

Citizenship and PSHE

What is our Curriculum Intent?

Providing students with knowledge, skills and understanding to prepare them to have an active role in their local, national and global community. As well as enabling students to make informed and healthy choices.

How does our Curriculum meet the Academy's 6 Curriculum Core Principles

Is anchored in our Christian Values

Our Curriculum embodies all the Academy's values that will equip children to thrive as individuals and as good citizens.

Is fully inclusive and celebrates diversity

Students gain knowledge and understanding from a diverse national, regional, religious and cultural identities in the United Kingdom and learn the need for mutual respect and understanding

Values all subjects, both core and creative, academic and vocational

Our curriculum offers vocational and academic pathways in KS4. We have both a creative and traditional focus across all key stages.

Develops students' ability to be resilient, reflective, resourceful and responsible learners

Students explore and learn about controversial and topical issues with political, social, ethical, economic and environmental dimensions in local to global contexts

Provides pathways for academic success

Students develop transferable skills such as communicating their own arguments, explaining hypotheses, ideas and different viewpoints and perspectives, countering viewpoints they do not support, giving reasons and justifying conclusions drawn. GCSE citizenship is offered as an option.

Prepares students beyond knowledge and skills to be successful in tomorrow's world

Students are provided with opportunities to explore different points of view and pupils are given the skills they need to disagree well and to live with contradictory convictions

What are we trying to achieve at KS3

- *Develop pupils' understanding of rights and responsibilities of citizens.*
- *Pupils should use and apply their knowledge and understanding while developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action*

What are we trying to achieve at KS4

- *Deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens.*
- *Pupils develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions.*

What makes our curriculum offer unique & local?

- Citizenship is taught as an individual, discrete subject and is taught by specialists. It is valued as its own significant subject because it allows students to discuss issues in a knowledgeable and evenly considered fashion, both verbally and in written form
- *Fundraising, charity partnerships and social action projects reflect the school's Christian vision.*
- *Offers age appropriate and coherent relationships and sex education that reflects the school's Christian vision and supports pupils to form healthy relationships.*
- Fun and interactive resources such as *The Real Game* provide many opportunities for students to explore adult life and learn team-building skills in addition to individual learning and developing key skills.

What is studied in Key Stage 3?

	Year 7	Year 8	Year 9
HT1	Rights and Responsibilities	Diversity and British Values	Human rights around the world
HT2	Democracy	Exploring world issues	Structure of UK Government
HT3	Active Citizenship project	Mental and Emotional wellbeing	Criminal justice system
HT4	Health and wellbeing	Drugs and Alcohol education	Radicalisation and Extremism
HT5	Digital Citizens	Young people and the law	RSE education
HT6	Personal finance	Families and relationships	RSE education