

English

What is our Curriculum Intent?

As an English Department we are aware of our core responsibilities to enable our students to flourish in the wider world, beyond the Academy. To do this we ignite a passion for literature which supports students in developing their essential skills of communication, clarity and compassion. We aim for all students to leave having developed the ability to read, write, and speak fluently.

How does our Curriculum meet the Academy's 6 Curriculum Core Principles

Is anchored in our Christian Values

Our curriculum develops a sense of moral compass through the exploration of a range of high quality and challenging texts.

Is fully inclusive and celebrates diversity

Our curriculum enables all students to access the challenging national academic expectations through a celebration of the multiculturalism of our community by studying a wide range of culturally diverse texts.

Values all subjects, both core and creative, academic and vocational

Our curriculum provides opportunities for learners to demonstrate the skills, knowledge and creativity that is developed across their learning journey.

Develops students' ability to be resilient, reflective, resourceful and responsible learners

Our curriculum will scaffold the essential writing and reading skills that students require to succeed in their future pathways.

Provides pathways for academic success

Our curriculum supports students of all abilities and backgrounds to access the rigour and challenge of the National Qualifications.

Prepares students beyond knowledge and skills to be successful in tomorrow's world

Our curriculum nurtures the whole child to ensure they can apply communication skills and passion for literature to their wider contexts.

What are we trying to achieve at KS3

At KS3 all students will be challenged continually to develop a love of literature and build their skills of communication and analysis.

What are we trying to achieve at KS4

As a core curriculum we provide opportunities for all students to flourish within the National Curriculum framework and inspire them beyond the national qualifications.

What are we trying to achieve at KS5

Provide varied, but at their core highly academic, curriculum pathways to incorporate all learners and encourage a love of life-long learning and reading as students make personal decisions for their next educational milestone.

What is studied in Key Stage 3?

HT	Year 7	Year 8	Year 9
HT1	Myths and Legends	The Victorian Era	Mid to Late Twentieth Century- (novel focus)
HT2			
HT3	The Renaissance	Early Twentieth Century- Literature of protest	Mid to Late Twentieth Century (poetry focus)
HT4			
HT5	Romanticism	Shakespeare: Comedy	Shakespeare: Tragedy
HT6			