

# MFL

## What is our Curriculum Intent?

Nurturing a lifelong love of languages and appreciation of different cultures through high-quality and inspiring teaching. We develop all-around, curious and motivated linguists who are able to prosper from global opportunities.

## How does our Curriculum meet the Academy's 6 Curriculum Core Principles

### Is anchored in our Christian Values

*Our curriculum embraces joy through celebrating cultural festivals, traditions and gastronomy in target languages.*

### Is fully inclusive and celebrates diversity

*Our curriculum explores inclusivity and celebrates diversity by enriching cultural knowledge and wisdom of the wider world.*

### Values all subjects, both core and creative, academic and vocational

*Our curriculum incorporates others to facilitate cross-curricula learning through the medium of languages.*

### Develops students' ability to be resilient, reflective, resourceful and responsible learners

*Our students learn the importance of perseverance in language learning through a challenging curriculum.*

### Provides pathways for academic success

*Our curriculum inspires curious and resilient learners resulting in educational opportunities and success.*

### Prepares students beyond knowledge and skills to be successful in tomorrow's world

*Our curriculum develops communication, listening and analytical intelligence that are essential in order to be successful in an ever connected, multi faceted world.*

## What are we trying to achieve at KS3

In KS3 every student enjoys and sees the beauty of being able to communicate in another language. The syllabus is varied, fun and current, yet rigorous and challenging.

### **What are we trying to achieve at KS4**

Students' curiosity for languages excels and we strive to reach the best grades according to their ability, which puts Chelsea Academy and the MFL curriculum area in the top 10% of schools in the country to learn a foreign language.

### **What are we trying to achieve at KS5**

Students have developed a lifelong love of languages and are motivated to seek further global opportunities in their future education.

### **What makes our curriculum offer unique & local?**

- Be transported into the culture of the country for the language you are studying. One week you may go up Mount Pelée in the French speaking Caribbean island of Martinique, whilst another you might be speaking about whether you prefer Paris or Amiens.
- Take part in the European day for Languages, where you can find out about other cultures and languages by conversing with other Academy students who come from all four corners of the world.
- Run around on a beach in Boulogne in year 7 or enjoy a croissant in Paris or do some shopping in Las Ramblas in Barcelona in year 10. At KS5, immerse yourself fully in the language and culture by travelling to France or Spain and completing work experience and staying with a local family.
- Enjoy savouring a language in cross curricular context; for example, become a Mexican Masterchef reading authentic recipes in the target language or focus on French and Spanish culture through the medium of cinema.
- Learn from outstanding teachers and native Foreign Language assistants who care and work hard for you. You will be in safe hands to build on your foundations for further languages study. The MFL department is proud to state it achieves some of the best grades in the country at GCSE and A-level.
- Take advantage of Korean lessons offered by native Korean teachers with the opportunity to receive recognition and certification from the Korean Embassy.

## Spanish Curriculum Overview

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
<b>Autumn Term</b>	<p><b>Mi vida:</b></p> <ul style="list-style-type: none"> <li>• Spanish pronunciation</li> <li>• Introducing yourself</li> <li>• Talking about your personality</li> <li>• Using adjectives that end in -o/-a</li> <li>• Talking about age, brothers and sisters</li> <li>• Using the verb tener (to have)</li> <li>• Saying when your birthday is</li> <li>• Using numbers and the alphabet</li> <li>• Talking about your pets</li> <li>• Making adjectives agree with nouns</li> </ul> <p><b>Mi tiempo libre:</b></p> <ul style="list-style-type: none"> <li>• Saying what you like to do</li> <li>• Giving opinions using me gusta+infinitive</li> <li>• Saying what you do in your spare time</li> <li>• Using -ar verbs in the present tense</li> <li>• Talking about the weather</li> <li>• Using cuando (when)</li> <li>• Saying what sports you do</li> <li>• Using hacer (to do) and jugar (to play)</li> <li>• Project zone: Christmas/festivities postcard</li> </ul>	<p><b>Mis vacaciones:</b></p> <ul style="list-style-type: none"> <li>• Talking about a past holiday</li> <li>• Using the preterite of <b>ir</b></li> <li>• Saying what you did on holiday</li> <li>• Using the preterite of regular <b>-ar</b> verbs</li> <li>• Describing the last day on holiday</li> <li>• Using the preterite of <b>-er</b> and <b>-ir</b> verbs</li> <li>• Saying what your holiday was like</li> <li>• Using the preterite of <b>ser</b></li> </ul> <p><b>Todo sobre mi vida:</b></p> <ul style="list-style-type: none"> <li>• Saying what you use your phone for</li> <li>• Revising the present tense</li> <li>• Saying what type of music you like</li> <li>• Giving a range of opinions</li> <li>• Talking about TV</li> <li>• Using the comparative</li> <li>• Saying what you did yesterday</li> <li>• Using the present and the preterite</li> <li>• Project zone: Christmas carols (fill in the gap + meaning of song/key words + pronunciation+choreography)</li> </ul>	<p><b>¡Desconectate!</b></p> <ul style="list-style-type: none"> <li>• Retrieval previous learning</li> <li>• Discussing holidays and weather</li> <li>• Revising present and preterite tenses</li> <li>• Saying what you do in summer</li> <li>• Using the present tense</li> <li>• Listening to identify the person of the verb</li> <li>• Talking about holiday preferences</li> <li>• Using verbs of opinion to refer to different people</li> <li>• Understanding percentages</li> <li>• Saying what you did on holidays</li> <li>• Using the preterite tense</li> <li>• Using different structures to give opinions</li> <li>• Project zone: group project+presentation on how different Spanish speaking celebrate Christmas (groups of 4 + no repeat country)</li> </ul>
<b>Spring Term</b>	<p><b>Mi insti:</b></p> <ul style="list-style-type: none"> <li>• Saying what subjects you study</li> <li>• Using -ar verbs to say what 'we'd' do</li> <li>• Giving opinions about school subjects</li> <li>• Using me gusta(n)+el/la/los/las</li> <li>• Describing your school</li> <li>• Using the correct words for 'a', 'some' and 'the'</li> <li>• Talking about break time</li> </ul>	<p><b>¡A comer!:</b></p> <ul style="list-style-type: none"> <li>• Saying what food you like</li> <li>• Using a wider range of opinions</li> <li>• Describing mealtimes</li> <li>• Using negatives</li> <li>• Ordering a meal</li> <li>• Using <b>usted/ustedes</b></li> <li>• Discussing what to buy for a party</li> <li>• Using the near future</li> </ul>	<ul style="list-style-type: none"> <li>• Describing where you stayed</li> <li>• Using the imperfect tense</li> <li>• Working out the meaning of new words</li> <li>• Booking accommodation and dealing with problems</li> <li>• Using verbs with usted</li> <li>• Using questions to form answers</li> <li>• Giving an account of a holiday in the past</li> <li>• Using three tenses together</li> </ul>

	<ul style="list-style-type: none"> <li>Using -er and -ir verbs</li> </ul> <p><b>Mi familia y mis amigos:</b></p> <ul style="list-style-type: none"> <li>Describing your family</li> <li>Using possessive adjectives</li> <li>Describing your hair and eye colour</li> <li>Using the verbs 'ser' and 'estar'</li> <li>Saying what other people look like</li> <li>Using verbs in the third person</li> <li>Describing where you live</li> <li>Using the verb estar (to be)</li> <li>Describing where you live</li> <li>Using the verb estar (to be)</li> <li>Project zone: art+physical/character description</li> </ul>	<p><b>¿Qué hacemos?:</b></p> <ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Using <b>me gustaría</b>+infinitive</li> <li>Making excuses</li> <li>Using <b>querer</b> and <b>poder</b></li> <li>Discussing ready to go out</li> <li>Using reflexive verbs</li> <li>Talking about clothes</li> <li>Saying this/these</li> <li>Talking about sport events</li> <li>Using three tenses</li> <li>Project zone: cross curricular cooking week "Mexican food"</li> </ul>	<ul style="list-style-type: none"> <li>Identifying positive and negative opinions</li> </ul> <p><b>Mi vida en el insti:</b></p> <ul style="list-style-type: none"> <li>Giving opinions about school subjects</li> <li>Describing school facilities</li> <li>Describing school uniform and the school day</li> <li>Using adjectives</li> <li>Talking about subjects and teachers</li> <li>Using comparatives and superlatives</li> <li>Justifying opinions using a range of language</li> <li>Project zone: Easter/Eid: similarities and explore the traditions</li> </ul>
<b>Summer Term</b>	<p><b>Mi ciudad:</b></p> <ul style="list-style-type: none"> <li>Describing your town or village</li> <li>Using 'a', 'some' and 'many' in Spanish</li> <li>Telling the time</li> <li>Using the verb ir (to go)</li> <li>Ordering in a café</li> <li>Using the verb querer (to want)</li> <li>Saying what you are going to do at the weekend</li> <li>Using the near future tense</li> <li>Speaking certificate</li> <li>Project zone:Latin American research project + presentation + poster</li> </ul>	<p><b>Operacion verano:</b></p> <ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Discovering more about the comparative</li> <li>Describing holiday activities</li> <li>Using the superlative</li> <li>Asking for directions</li> <li>Using the imperative</li> <li>Talking about summer camps</li> <li>Learning more about using three tenses</li> <li>Speaking certificate</li> <li>Project zone: Creating a tourist brochure for a Spanish speaking town</li> </ul>	<ul style="list-style-type: none"> <li>Describing your school</li> <li>Using negatives</li> <li>Comparing then and now</li> <li>Talking about school rules and problems</li> <li>Using phrases followed by the infinitive</li> <li>Tackling harder listening exercises</li> <li>Talking about plans for a school exchange</li> <li>Using the near future tense</li> <li>Asking and answering questions</li> <li>Talking about activities and achievements</li> <li>Using object pronouns</li> <li>Saying how long you have been doing something</li> <li>Project zone: Spanish speaking countries fair</li> </ul>

All courses are assessed formally through exams at the end of each term. These dates are in the Academy calendar.