in our community.

This term students have also enjoyed taking part in activities as diverse as gardening, team sports, creative writing, and art/crafts. We have been totally impressed at their dedication to get involved in extracurricular activities.

Our first Sports Day as a year group took place on 21st June. Well done to all who took part and gained valuable points for their respective Houses! We had three Year 7 students who broke records in their events - so a big well done to them too!!

We have two more weeks of this term left, we will aim to ensure that students make the most of every day whilst ensuring they continue to make progress and celebrate their achievements.

The summer holidays are almost here and we're sure you're looking forward to the break. I hope, as ever, that you have a restful summer holiday together with your families. Please look after yourselves and each other.

Mr Lehmer

Head of Year 7

Head of Year Update - Year 8

As we approach the end of this remarkably different year, I can honestly say that I couldn't be more proud of our Year 8 students. They have displayed such resilience and positivity in the face of a difficult situation, and they are a joy to be around! Moving to the 3rd floor roof terrace for our lunch and break times has brought a new sense of energy and fun to the year group (as well as a whole lot of much needed fresh air!).

This has been an important term for Year 8, where they have made their Options choices. We now look forward to the final week of term and our Achievement Assemblies, surprise rewards events and Church service.

I hope you have a lovely restful summer and manage to travel back home to see your families if you have been separated from them for a long time as a lot of us have. If you choose to remain in the UK, I hope you manage to get some sunshine!

Mrs Borg
Head of Year 8

Head of Year Update - Year 9

Year 9 are embarking on one of their most important years. Year 10 is the time when they build on their introduction to GCSEs and develop and refine the skills they need to enter Year 11 and achieve the grades they deserve. For all of this, I am pleased to say, I will be with them every step of the way.

This term they have undertaken final subject assessments which will form part of their EOY progress check. Some were selected for the Access Project and some were selected from interviews for the Oppidan Peer mentoring programme. These are fantastic opportunities for our young people and will be great for their prospects and CVs. In addition, many were selected for a session with MyBigCareers where they discussed their potential futures with an expert careers advisor, again an amazing opportunity which they grabbed with both hands impressing me immensely.

They all deserve the summer break and I look forward to them returning in September to do it all again, completing our journey together.

Have a great summer.

Mr Fisher
Head of Year 9

Head of Year Update - Year 10

Year 10 have now completed their final half-term before moving into the ultimate year of their GCSE syllabus, and what a busy term it has been!

They have undergone a last round of internal assessments, in a mix of both mass exam hall tests, and in-class assessments. These will give students a proper understanding of where they sit in terms of their current levels.

In addition to this, there have been a plethora of alternative activities. We held our Year 10 Drop Down Day whereby students received effective strategies to deal with exams and revision, dissected their current predictions for their courses, and received their GCSE revision guides. We have also held a hybrid version of Work Experience: students either sourced a one-week placement, or joined the Construction Youth Trust onsite work experience with two days of remote learning and a Finals Day. Many creative ideas were pitched to our volunteers, it was very competitive indeed!

We wish our Year 10 community a safe and restful summer holiday, and are already waiting with anticipation for the start of their Year 11.

Mr Daverat
Head of Year 10

Year 12 Update

As we come to the end of the academic year I'm able to reflect on the journey the Year 12's have been on. From becoming the eldest in the school during half term six, to taking part in varying and challenging work experience placements, it has certainly been a busy term for our Year 12 students.

This term saw the year group take part in their first formal examinations, having missed sitting their GCSEs due to the first lockdown last year. Despite this being an unfamiliar experience the year group were incredibly impressive during the two week UCAS prediction exam period. They showed themselves to be committed, resilient, organised and positive. We look forward to celebrating the results with them in the final week of term. We are also looking forward to the next stage in their future and career preparations with a group trip to Sussex University during the last week of term.

The Year 12's relished the opportunity to take part in their first Sports Day recently. The community spirit was second to none, despite the pouring rain, it was lovely to have Year 12 there as role models for the rest of the school. I think the house rivalry during football beat that of the Euros!

During the last week of term Year 12 will be enjoying an achievement assembly and our termly church service. We also look forward to having coaching group breakfasts in our newly formed Year 13 coaching groups ahead of next year.

Wishing all of Year 12 and their families and loved ones a restful and well earned summer break.

Miss Hetherington
Head of Year 12

Library Update

Summer Library Challenge

During the holidays, students can take part in the Summer Library Challenge, which appears in three sections: a reading challenge, a blue plaque challenge, and a postcard challenge.

By taking part, students will gain achievement points, which is a great way to get a head start in September. Students can either take part on paper or digitally, and the student with the most points will win a bundle of books in the Autumn term.

Please [click here](#) for a copy of the leaflet, which can also be found via the Student CALC or the library.

Book Fair

We're really excited to invite the Scholastic Book Fair back into the Academy in September! The book fair will be with us from Monday 13th until Friday 17th September.

Whilst the exact titles we will be receiving hasn't been confirmed yet, Scholastic have always provided us with a fantastic range of books that cover a diverse range of reading abilities and interests.

Please [click here](#) for more information about the Scholastic Book Fair.

Miss Allen

Library Manager

Summer Holiday Reading Recommendations

Please [click here](#) to view the summer holiday reading recommendations from Miss Allen.

STEM Update

It has been a very busy and exciting half term for our students. They have worked on a range of projects supported by a number of external agencies. The students have gained a better understanding about the world around them, working as engineers with our local community.

Pro-Maker STEM Challenge-Working with Imperial College

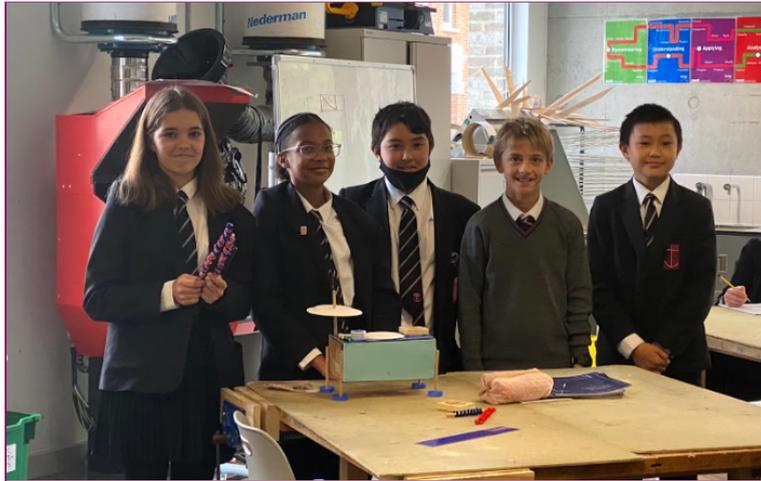
Some of our music scholars and future engineers in Year 7 worked closely with Imperial College online on the Pro-Maker Challenge. The theme was Music Technology and the students engaged in a series of activities (online and in person) culminating in working as a team to create their own musical instrument. The Year 7s did an amazing job building theremins, programming music and finally presenting their work to an impressed audience.



Students working online with Imperial College tutors.



Making the Theremin.



Year 7 presenting their musical instrument.

Aircraft Engineering Challenge - Working with Smallpeice Trust

Year 8 and 9 had an exciting day working with Smallpeice Trust (a charity that focuses on encouraging young engineers to consider engineering pathways) on the Aircraft Engineering Challenge. The students worked in teams to build model gliders and go through the iterative design process to brand, develop a concept, build a glider (including a working motor) and finally present their gliders to the class. The best part of the project was watching students build their interpersonal skills and develop their confidence when problem solving genuine engineering problems and using the correct terminology in their explanations. The students also had the opportunity to achieve the Science Crest Award.



Iterative Challenge: identifying the ideal wing design for the plane to glide the farthest.



Deep discussion by Year 8 concerning the centre of gravity.



Year 9 students presenting their concept plane.



Thiago and Bruno - establishing the centre of gravity on their glider plane.



Our teams on the terrace about to launch their planes.

Schools to Market Project - Working with Food School Matters and Wholefood Market (Fulham branch)

This has been our first project working with Food School Matters and our Year 7s have thoroughly enjoyed the whole experience. Students had the chance to work with the charity by planting vegetables in the D&T garden and subsequently nurturing this vegetable patch. It is hoped that we will be able to use any cultivated produce at a later date. Some students also had the chance to

visit a working farm and participated in harvesting their own fruit and vegetables, some of which were used to create chutney. Although only a select few were chosen to make the chutney at school, the whole Academy experienced the fragrant aromas coming from the Food room whilst the chutney was simmering away. Finally students had a chance to design labels and sell their produce at Whole Food Markets in Fulham on Market Day. We had a successful day and sold all our chutney making £83.00! The money earned will be invested into the Whole School Matters Project next year. The whole journey has been thoroughly rewarding and illuminating for all students involved. The chance to see how food is produced from start to finish has helped students develop a sense of responsibility within our community. They have even named themselves 'Guardian of the Plant', assuming full responsibility for monitoring and watering the vegetables.



Year 7 planting in the D&T garden.



Collecting Rhubarb for the chutney making.



Strawberry picking was a treat for the Year 7s.





Amazing aromas wafted through the Academy during the simmering process.



Spiced strawberry and chilli chutney anyone?



Jasmine explains the journey of her fruit to the final product.



Our amazing selling team sold all the jars of chutney at Whole Foods Market Fulham.

I hope everyone has a great summer, thanks to all those involved with our students, inspiring and engaging them with the many and different projects. Special mention goes to Miss Warr and Mr Whitehead who have worked tirelessly in the background. I cannot wait to continue the STEM learning journey with our students next academic year.

Ms Gonzales
Teacher in Charge of DT and School STEM Lead

Maths Department Update

Academic Update

In Maths students have been consolidating their knowledge of the topics from this year. For IL and revision we have been encouraging students to use the brilliant [Hegarty Maths website](#) which all students have a login to.

Students in Year 7 to 10 have sat End of Year Assessments with questions from AQA, our GCSE Exam Board; they will receive individualised feedback to help them reflect on their progress this year. Year 10 are also joining an online talk during lesson time to find out how professionals in three different careers use maths in their everyday work. Some of Year 9 will be participating in an online NRICH Problem Solving Masterclass and Year 7 and 8 will finish the year exploring Ratio, Proportion and Sequences.

Meanwhile, Year 12 have started learning the Trigonometry and Functions content from the A Level course including using [Desmos.com](#) to investigate the Small Angle Approximations. We were really excited to hear about the mathematical higher education experience our students completed in the first week of June and have also offered a University Maths Entrance Exam course to students considering applying to top Russell Group universities for Maths or Computing.

Extra Curricular Maths

For Year 7 and 8 students who are interested in developing their mathematical understanding over

the summer break, please see emails from the Heads of Year 7 and 8 about an excellent free opportunity to participate in the Eedi Summer School.

Students in all years might also be interested in reading some of the excellent new Maths books that have been released this year. Kyle D Evans has two books which are suitable for any secondary aged student: *Poems and Paradoxes* (out now) and *Maths Tricks to Blow Your Mind* (out in October). Anna Weltman has also recently released *This is Not Another Maths Book*, the sequel to her brilliant *This is Not a Maths Book* with more exploration of the connection between Maths and Art. Copies will be purchased for the LRC.

Next year we are really looking forward to reintroducing several Maths trips including the MathsFeast for Sixth Form students, the UKMT Team Challenges for all years and the International Grammar School Cup in Belgrade, Serbia for Years 10-12. We've really missed running these trips due to Covid over the past two years.

PE Department Update

Monday 21st June saw the culmination of the school sporting calendar with our annual Sports Day at Battersea Park. We were delighted to be able to run the event given the turbulent year our students have had.

The weather did everything it could to dampen our spirits but the staff and students showed incredible resilience and positive attitudes ensuring the day was a success.

We had seven broken school records in the Athletics events: Amar, Patience and Le'tia (Y7), Lola (Y8), Miriam (Y9) and Serene and Nasir (Y10).

This year saw the inclusion of Tug of War which proved a popular activity for all year groups. Other activities included volleyball, handball, cricket and rounders.

After all the results were added up one house emerged as the clear winner: **FARADAY!** It is their 6th Sports day victory in 12 years.

Fingers crossed for sunnier weather next year.









Business and Economics Department Update

Academy Update

Students in Business and Economics have had a very productive return to the Academy. It has been inspiring to watch the students take ownership of their learning journey to successfully consolidate and complete their internal assessments.



Moreover, it was a delight to watch the Key Stage 5 Business and Economics students compete in the 'Grocers' Livery Academy Awards, where they developed a unique seeded packaging with the aim of helping to meet a company's carbon neutral goal.

The lead judge was extremely impressed with the team and said "The Chelsea team gave a brilliant presentation, which was incredibly well researched and that enabled them to focus on a niche area with a great business model." Tim Campbell MBE, Lead Judge, Grocers' Academy Awards.

Hybrid learning

Year 9 Business students have been engaging in hybrid learning where they are making use of a digital champion initiative to consolidate their learning. Students have been using business software to generate financial analysis for start up businesses. Students have created Cash Flow Forecasts, Profit and Loss accounts and Budgets for start up businesses. They investigated different sources of finance available to a start up business and different forms of business.



Year 10-13 have made excellent use of Seneca learning to consolidate their learning. This software has been a powerful contributor to pupils' learning as it allows students to independently review current and past learning and also has supported them tremendously with practicing past papers and end of module assessments. Based on students' feedback, the Business and Economics Department will continue to use Seneca to support pupils' engagement and consolidation of contents.



Extra Curricular activity

Starting from September 2021, students will have an exciting range of extracurricular activities to participate in. Term 1 extracurricular activities will focus on Young Enterprise where students will engage in different activities to discover, develop, empower and celebrate their skills and potential. Term 2 will focus on debate about current affairs. This is an essential skill needed for both Business and Economics as students are expected to engage in wider reading around the subject to support with their analysis and judgement about business and economic issues. Students are expected to keep up with daily and weekly developments in Economics and Business through publications such as The Financial Times, The Guardian, The Economist and Independent. Finally, in Term 3 all key stages 3, 4 and 5 will participate in Groccers.

For the next academic year, we are looking forward to participating in school trips to Cadbury's Worlds, Metro Bank and The Bank of England Museum.

Reflection

The theme of the week this week has been 'Love thy Neighbour'.

This has always been a key message at Chelsea Academy but is one that we all need to remember during these challenging times. The power of love cannot be underestimated. I have seen this year how students and staff support one another. A good friend has been the most valuable of assets this year. However, being able to love an enemy is a challenge that Christ brings to us all. Loving our neighbours means loving everyone: friends, acquaintances and enemies. The Christian faith teaches us that love transforms people and transforms communities. It is my hope and prayer that you all know love this summer. May God bless you and your loved ones.

Tim Richards

Chaplain

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