



27th May 2022

Message from the Principal

I have just completed a learning walk this morning; it made me feel so incredibly proud to walk around the Academy and see such purposeful and engaged learning. The sun is shining as students have their PE lesson on the MUGA; the smell of Y7's freshly cooked banana and oat muffins has lured me down the Technology corridor, where Y7 are also immersed in a fantastic Robotics session. Our Y11 students are in the Sports Hall completing their Chemistry exam and a number of Y13 are also doing A Level Geography this morning. Later this afternoon we will have a cohort of students returning from their Jamie's Farm residential. It's fair to say we are all more than ready for a week's break!

As ever our Academy community has continued to flourish. We were genuinely relieved that public examinations could take place this year, the first in three years and could not be more proud of our Y11 & Y13 students (as well as Y10 completing their RE GCSE). Their resilience and perseverance - in fact their sheer brilliance - has kept them going over the last two years.

As you read through this newsletter you will see the huge wealth of opportunity we provide for students. I do think this sets us apart from other local schools and we have even bigger and better plans for next year!

The Academy reopens on Monday, 6th June at the normal time of 8.35 and students will start the final half term of 2022-23 with an extended coaching time, including an assembly. We continue to keep the Academy community in our prayers and we pray that the end to this academic year is full of joy and success.

I wish you and your family a relaxing half term break.

Mrs Ardron
Principal

Chelsea Academy Foundation

The Chelsea Academy Foundation provides exciting activities and support for students throughout their time here, which allows all our students to flourish. This half term has seen our students finishing their research projects for the Brilliant Club, preparing for their DoE expeditions, getting out on the Thames for rowing, and working hard at Jamie's Farm, among many other activities. Please take a look at some of their accomplishments:



Graduation day at SOAS for our Brilliant Club students

[The Brilliant Club](#) scholars had some challenging topics this term: 'From Macbeth to Hamilton: How historical is historical fiction?' and '3D Printing of Materials: Scientific Breakthrough or Suboptimal Engineering?' After completing their final assignments, the students attended a graduation at SOAS to celebrate their achievements.



Debate Mate Cup

Our Y8s and 9s competed in the [Debate Mate](#) Cup, a whole day competition at the University of Westminster. Each team took part in three debates and received some fantastic feedback from the mentors and judges. Our Y9 team won their first debate and really demonstrated their growth in skills since the start of the programme. Our Y8 team won all three debates, and came 3rd overall, missing a spot in the big final debate by just one point!

Thank you to all of our CAF supporters, whose generosity makes these activities possible.

The [Flourish Fund](#) gives you the chance to contribute to the provision of these activities. If you would like to contribute to the Flourish Fund, please click [here](#) to give either as a one-off or monthly donation. This helps ensure that all our students can participate in our activities, without worrying about the cost. Many thanks to all the parents who are already supporting us in this way.

- By giving **£5 per month**, you would pay for one student to take part in Debate Mate
- **£15 per month** buys Duke of Edinburgh expedition equipment for one student
- **£50 per month** pays for half a term rowing for one year group

Uniform Sale

After our successful second hand uniform sale last summer, we are pleased to announce that we will be holding one again this year on 6th July, 2:30 - 4:00pm. We will be selling items in good condition at affordable prices, and all proceeds will be donated back to the Academy. (Card payments only, please.)

We are still looking for donations, so if you have any uniform items that are outgrown or no longer needed and in good condition, please drop them at Reception.



Online Shopping

You can also support us for FREE while online shopping by registering with [Amazon Smile](#) and [easyfundraising](#) - for every online purchase you make, the retailer will give a small donation (at no cost to you) to our Flourish Fund.

Businesses can now raise funds for Chelsea Academy Foundation via easyfundraising. If the company you work for, or one you have links to, would like to raise FREE funds for us, please invite them using [this link](#).

Academic Update

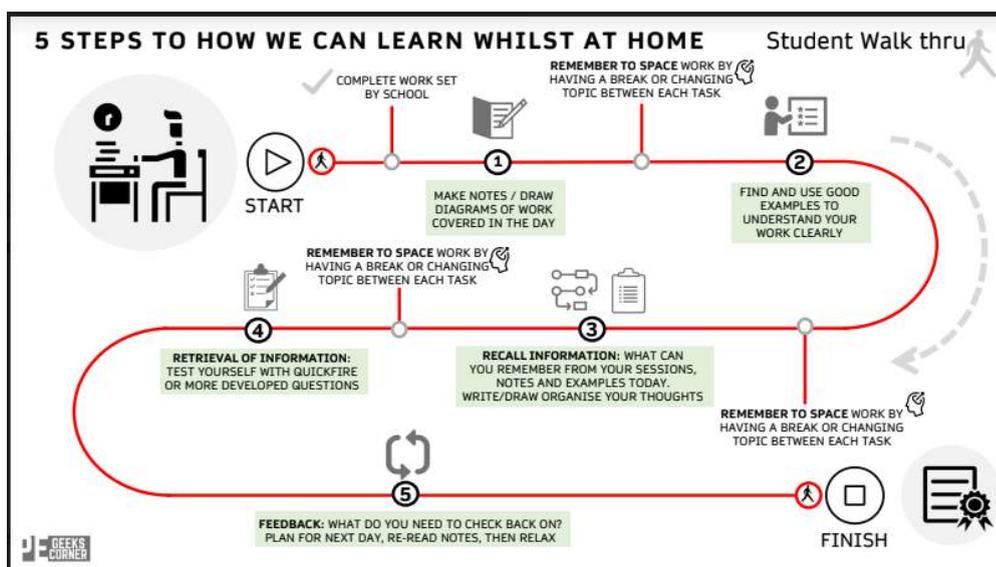
We have enjoyed an incredibly successful start to the summer term and this newsletter and our @chelseaacademy twitter feed is full of excellent learning experiences and successes across the Academy. Amidst all the trips, visiting speakers, workshops, competitions and university tours, learning in lessons continues to flourish.

Our [new 3 year Key Stage 3](#) is showing great promise and students are engaged enthusiastically in lessons and learning across the Academy. Our Curriculum Teams are working hard to ensure that the new Y9 curriculum from September 2022 embodies 'the best of all that has been taught and said', is reflective of our diverse community, and celebrates the great academic achievement and contributions for people across the world. Please take time to peruse the curriculum overviews linked above.

Information of the GCSE Options process for Y9 from September 2022 is available [here](#)

Over the next few weeks, following the well-earned half term break, students in Y7-10 & 12 will be sitting their End of Year Assessments. These will include assessments on all their learning to date. You can support them at home by helping them prepare.

Support for Parent / Carers to online learning platforms provided by the Academy to enhance Independent Learning is available on our website [here](#)



Wishing you a great holiday and I am looking forward to a wonderful HT6 celebrating a successful year back in the Academy full time!

Mrs McGuinness
Vice Principal
Quality of Education

Keeping Your Child Safe

In this section of the CA newsletter we provide regular and up-to-date advice to support you in keeping your children safe.

You may be aware that the week beginning Monday 9th May was Mental Health Awareness Week. As an Academy we are very proud of the wide range of interventions we provide - and external agencies we work with - to support the mental health of our students. The theme of this year's Mental Health Awareness Week was 'loneliness' and [this link](#) provides some useful advice on caring for your child's - and your own - mental health.

Thank you,

Mr Whitley
(Assistant Principal - Inclusion)

Head of Year Update - Year 7

It's been a great Half term with lots to celebrate... attendance has dramatically increased after our Y7s have persevered and become more resilient and strived to be in every day. I look forward to rewarding them with a trip to Kidzania and a picnic in the park next half term.

It has been great to see so many students involved in the Debatate box this half term as well as the Stem day.

It has been a great pleasure getting to know the Y7s since my return from maternity leave. I am sad to have to have to let them go and pass them onto Mr Fisher and Ms Skrobanka but I feel very proud of them and their achievements and really look forward to celebrating in our end of term assembly in July.

Many of our Y7s will be chosen to represent Chelsea Academy on our Transition day, visits to local primary schools and at our Summer school. There are so many to choose from and they are such a great advert and represent our Academy so well in the local community.

Have a great Half term and enjoy the sunshine!

Miss Vaghela
Head of Year 7

Head of Year Update - Year 8

The Y8's have really pushed on this half term, where we have had a big focus on achievement points and punctuality. The results of this have been fantastic with all students now arriving early to the Academy and we've had our first Y8 student Inaya who has gained enough achievement points to receive a silver anchor!

Our Y8's are doing a fantastic job leading the way in tackling social injustice through sport in the wider Academy. 'Show racism the red card' has been a clear message this half term among the

year group.



Our Chelsea Academy Eco warriors (mainly made up of year 8 students) have made huge progress this half term, helping Chelsea Academy gain a Royal Horticultural Society Level 2 award. This is a great stepping stone on our journey to becoming one of the few Secondary schools in the borough to achieve green flag status.

A group of year 8 students have been working with practitioners from Hammersmith Fulham Ealing and Hounslow Mind, covering topics including female empowerment in sport and building resilience. Our students are really engaged in these sessions and are looking forward to further developing their awareness of mental health and sharing this knowledge across the Academy.

Mr White

Acting Head of Year 8

Head of Year Update - Year 9

Again, what a fantastic half term with so many different activities being enjoyed. It was great to see the Business Studies students visit Cadbury world, music trips, lots of sports fixtures and other trips outside the Academy. Our Stand up to Racism Card Team visited Stamford Bridge and several students have been on residential in different parts of the country. HT6 brings more exciting things with trips to Universities and the wonderful Duke of Edinburgh Weekend - I can't wait to hear how these events go!

We are nearly coming to the end of your first full year at Chelsea Academy without 'remote learning' - well done to all! You have shown resilience and perseverance. I am very much looking forward to celebrating lots of achievements from this year at the end of term.

I hope you have a lovely restful half term.



Miss Lewis
Head of Year 9

Head of Year Update - Year 10

Well, the time has come for me to pass the Y10s onto Mr Daverat and for them to continue their journey without me. I will enjoy witnessing their success from afar and I know there are exciting times ahead for them all. I want the students to know that I have enjoyed every minute of my time as their HoY and I truly feel that they are a special group of young people that will undoubtedly go on to make their parents and the academy proud.

When I inherited the Y10s in 2019, who knew what was to come and what the world was going to throw at us all. Our young people rose to the occasion and showed unprecedented resilience and perseverance. We have experienced a lot together and as a group they have developed into impressive individuals.

It has been a pleasure to lead Y10, but it would have been a much harder job if it was not for the support and trust that you, the parents, have provided for me, and I would like to thank each and every one of you.

I wish you all the best for the future.

Mr Fisher
Head of Year 10

Head of Year Update - Year 11

So we have now come to the end with our cohort of 2017-2022.

It's been a challenging couple of years for our Y11. They are the first cohort to sit GCSEs since 2019 and what a fantastic position they've put themselves in to achieve success.

On Wednesday we held our Celebration Assembly, with shirt signing and year group photo. We were absolutely thrilled that every student in the year was present for such a momentous occasion. Laughs and tears were had as, for the last time, students left the Theatre adorning their CA uniform. We wish them all the luck going forward into their exam season, and hope to see as many

of them as possible back in our Sixth Form, or at their institutions of choice for post 16.



Mr Daverat
Head of Year 11

Sixth Form Update - Year 12

With Year 13 having started their study leave, Year 12 have realised they're nearly at the end of the year! ! It has been a busy term, with lots of focus on preparing for our UCAS Prediction exams next half term. We've also been really impressed with how many Year 12 students have applied and been accepted onto the various summer schools/work experience opportunities coming up this summer, such as the Sutton Trusts' extensive programme. Please discuss with your student their plans for the Work Experience Week (commencing the 11th July) and support them with making approaches if necessary. It's been lovely to see year 12 demonstrating our value of Servant Leadership by mentoring our younger students. I know from speaking to my history students in Year 7 that they hold their Year 12 mentors in great regard! This value was also demonstrated by Frankie and Joe, who MC-ed for the Jack Petchey Speak Out Regional Final, and Caitlin, who played two beautiful flute solos.

Our lecture series has been a valuable and varied experience this term, with talks from the Bank of England, Karem Atosy, VP Commercial from Farfetch Platform solutions, Brigadier Greville Bibby talking about his work as the Clerk from the Worshipful Company of Grocers, and Kate Halfpenny about her career in the bridal fashion industry. Two themes that have been notable in all the lectures have been the importance of doing an excellent job even when the task isn't what you eventually want to do as this has resulted in more opportunities, as well as the importance of being resilient and not allowing failures to throw us off course.

I hope you all have an enjoyable half term!

Mrs Hogg
Head of Year 12

Sixth Form Update - Year 13

With half term five arguably being the most important for Year 13 the year group have certainly been making the most of their last days at Chelsea Academy. This half term saw our Leavers Celebration for Year 13, final A level lessons and the first few exams take place. I, along with other members of the Sixth Form Team and Leadership Team were honoured to speak to Year 13 on their final day and share memories from the last few years, or in some cases remember back to when our internal students started in Year 7, we finally managed to get a whole year group photo too! I hope the 'stars' that the Year 13's were given on their last day are still on their lanyards as a positive reminder for the upcoming weeks.

Year 13 continue to think about their future beyond Chelsea Academy and the higher education offers continue to roll in including offers from LSE, LIS and King's College London. We are looking forward to celebrating with the year group come results day on 18th August.

Exams season has well and truly started for Year 13. A number of students have been into the Academy early for revision breakfasts and to discuss the hot topics with their peers before the 08:35am line up. We are incredibly proud of how the students have conducted themselves so far and we are certainly seeing some of our Academy values shining through - particularly Joy and Perseverance.

It is certainly quieter now Year 13 have 'left' but I have to say we are missing them being in every day.

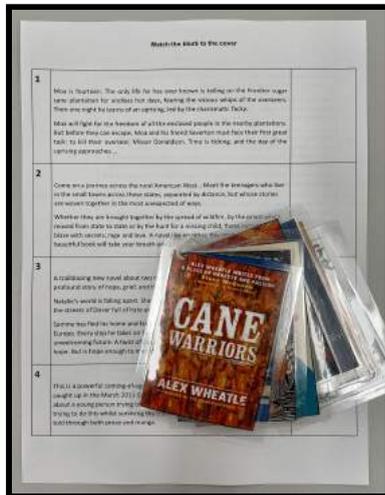
Wishing you a restful half term break.



Miss Hetherington
Head of Year 13

Library Update

This half-term, we have been looking at the Carnegie Children's Book Award shortlist in KS3 library lessons through a 'match the blurb to the cover' game. Students considered book cover design, the language used and clues from a video created by the award judges in order to succeed in this activity, and led to students scurrying to borrow the books on the shortlist, with Julian Sedgwick's *Tsunami Girl* being the most popular. If students would like to read more about the shortlist and take part in further activities, they can do so [here](#).



The long-awaited adaptation of *Heartstopper* joined Netflix last month, which led to every one of our many copies of the graphic novel series being borrowed from the library. Whilst students eagerly await the return of these beloved books, why not check out [one of these recommendations](#)?

We have introduced our 'Listening is Literacy' display in the library this half-term, which includes all of the fantastic podcasts that have been recommended by staff. The recommendations include subject specific treats such as '*Homeschool History*' and '*Ocean Matters*', but also includes tailored 'listening for pleasure' podcasts such as the classic '*Desert Island Discs*' and '*Stuff You Should Know*'. For further information, please see [here](#).



Please take a look at our Twitter page [@ChelseaAcadLib](#) to see more of what we have got up to this half-term, and to keep up to date with future events!

Miss Allen
Library Manager

DESIGN AND TECHNOLOGY/FOOD AND NUTRITION and STEM

This year has been packed with exciting learning opportunities for our students. It has been great to see them build their confidence and challenge themselves with a willingness to take risks in D&T and F&N.

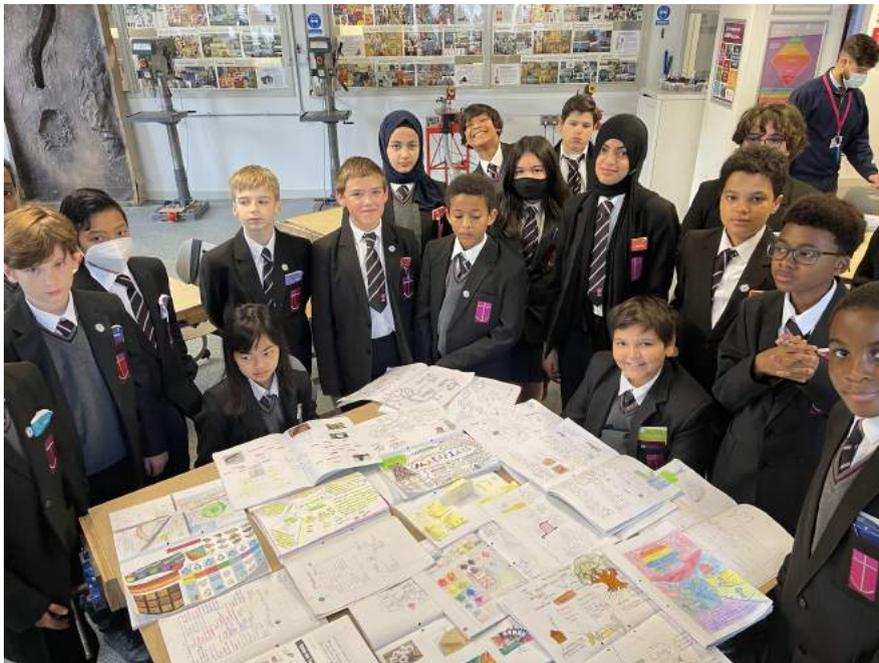
In KS3 students have been embarking on developing their skills and understanding in Electronics, Systems and Control, Computer Aided Design, Workshop Skills, Cooking and Preparation Skills.

Design and Technology

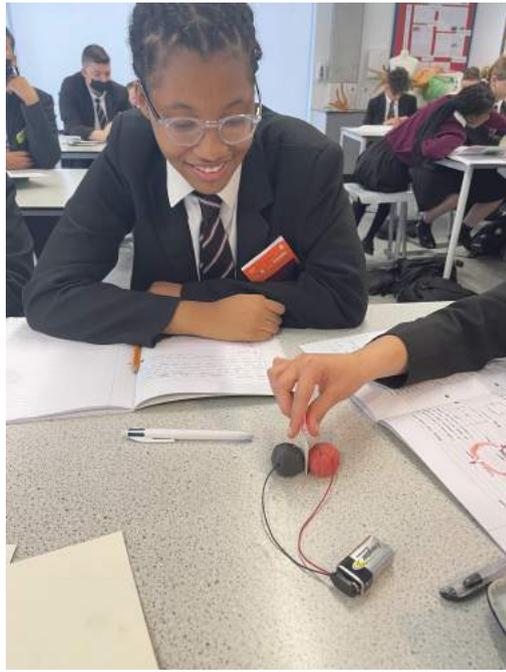
In the Workshop students have been learning how to use the workshop, its tools and equipment safely whilst making wooden toys and bird feeders. Students have also been looking at the impact of plastics and considering ways to reuse and reform waste plastics into functional new products. Whilst this has been happening in one class, another has been engaging in Computer Aided Design and Computer Aided Manufacture as students learn how to draw in 3D and 3D print a mobile phone stand that hooks cleverly onto their keyring.

Both Year 7 and 8 have recapped and learned about simple electronics using conductive dough and bread boards to make simple circuits whilst at the same time applying their understanding of programming to drive a card buggy around the technology corridor.

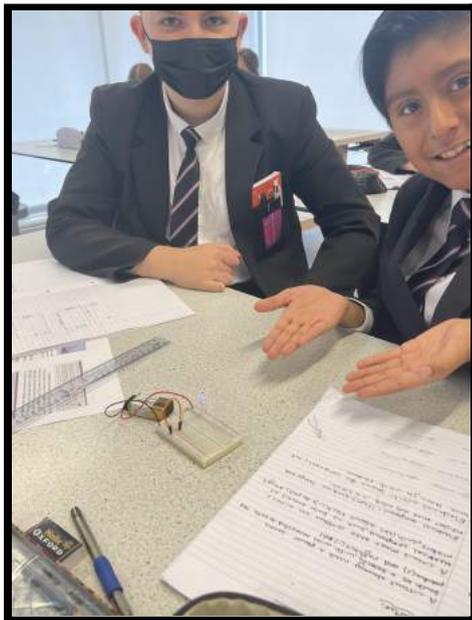
All in all the students are engaging in Design thinking, how Designers work, how Engineers engage in real life challenges and how the Iterative Design process is an integral part of the development of products.



Year 7 proudly displaying their work on different materials used to create a variety of products.



Students learning how conductors and insulators work using card





Students engaged in making parallel and series circuits using breadboards.



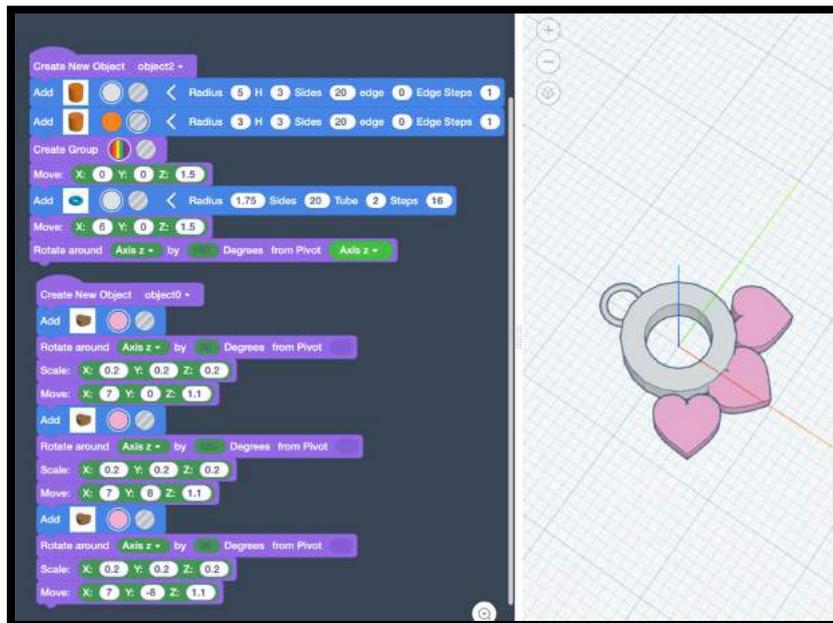
Students building and programming their card buggies



A Year 8 student adding final touches to her bird feeder.



Year 8 students learn how to use CAD and make a functional keyring/mobile phone stand using 3d Printers.



Jayda in Year 8 used code to design a pendant focusing on Computer Numeric Control. She is eagerly waiting for Mr Whitehead now to 3d print it with our resin 3d Printer.

Food Preparation and Nutrition

One thing that draws everyone to the Technology corridor is when KS3 are learning new cooking and preparation skills. The aromas travel all the way to the 4th floor and students and teachers alike flock to the doors curious to know what is being created. Whether learning about gluten when baking bread, understanding the crumbly nature of shortcrust pizzas, or how to chop up veggies for a healthy ratatouille, students are always focused and attentive for the next step. You can imagine what the responses were when students found out they were going to make 'fairtrade' chocolate brownies and use a bain-marie to melt the chocolate! It has been great to watch how our young people develop their confidence in working in the kitchen!



Learning how to make the perfect Naan bread.



Checking whether the chocolate brownies are ready.

KS4 Design & Technology and Food & Nutrition

The focus at KS4 is on refining skills in both D&T and F&N in preparation for their NEA. Whether it's design problem solving, developing drawing skills, refining models or working on accuracy in D&T, you see students focused and dedicated to their work. In F&N students improve their skills by practising and learning new techniques, understanding Food Science and its application whilst not forgetting the art of presentation.

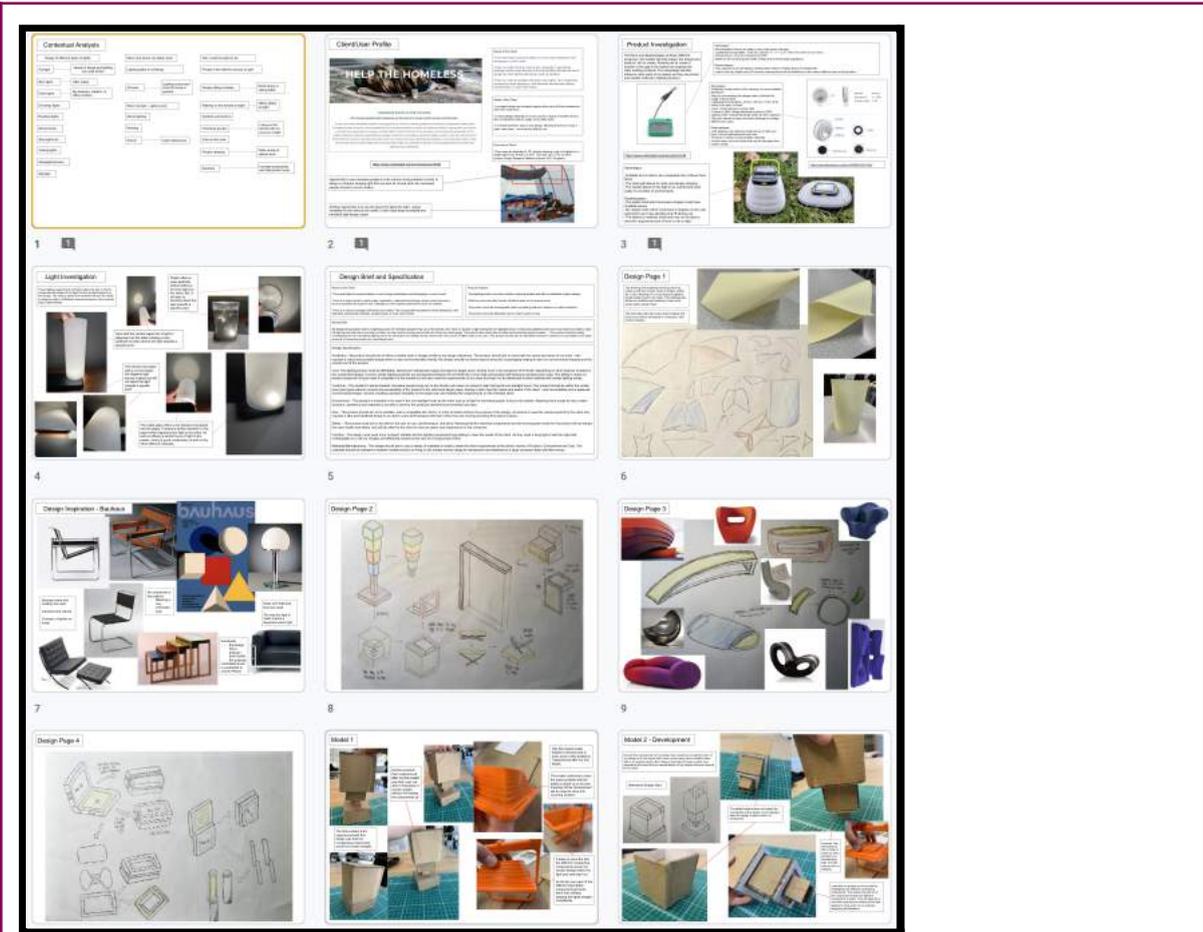
At this point all students are applying their theoretical knowledge in a practical way. In Year 9 and 10 you can see how students have improved and fine tuned their skills and level of accuracy resulting in the development of high quality products that can be commercially viable. Whether this is a product that meets the needs of a user or a food product that meets the standards to be served in a restaurant. Most importantly, our students are mimicking industry and are thoroughly proud of their achievements!



Kristel in Yr 9 practised and applied all her expertise in the Skills Unit to develop and refine her making skills.



Nathaniel in Y9, focusing on the recall challenge in making a comb joint that he learnt in Y8. Look at the focus needed to achieve a high level of accuracy!



Here you can see Jack in Year 10's Mock NEA. The students focused on a lighting product. It is great to see the quality of work produced at such an early stage! I can't wait to see what is produced in year 11!



Year 10 practised their presentation skills when making Crème Pât' tart. Surely a professional catering team in the making!



Ya Yun practising presentation skills using fresh and dehydrated fruits.



Ms Barrow demonstrating emulsification when making homemade mayonnaise to Year 9.



Year 9 sampling the mayonnaise after practising their culinary skills. We can't wait for them to have a go at making hollandaise sauce next ½ term.



Beau in year 9 practising making a poached egg.

School Food Matters - Update

It's our second year working with School Food Matters, a charity focused on promoting food education for young people. This project works in conjunction with Wholefoods Fulham. Our journey this year has had our Year 8s supporting a chef and 3 local primary schools with a chutney master class.

Our current Year 7s are now on their journey and thus far have had a gardening workshop with a local gardener and a visit to Wholefood Fulham for a branding and Marketing session. Our next steps are to harvest the fruit and for our 'experienced' Year 8s to deliver a masterclass in chutney making to the Year 7s. Year 7 have devised some amazing branding ideas and are currently in the process of designing labels. Keep a lookout for the Market Day sales at Wholefoods next term for our delicious chutney!



Our amazing Y8s leading the primary school visitors in the Chutney making Masterclass

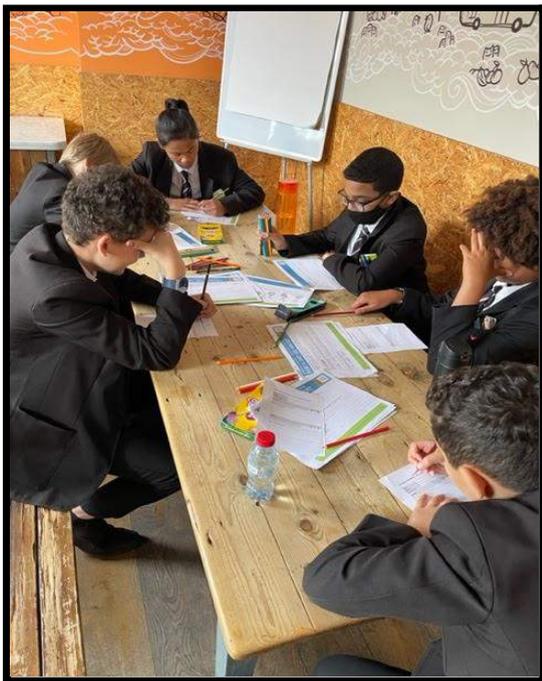


What a perfect day for gardening! Year 7 working with the gardener

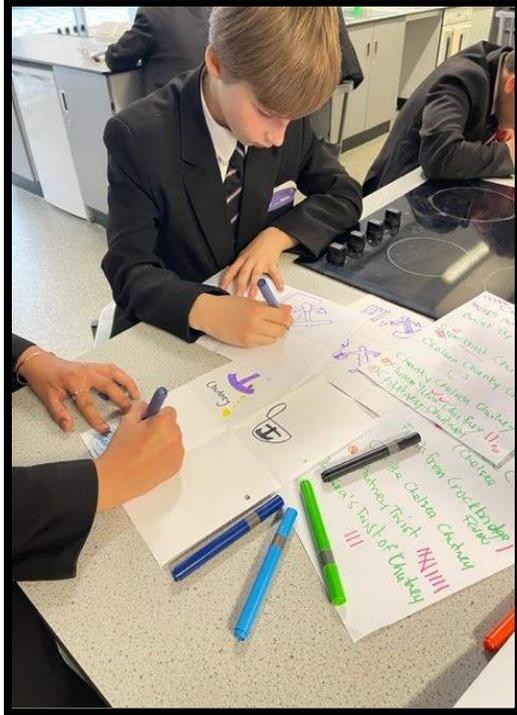




Some Year 7s and Mr Whitehead engrossed in conversations on branding and marketing at Wholefoods.



Students taking their approach to branding their chutney very seriously



Nikita takes his logo designing very seriously.

Royal Navy and Royal Air Force LEGO STEM DAY - 7SE

Thanks to the Smallpeice Trust, Royal Airforce/Navy Year 7s have an exciting opportunity to work on an engineering STEM project integrating and applying their knowledge from Science, Geography, Computing and Maths. These sponsors funded Lego Kits for the project and thanks to the Chelsea Academy Foundation, we were able to purchase a further 5 more Lego Kits which will allow more students to get involved in this challenge over the coming years.

7SE tried and tested our new kit and had a fantastic STEM day, learning about earthquakes, testing models on earthquake simulators, saving Lego people on an earthquake stricken island and clearing pipelines of debris and damages! All in a day's work the students were engaged and challenged! We can not wait to roll this out to encourage our young students into a career in STEM.



Ru in year 12 supporting Lilly and Judy as they test their initial building on the earthquake simulator.





Carina in year 12 supported the younger student to build their rescue robot.



A well deserved accomplishment by the students who were committed to the challenge and did not

want to leave at the end of the day!

Department Update - MFL

MFL students continue making progress and thriving in their language learning “voyage”.

As the MFL Department vision states, learning languages brings appreciation of different cultures and we want to give our students as many opportunities as possible to explore other French and Spanish speaking countries, their traditions and festivities. For that, our KS3 and KS4 students have had the opportunity to expand their language knowledge by being involved in different activities such as MFL challenges, French and Korean after school clubs, and even a pen pal exchange!

From K-pop dancing masterclasses to delicious ramen cooking lessons, those students attending the **Korean club** have discovered not only a new language but also a unique and special culture.

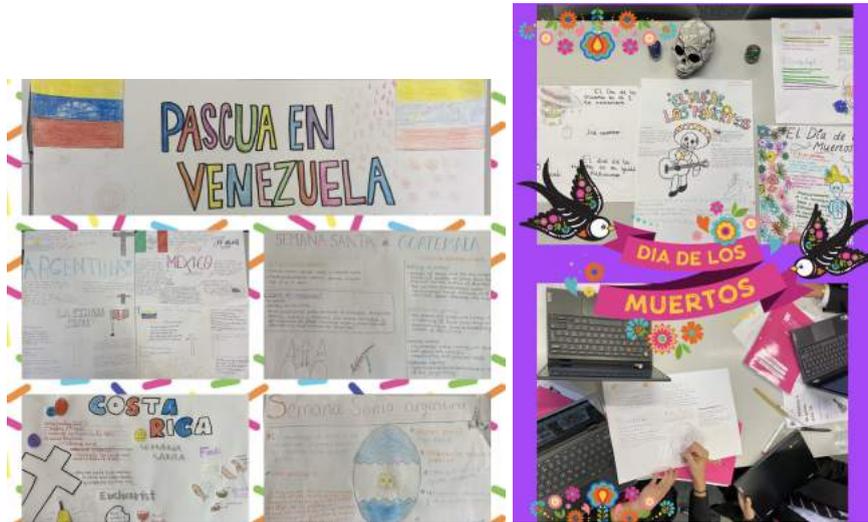




Students from the **French Club** have had so much fun playing games, completing quizzes and reading stories about France among other activities. Here you can see them enjoying the books they received as a result of our partnership with The Institut Français!



Y10 projects on Easter and the Day of the Dead in Spanish speaking countries. An excellent way to explore and understand different traditions and to celebrate diversity around the world while learning this topic from the future GCSEs.



MFL Cooking Challenge, the pictures from our little chefs were just mouthwatering.



Souffle- Elif Y7

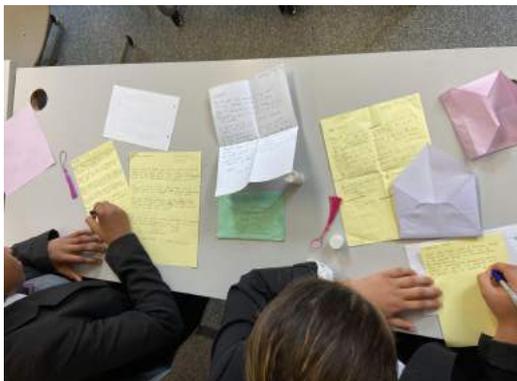
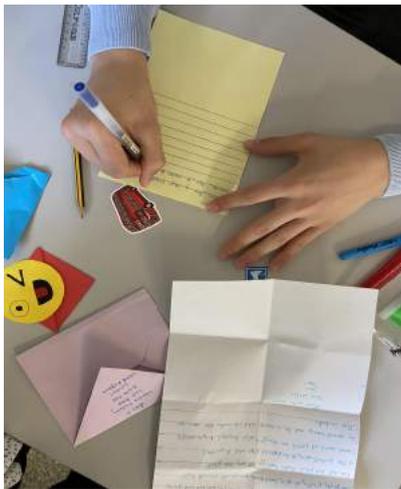


Galette de rois- Ines Y8

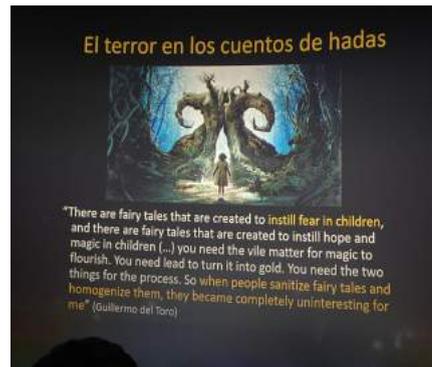


Quesadillas- Lola Y9

Spanish Pen Pal exchange, students were thrilled to receive letters from the Canary Islands. Their replies went above and beyond and they did an excellent job writing in the target language!

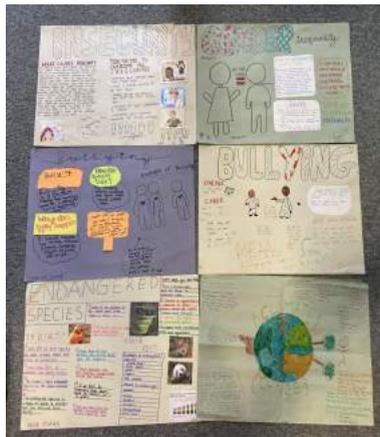


Finally, KS5 Spanish students enjoyed a **study day** on EL Laberinto del Fauno at the BFI Southbank. A cultural and enriching cinematographic experience to boost their confidence and knowledge about the film for the upcoming A-Level exams.



Department Update - Personal Development

Year 7's have been busy developing their active citizenship skills. They have been working on raising awareness on issues they feel passionately about. We have had some fantastic presentations on various topics ranging from climate change to inequalities. Some groups also got very creative designing campaign posters



This term Year 8's have continued their health education and completed a unit on drugs, alcohol and tobacco education. They have also explored the aims of youth justice, discussing how the law affects them as young people. We are looking forward to moving on to our final unit of work on families and relationships.

Year 9 core have been learning about how to manage personal finances as well as considering different careers options. This has included practising interview skills and writing CVs. After half term we are moving onto our statutory unit on relationships and sex education, where we will be exploring the importance of making healthy choices.

Year 9 GCSE students have finished their first exam unit on living in the UK. This half term they have been examining how democracy works in the UK. Next half term they will continue this unit of work and will be discussing topics such as voting, the role of Parliament and how laws are passed.

Year 10s have now completed half of the GCSE course. This half term they have been working on being active citizens, where they will be developing a range of citizenship skills including: research and enquiry, interpretation of evidence, planning, collaboration, problem solving, advocacy, campaigning and evaluation. This unit of work will be worth 15% of their total GCSE grad

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