



31 March 2023

Message from the Principal

We have done it! Another fantastic half term full of energy, awe and wonder. Our final week this half term has seen Achievement Assemblies for all year groups take place. These have very much celebrated students' achievements and we had to extend the time allocated as there was so much to celebrate! It sounds like I am stuck on repeat but I never fail to be proud of the way in which our students put their all into both the academics but also all the incredible opportunities staff put on. We certainly live out our vision of ***Learning Together to Flourish***.

Please take advantage of this offer from RBKC & WCC. The holidays can be an expensive and stressful time for some families so this provision might just help! If your child is in receipt of Free School Meals you will also have received a voucher funded by RBKC to help cover food costs during the holidays.

Free Holiday Activities & Healthy Food 3 April – 14 April

Your child is eligible for a free place for fun activities and free food over the upcoming spring school holidays, from Monday 3rd April until Friday 14th April.

We have over 60 local organisations across Westminster, Kensington and Chelsea offering free activities and free, healthy meals across the school holiday period.

Activities are available for a minimum of 4 hours per day and include sports camps (football, basketball, boxing), arts & crafts, dance, sewing, adventure play, gardening, cooking, nature skills, and offsite trips. There will also be activities for those with special educational needs and disabilities - so there is something for everyone.

The Holiday Activities and Food (HAF) Programme guarantees a free place and a free meal to all children and young people eligible for means-tested Free School Meals who are aged 4 – 16.

Visit the HAF website [here](#) to register

My best wishes to you and your family for a restful holiday, a peaceful Easter and/ or Ramadan. I, like many of you, will be making sure my own Year 11 daughter is revising and preparing for her GCSEs. I know the support you provide for your child if they are taking GCSEs including Y10 RE, or A levels is greatly valued and appreciated by them and of course us.

Students return to the Academy for the final term of this academic year on Monday 17th April at the normal time of 8.35am.

Mariella Ardron
Principal

Chelsea Academy Foundation

The Chelsea Academy Foundation provides exciting activities as well as academic and wellbeing support for students throughout their time here, which allow all of our students to flourish. This term we have been running revision and tutoring programmes, well-being intervention trips, and some great extracurricular activities. Our students have been so busy this term - take a look below to see some examples of what they have been doing.



Lots of hard work on the Year 11 revision residential at Marchants Hill



Caring for the animals at Jamie's Farm



Winter rowing

HOW TO GIVE

The [Flourish Fund](#) gives you the chance to contribute to the provision of these activities. If you would like to contribute to the Flourish Fund, please click [here](#) to give either as a one-off or monthly donation. This helps ensure that all our students can participate in our activities, without worrying about the cost. Many thanks to parents who are already supporting us in this way.

By giving **£5 per month**, you would pay for one student to take part in Debate Mate
£15 per month buys Duke of Edinburgh expedition equipment for one student
£50 per month pays for half a term rowing for one year group

Online Shopping

You can also support us for FREE while online shopping by registering with [easyfundraising](#) - for every online purchase you make, they will give a small donation (at no cost to you) to our Flourish Fund.

Uniform Sale

After our successful second hand uniform sale last summer, we are excited to be planning another sale this year. If you have any uniform items that are outgrown or no longer needed, please drop them at reception. We will be in touch closer to the date in the summer term with more details.

Mrs Hitchcock

Fundraising and Development Manager

Academic Update

With many of our community observing Lent and Ramadan or preparing to celebrate Passover at this time it gives us the opportunity to pause and reflect on the aspirations and ambitions we set ourselves, both at the beginning of the academic year and, for some, in January 2023 setting out new year resolutions. For us as an Academy community, this holiday comes at the right time. An opportunity to reset our attitudes and behaviours moving into the summer term. Each and everyone of our students is working hard toward important milestones in their learning journey with us. It is an inspiring but exhausting one. In true Chelsea Academy style, they persevere when challenged, they give where there is need, they serve with integrity, they forgive themselves and others for misgivings but most notable of all - they bring great joy. Although our Year 11 and 13s will have a busy holiday ahead preparing for the beginning of the GCSE and A Level exams, it is a special time to welcome new life and new beginnings. Learning is hard work and this holiday is a time to be kinder, to celebrate, to rest and as always, to read!

Mrs McGuinness

Vice Principal

Quality of Education

Keeping Your Child Safe

Safeguarding advice for parents: Nitrous Oxide

You may have read in the national press recently that one key safeguarding issue currently facing parents is the use of nitrous oxide by teenagers. Nitrous oxide (sometimes referred to as 'laughing gas' or 'nos') is a colourless gas sold in metal canisters and typically inhaled through a balloon for

'recreational' purposes.

Although the supply of nitrous oxide for its psychoactive effects is illegal, it is not currently a crime to possess the gas, which is now the second most commonly used drug by 16 - 24 year olds in the UK. As we went to press the government has announced plans to ban this drug. Further information about the risks associated with nitrous oxide can be found in the two articles linked below. We would advise that you take a few minutes to read these articles.

Talk to Frank: <https://www.talktofrank.com/drug/nitrous-oxide>

BBC News: <https://www.bbc.co.uk/news/health-64718233>

Thank you,

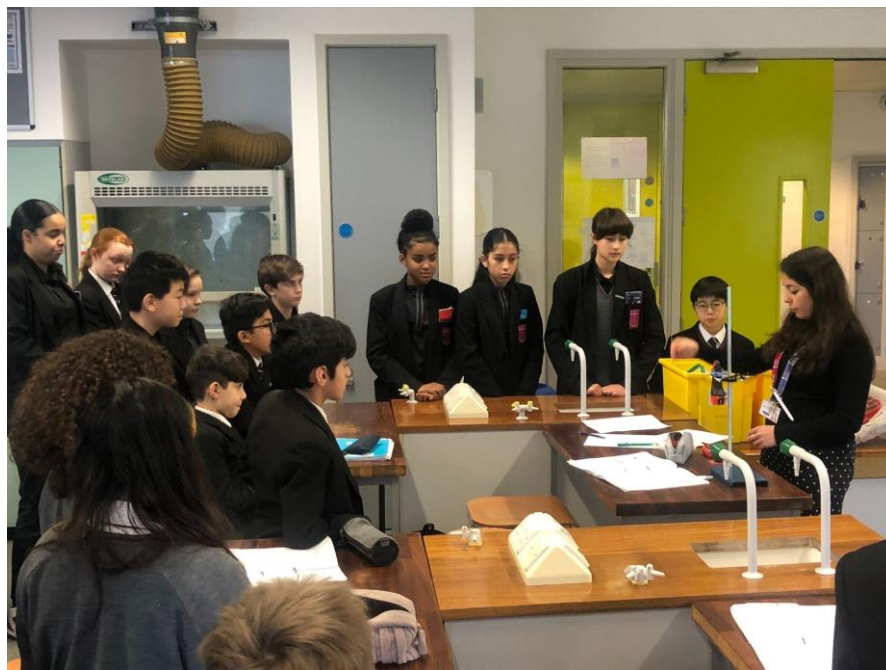
Mr Whitley
(Assistant Principal - Inclusion)

Head of Year Update - Year 7

Another great half term for our Year 7s!

Many of our Year 7s who have been attending the First Story workshops have now finalised their poems ready to be published in an actual book: "The World is..." - Very exciting!

Now in Term 2, students are fully embedded into Chelsea Academy life; we are ensuring that all students are being challenged in order to ensure maximum progress - ready to kick start Year 8. Enthusiasm in lessons has been great and students are striving to go above and beyond in their lessons. Here is a glimpse at a Year 7 science lesson with Miss Elfersey!



Our Year 7 have also excelled in their extra curricular clubs. As mentioned at the start of the year, the expectation is that all Year 7 students should be doing at least one extra curricular club each week, whether it be Drama, Robotics, First Story, Languages or one of our sports clubs. At the end

of every half term we have a range of inter house competitions. Here are our two inter house table tennis finalists before the final game.

In addition to this, our Year 7 boys made it through to the London Youth Games finals representing RBKC. Although we didn't make the podium, it has definitely provided much motivation to train for the summer athletics season knowing that they came out top in the borough!



I hope you all have a fantastic Easter holiday and I look forward to seeing our students back, refreshed for the new term.

Many thanks for your ongoing support,

Mr White
Head of Year 7

Head of Year Update - Year 8

Half Term (HT) 4 has been very busy. I have met more parents in this HT than any HT so far and I am now nearly there in having had a sit down conversation with most of you -if we have still not met hopefully there is time for us to meet before the end of Year 8. Please do get in touch with me if you would like to meet.

The students have been improving steadily and are finally turning a corner in terms of their collective development and minimising barriers to their learning. Both Ms. Skrobanska and I have noticed wonderful changes in the conversations we are having and the maturity being shown by the majority of students, which is lovely to see at this stage. I am extremely optimistic about this cohort of young people going forward.

In summary the theme of this HT could easily be relationships - essentially at the age they are in Year 8, it's all about relationships and students' ability to identify and navigate in and out of relationships. There will be incidents and instances that arise over the coming years, but as I have said, I am impressed at their improved ability to deal with situations maturely more and more. I would urge you to engage as much as possible and show interest in your child's peer groups, as this both strengthens your relationship but also theirs with you. Open discourse is what we are

implementing with students here at CA and they are responding to it well.

Year 8 received an external speaker on gangs and county lines recently which was pitched at making them aware of the dangers of getting mixed up with what at first may seem innocent but quickly changes. They engaged well in the session and asked insightful questions and responded to the speaker and the material maturely and responsibly; I was very proud of them.

Ms. Skrobanska and I are proud to be their HoY and Deputy HoY and I hope that each day we keep working to build something together.

Have a fantastic Easter break when it comes.

Mr Fisher

Head of Year 8

Head of Year Update - Year 9

Well done, Year 9 students and thank you for your unwavering support of your child and the process we are currently working through with their GCSE choices.

We had great attendance for our Progress Evening, which featured lots of encouraging conversations with you and your child to reach their academic potential.

We look forward to inviting you to meet with a member of the Extended Leadership Team at the Academy on LCCD to discuss your child's choices before the allocation process starts, now that we have completed the first phase of the process.

Along with Mr. Silverman and the Learning Coaches, I'm incredibly proud of all of our students for their perseverance, focus, and sense of responsibility over the past term.

We look forward to seeing you all back in the Academy after the Easter break.

In the meantime, we wish you all a peaceful and safe Easter break and Ramadan Kareem to those observing the holy month.

Mr Lehmer

Head of Year 9

Head of Year Update - Year 10

Another successful term for Year 10. It was great to welcome so many parents and carers to the Academy for Year 10 Progress Evening and hear the positive feedback regarding Year 10 learning in their GCSE subjects. The recent GCSE RE mock really showcased the year group's growing maturity and conscientious attitude towards their upcoming exams.

We have spent some time this term preparing for Year 10 work experience week which will run 3rd-7th July. Students had an assembly to launch this exciting opportunity and we have since been checking in during Coaching Time each week with students, to support them securing placements.

Some of the Year 10 cohort undertook their practice Silver Duke of Edinburgh expedition this term in preparation for their full expedition in June. It was lovely to see so many happy and enthusiastic faces so early in the morning for their departure.

We recently celebrated some of the Year 10 successes in our assembly themed: 'Flourishing Together'. It gave the students a chance as a year group to reflect on some of the ways they have worked together, whether that be in lessons or in extra curricular activities, to ensure they are

enabling each other to grow.

Thank you for your continued support and I wish you all a peaceful and happy Easter. We look forward to welcoming Year 10 back ready for the Summer term.



Mrs Hetherington
Head of Year 10

Head of Year Update - Year 11

And so we come to the end of our last term prior to the start of our GCSE exams, and what a term it has been!

We did our second round of internal mock exams in the Sports Hall, familiarising ourselves with what those summer weeks will feel like during the official ones. Doing this second round has really helped us balance our work, revision and exam skills and we'll be receiving our results soon after our return after Easter.

We've had plenty of other events throughout the half-term, in addition to the various additional clubs and interventions put on: we had a fantastic year assembly led by the Earl's Court Future Programme with Rory and his team engaging many of our students who have signed up already. We've had our continued 1-1 careers guidance sessions. We've also had workshops in a range of subjects that gave our students vital support during the recent industrial action.

We've recently returned from our annual GCSE Revision Weekend with over 20 students completing a range of Maths, English and Science revision workshops over the weekend in Guilford, along with taking part in some daredevil activities in the cold and wet!

We wrap up our term with our flagship event of Futures Day: a day when Year 11 attend in business attire for the day (Friday 31st March) and have a range of different targeted group sessions from either our Chelsea Academy Sixth Form staff and students, or local colleges offering their expertise!

We wish our Year 11 community a restful and reflective Easter break, with time as family and friends as well as hard work in preparation for our return.



Mr Daverat
Head of Year 11

Head of Year Update - Year 12

We have had another busy half term for Year 12 packed with activities. The mentoring sessions that many of our students are taking part in have been really encouraging and these are excellent activities to add to applications and CVs. This includes Oppidan mentoring and our Wednesday Year 12 to Year 10 mentoring sessions which have proven particularly successful.

The attendance to the UK University and Apprenticeship Fair in Tottenham was really promising with many of our students getting lots of important information - as well as some interesting freebies! This event preceded our Higher Education launch at the Academy where we heard from various speakers about the different paths available to our students post-16, including Mike Nicholson the Director of Recruitment at the University of Cambridge. Thank you to all who attended to hear about the practical steps towards university and the wide range of other opportunities available.



Thank you again to all parents and carers that attended our virtual Progress Evening in February. I hope that this proved a useful experience meeting all of the teachers to discuss any concerns and celebrate any successes.

I look forward to seeing all of Year 12 return after the Easter break.

Mr Hall

Head of Year 12

Head of Year Update - Year 13

The Easter holidays marks the end of the final full term for Year 13 - a massive achievement tinged with a sense of sadness that the year group are coming to the end of their time at Chelsea Academy.

This half term has seen the completion of mock exams. This was an important practice of the routines and experience of formal exams in the Sports Hall, and I was impressed with how the students handled themselves. They will have received their results feedback before the Easter break, and should reflect on what steps they need to take to ensure success in the summer.

We continue to see the University and Higher Education offers roll in and a large number of our discussions with Year 13 continue to centre around preparations for their futures including some very exciting apprenticeship offers. To date we have received 391 offers, including from Cambridge, Durham, Exeter, Edinburgh, Manchester, Nottingham, Oxford, Glasgow, Southampton, Warwick and York. The Sixth Form team are looking forward to celebrating all that Year 13 have already achieved in half term five - plans are underway for the Leavers' celebration and the Leavers hoodies are on order!

Year 13 were lucky enough to attend subject specific workshops on site on the last day of term; these should set them on the right path for their Easter revision and ensure they leave for the holidays with all the tips and tricks from staff who are experts in their subject.

Even with all of the focus on academic success, some of our Year 13s have been busy planning their Duke of Edinburgh expeditions for later this month- their teamwork and organisation is exemplary, and I'm sure their expedition will be great fun.



I hope you are able to enjoy a restful and peaceful Easter break with your friends and family.

Mrs Hogg
Head of Year 13

Library Update

We have had an amazing term. World Book Week went wonderfully with two authors speaking to our students about their books and journeys as authors. We celebrated International Women's Day by studying the book 'Hidden Figures' during our Library lessons. We have the Scholastic Book Fair arriving on the 27th March for 4 days so that the students can browse and purchase some new books. The Grow a Fiver project that has been running on Fridays has been going really well and our students have been working hard to grow their Fivers into a thriving business. They will be selling their products after the Easter break which will include: a sweet stall, a waffle and pancake stall, a smoothie bar and a handmade jewellery stall. World Poetry Day was on Tuesday 21st March and we ran a poetry competition. I have some wonderful poems submitted by the students, which have been a joy to read.

Ms. Kempley
Library Manager

STEM Update

We have been actively raising awareness of STEM at Chelsea Academy with a range of in school and external opportunities for our students to explore potential opportunities in STEM related learning.

Arkwright Engineering Scholarship-Year 11



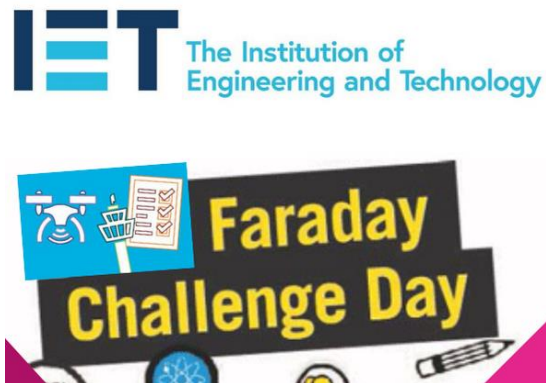
This is our second cohort of students interested in taking part in the Arkwright Engineering

Scholarship. This year we had 11 eager students apply and of those, 5 students went through to complete the aptitude exam. One student, Mackenzie Patel, has got herself through to the final round - the interview. She will now face a panel of engineers and educators where she needs to present a 5 minute presentation about an engineering project she has worked on and then answer a series of questions about her future prospects as an Engineering leader. Good luck MacKenzie!

The scholarship is an opportunity for talented young students to showcase their engineering potential and compete against high achieving students nationally. Last year we had our first ever scholar Ethan Cann who was nominated and went through the rigorous process last year. If you want to know further information and potentially apply when in Year 11 please look at the link below.

<https://www.arkwright.org.uk/>

National Faraday Competition

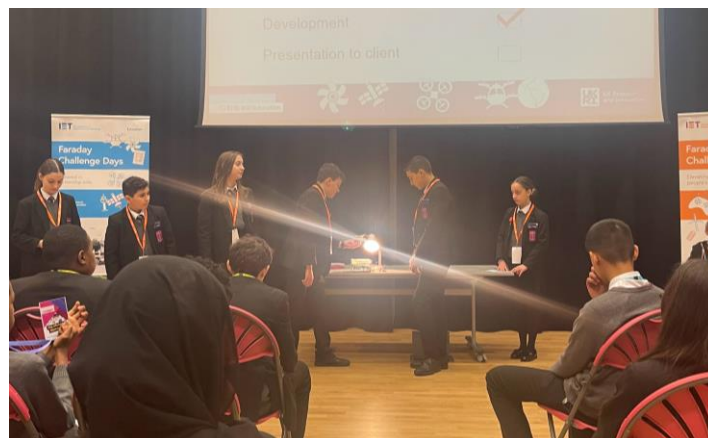


In February, our Year 8 students took part in the National Faraday Challenge which challenges some of our most talented students to think and work as engineers.

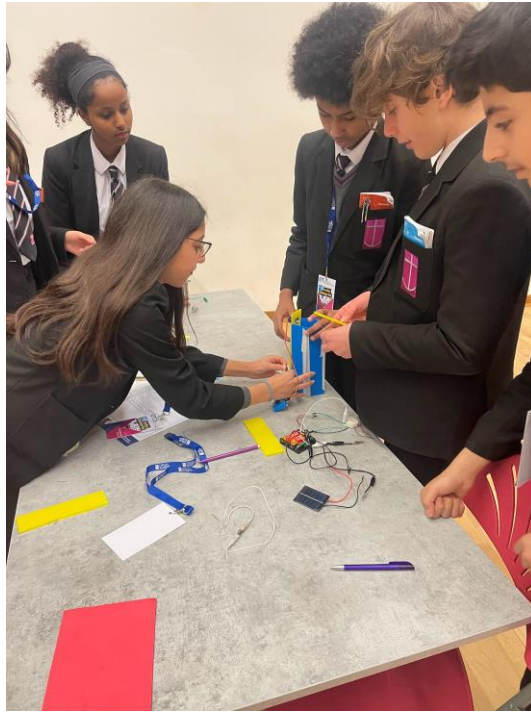
The competition is a STEM activity day run by the **Institute of Engineering and Technology** where students were set real-world challenges and put into teams to manage, plan and find a creative solution to a problem. Students are introduced to the challenge, have a mini-apprenticeship session to learn key skills and are then given a budget to purchase material to design and make their solution.

The Year 8s found the process challenging but rewarding at the same time. With this in mind, they were able to experience how engineers and project managers work under time restrictions and tight budgets.

The students who took part graduated as Industrial Cadets at Challenger level recognising the work they did on the day. Well Done Year 8!



Team 3 demonstrating how their prototype will work



Team 2 working collaboratively on a device that uses solar energy



Jerzy and Ellana purchase items from Ms Barrow's pop-up Faraday store in order to make their prototype. The students had to make sure they stayed within their 120 Faraday dollars.



Team 2 presented their idea to year 8 and the IET judge.



Team 6: Our winning team received feedback, trophies and prizes after a hard day's work. Leadership, teamwork and perseverance at its best!

Wren300- Engineering project- 'Build a Dome in a Day'

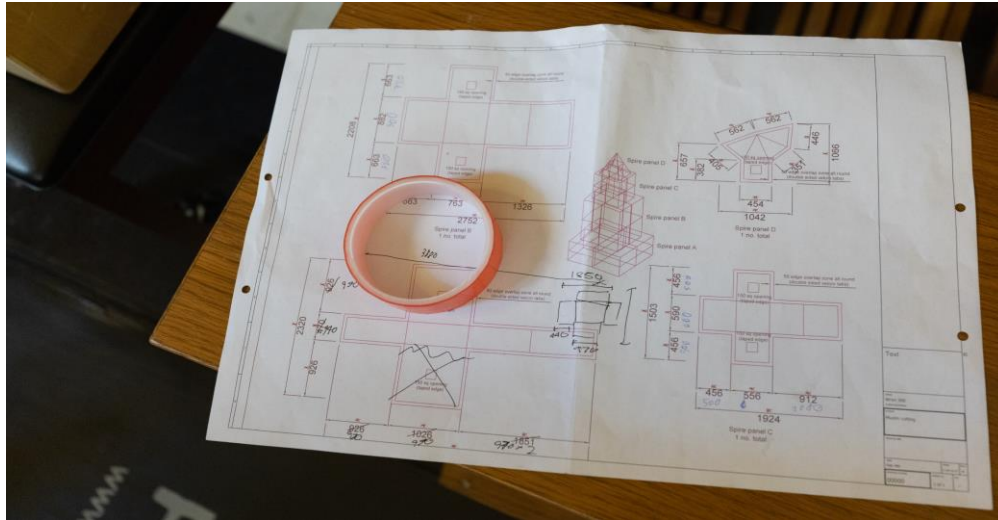
As part of the year-long Wren 300 celebrations, 80 Year 12 students aged 16-17 selected by the London Diocesan Board for Schools took part in a unique 'Build a Dome in a Day' engineering workshop in the nave at Holy Sepulchre, Holborn Viaduct – the second largest Wren City church and inner London's largest parish church. The workshop was funded by the **Royal Academy of Engineering's Ingenious Programme**.

Our Year 12 students proudly took part in the project and their responsibility was focusing on the aesthetics of the build. They worked alongside engineers to build the St Paul's Cathedral Dome replica.

The students came back to school the next day buzzing with excitement due to the experience.



Some of our year 12 at the start of the day at the Cathedral.



The plans of the build with some adjustments needed on the day.



Our team is 'hands on' from the onset of the project with the Engineer supervising.

Alikhan taking his role seriously as he attaches the muslin to the lantern section whilst Amna watches in the background



The students are eager to get the final parts secured before it is elevated to the top of the dome.



All students watch eagerly as the last parts are secured to the top of the dome replica.



Mr Van Kan and the team were so proud of their efforts- Well Done!

"Miss this (project) re-affirms that I definitely want to be an Engineer! I was so proud of what we built in a day! I learnt so much. "- Hieu Thieu (year 12 student)

[Time-Lapse Video: Dome in a Day](#)

[Article written on the website of the Royal Academy of Engineering](#)

Innovation Club and Science Crest Award

Our Year 7s have been religiously attending Innovation club and our numbers are increasing! Students have experimented with different things in Technology including building structures using 3D pens and now we have a growing number of students eager to learn and engage with robotics.

Thanks to the **Chelsea Academy Foundation (CAF)** last year we were able to purchase Lego Spike Robots and our team of young engineers have been building and experimenting with the Robots.

After the Easter break we will be taking on the **Lego First League Competition**. We are looking for students in KS3 who want to take part in the competition. If you want to get involved, whether its programming, building, problem solving etc we want you to come and take part! Again a huge thank

you to the CAF for the opportunity for us to register and take part in this national competition!



Jennifer in year 7 engages with building part of the project in order to see what her robot is capable of.



Year 7s eagerly engage with programming the robots and setting them tasks to do. Problem solving, independent thinking skills at its best.

Some Year 7 are working towards completing the Bronze Science Crest Award with Ms. Hinds (Friday afterschool) looking at the impact plastic has on the environment. We cannot wait to see what they make with all the plastic wastes they have collected!

We also have a team of Year 9 and 10 students who are embarking on the Silver Science Crest Award. They have decided to make and test a model pirate ship ride. Thus far they have been independently planning, researching, discussing their findings and now modelling initial ideas.

Launch of the Food for School Matters -Chutney Making



Last year our talented sales team sold out in 15 minutes at Wholefoods Picadilly Circus. Not sure if it was their sales strategy, or the amazing branding and design of the chutney!

It is that time of the year where gardening comes alive at Chelsea Academy as we start working with Food School Matters charity and engage our Year 7 and 8 students in our chutney making experience. It's our 3rd year working with the charity and our students have loved each stage. From working with a gardener, visiting a farm, working with a chef, learning about branding and design, and finally the fun of selling our produce at Whole Foods stores in Fulham or Piccadilly. All profits made have been reinvested into the project for the following year! Keep your eyes peeled for when our students are out selling their produce!

National Careers Week- Architecture Challenge

As part of National Careers week our Year 10 and 7 students had the opportunity to work with Morley College on an Architectural challenge to plan and build the tallest tower out of paper. The students worked in teams and towards the end got very competitive with their builds. Apart from being engaged in the challenge, students had the chance to ask questions about opportunities available to them at the college whether it was about architecture, design or engineering.



As the time was ticking, the year 10s got more and more competitive with their builds!

Once again it has been an amazing term of engagement, fun and learning. The aim is to raise awareness of STEM and for our young people to think creatively, challenge themselves, build resilience and consider a potential STEM career with all the skills they have been building over the years they have been at the Academy.

Mrs. Gonzales

Curriculum Leader: Technology & Whole School STEM Lead

RE Department Update

Year 7 has had a great start to the year exploring founders of faith. So far this year they have looked at: Abraham, Moses, David and Jesus. Students are now looking at Prophet Muhammad and his role in Islam. A number of Year 7 students also had the amazing opportunity to see the Lion, the Witch and the Wardrobe at the Gillian Lynne Theatre last term!

Year 8 have explored a variety of concepts this year, such as 'religion, evil and suffering' for which they worked in groups to deliver presentations in class about different religious attitudes to evil and suffering. They have also had the opportunity to learn about Judaism and Hinduism exploring key

religious beliefs, teachings and festivals. A few classes were lucky to have Reverend Sam Hole and Chaplain Dwight van Kan visit this week to deliver a special lesson on Lent in the lead up to Easter.

Year 9 have been diligently working hard, in their first year of GCSE RE. Currently they are exploring what it means to live a Christian life, building on knowledge from previous terms on Christian beliefs. Next term they will be exploring matters regarding life and death.

Year 10 students are busy revising for their RE GCSE exams which will be taking place in May, after completing another set of mocks to help them prepare.

Year 11 students had the opportunity to visit a Gurdwara, and deepen their understanding of the Sikh faith. This was followed by a trip to the West End show 'Come from Away'.

This was one of a number of trips organised by Miss Powell, to support the enrichment of students. Year 12 also had the opportunity to visit the London Buddhist Centre, followed by an afternoon in theatre watching the Life of Pi.



Miss T Jahan
Religious Education Curriculum Leader

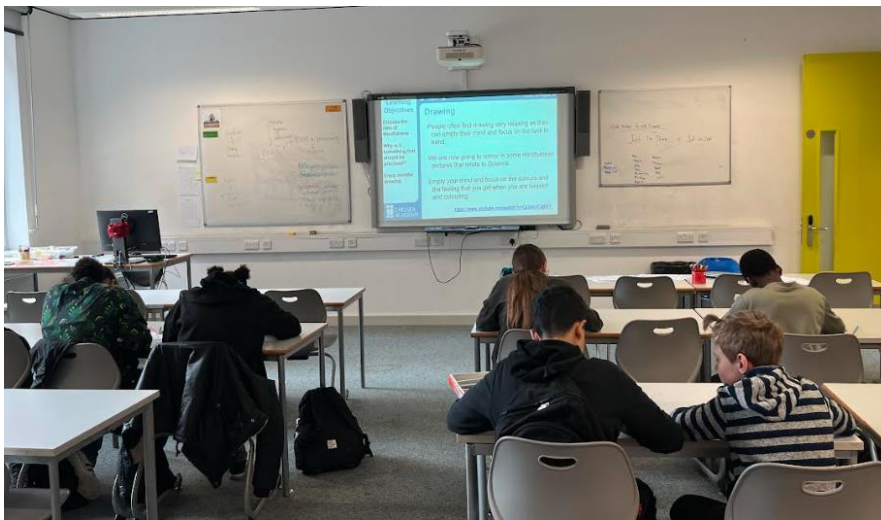
Science Department Update

Science Week -

Science Week has been an eventful week, filled with a range of enriching activities for students of all ages. There have been a range of activities on offer, including an Art and Science Mindfulness session with Ms Beadles, a Periodic Table Quiz with Mr Amin, a Psychology Taster Session with Ms Elfersy and Mrs Milligan, a Straw Challenge Competition with Ms Hinds and a Science Film Club with Ms Lowe and Ms Lewis.

Year 10 had the opportunity to showcase their scientific skills and knowledge in the Year 10 Ogden West London Physics Network competition with Mr Gilchrist, where Nathan, Leon and Robert won third place. There was also a Mouse Dissection with Dr Greene. Special lessons and starters in lessons focused on how Science works and sessions on Careers in Science have also been happening in lessons.

Additionally, our A Level students were given the opportunity to visit the Cancer Research Centre with Ms Walipitiya, where they were able to learn about the latest research and developments in cancer treatment. We are also thrilled to be offering a field trip to Juniper Hall for our Year 12 students next week, which will allow them to explore and learn about ecology and the environment. I would like to thank all the Science teachers and technicians for their time and effort into making Science Week a memorable and enriching experience for our students. We hope that these activities have inspired our students to further their curiosity and passion for Science and we look forward to continuing to provide opportunities for our students to explore the vast and fascinating world of Science.



Science and Art - Mindfulness Colouring at Lunchtime



Spaghetti Challenge with Ms Hinds



We would also like to congratulate the following students on their Olympiad Results:

Biology Olympiad -

Amna Z Year 12- Commendation

Iris A Year 12- Bronze Award

Chemistry Olympiad -

Year 13 Olympiad -

Amna Z Year 12- Bronze Award

Iris A Yr 12 - Bronze Award

Physics Olympiad -

Year 12 Olympiad -

Ethan C Year 12 - Silver Award

Alikhan Year 12- Bronze (2)

Year 11 Olympiad -

Siena V Year 11 - Bronze

Sarah B Year 11 Bronze (1)

KS3 Trip to Juniper Hall -

Some excited Year 8 students visited Juniper Hall Field Studies Centre in Dorking, Surrey.

They were greeted by bright sunshine, blue skies and enthusiastic trainee teachers from King's College, London. After fun ice-breaker games, they carried out some field work like true biologists! One session was to carry out an investigation into the effect of pollution in two different ponds, by collecting and identifying tiny invertebrates, some of which are considered pollution indicators. They were delighted to find hundreds of the tiniest of creatures living in murky waters! This was followed by a discussion of the effect of human activity and pollution on the range of biodiversity of species and their abundance. The next session was to develop their team work, map reading and orienteering skills to navigate their way through different areas of Juniper Hall fields. All in all, a good if exhausting day was had by everyone!

Mrs. Gill





Miss J Edge
Science Curriculum Leader

Personal Development Department Update

Year 7 have been exploring issues surrounding healthy lifestyles and the importance of making healthy choices. Last half term they were busy developing their active citizenship skills. Students were successfully able to raise awareness on issues they felt passionately about such as climate change, discrimination and mental health.

This half term Year 8 have completed their first PSHE unit of work, exploring key aspects of mental health and wellbeing. Previously they have developed their knowledge of youth justice, discussing how the law affects them as young people. We are looking forward to moving on to our next PSHE

unit of work which aims to explore the impact drugs and alcohol have on individuals, groups and society

Year 9 have been learning about radicalisation and extremism. This unit of work has focused on building students' resilience to radicalisation by promoting fundamental British values and developing their skills to challenge extremist views. After half term we are moving onto our statutory unit on Relationships and Sex Education, where we will be exploring the importance of making healthy choices.

Year 10 have now completed half of the GCSE course. This half term they have begun working on being an active citizens, where they will be developing a range of citizenship skills including: research and enquiry, interpretation of evidence, planning, collaboration, problem solving, advocacy, campaigning and evaluation. This unit of work will be worth 15% of their total GCSE grade.

Year 11 students are now busy revising for their Citizenship GCSE exams which will be taking place in May. We wish them all the best!

Miss. N Saleh

Personal Development Curriculum Leader

Reflection

As you may already know, we are almost half-way through the Lenten period, which is a season of reflection, repentance and preparation for all Christians worldwide. It is a moment where we are called to examine ourselves, renew our commitment to following God and personal sacrifices are made for the pursuit of spiritual growth. Similarly, as we approach the end of this academic term, it is vital that we approach the upcoming days with the intent to take a moment of reflection; not only on our blessings and achievements as an Academy, but to also acknowledge our shortcomings so that we may persevere and finish this term on a strong note - with the help of God.

In light of this thought, may you have a moment of reflection through this prayer:

Dear God, As we go through this season of Lent, we pray for your guidance and strength to help us reflect on our lives and renew our commitment to flourish in you. As we approach the end of this half term we ask for your grace to help us finish well.. May we surrender our own desires for a greater purpose, and draw nearer to you as we seek to grow and transform in all aspects of our lives. Thank you for your constant love and grace, and for being with us every step of the way.

Amen

Mr Van-Kan

Chaplain

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