

MFL

What is our Curriculum Intent?

Nurturing a lifelong love of languages and appreciation of different cultures through high-quality and inspiring teaching. We develop all-around, curious and motivated linguists who are able to prosper from global opportunities.

How does our Curriculum meet the Academy's 6 Curriculum Core Principles

Is anchored in our Christian Values

Our curriculum embraces joy through celebrating cultural festivals, traditions and gastronomy in target languages.

Is fully inclusive and celebrates diversity

Our curriculum explores inclusivity and celebrates diversity by enriching cultural knowledge and wisdom of the wider world.

Values all subjects, both core and creative, academic and vocational

Our curriculum incorporates others to facilitate cross-curricula learning through the medium of languages.

Develops students' ability to be resilient, reflective, resourceful and responsible learners

Our students learn the importance of perseverance in language learning through a challenging curriculum.

Provides pathways for academic success

Our curriculum inspires curious and resilient learners resulting in educational opportunities and success.

Prepares students beyond knowledge and skills to be successful in tomorrow's world

Our curriculum develops communication, listening and analytical intelligence that are essential in order to be successful in an ever connected, multi faceted world.

What are we trying to achieve at KS3

In KS3 every student enjoys and sees the beauty of being able to communicate in another language. The syllabus is varied, fun and current, yet rigorous and challenging.

What are we trying to achieve at KS4

Students' curiosity for languages excels and we strive to reach the best grades according to their ability, which puts Chelsea Academy and the MFL curriculum area in the top 10% of schools in the country to learn a foreign language.

What are we trying to achieve at KS5

Students have developed a lifelong love of languages and are motivated to seek further global opportunities in their future education.

What makes our curriculum offer unique & local?

- Be transported into the culture of the country for the language you are studying. One week you may go up Mount Pelée in the French speaking Caribbean island of Martinique, whilst another you might be speaking about whether you prefer Paris or Amiens.
- Take part in the European day for Languages, where you can find out about other cultures and languages by conversing with other Academy students who come from all four corners of the world.
- Run around on a beach in Boulogne in year 7 or enjoy a croissant in Paris or do some shopping in Las Ramblas in Barcelona in year 10. At KS5, immerse yourself fully in the language and culture by travelling to France or Spain and completing work experience and staying with a local family.
- Enjoy savouring a language in cross curricular context; for example, become a Mexican Masterchef reading authentic recipes in the target language or focus on French and Spanish culture through the medium of cinema.
- Learn from outstanding teachers and native Foreign Language assistants who care and work hard for you. You will be in safe hands to build on your foundations for further languages study. The MFL department is proud to state it achieves some of the best grades in the country at GCSE and A-level.
- Take advantage of Korean lessons offered by native Korean teachers with the opportunity to receive recognition and certification from the Korean Embassy.

French Curriculum Overview

	Year 7	Year 8	Year 9
Autumn Term	<p>C'est perso:</p> <ul style="list-style-type: none"> Talking about likes and dislikes using -er verbs Talking about your survival kit using avoir (je, tu, il/elle) Describing yourself Understanding adjective agreement (singular) Talking about other people Understanding adjective agreement (plural) Describing a musician Using the present tense (je, tu, il/elle) <p>Mon collègue:</p> <ul style="list-style-type: none"> Talking about school subjects Asking questions Giving opinions and reasons Agreeing and disagreeing Describing your timetable Using the 12-hour clock Describing your school day Using 'on' to say we Talking about food Using the partitive article (du/de la/ de l'/des) Project zone: Christmas/festivities postcard 	<p>T'es branché (e)?:</p> <ul style="list-style-type: none"> Talking about TV programmes Using -er verbs Talking about films The present tense of avoir and être Talking about reading -ir and -re verbs Talking about the internet Aller and faire Talking about what you did yesterday evening The perfect tense <p>Paris, je t'adore!:</p> <ul style="list-style-type: none"> Saying what you did in Paris The perfect tense of regular verbs Saying when you did things The perfect tense of irregular verbs Understanding information about a tourist attraction C'était... and j'ai trouvé ça Saying where you went and how The perfect tense with être Interviewing a suspect Asking questions in the perfect tense Project zone: Paris research project. 	<p>Ma vie sociale d'ado</p> <ul style="list-style-type: none"> Talking about Facebook Using present tense verbs Giving your opinion about someone Using direct object pronouns Arranging to go out Using the near future tense Describing a date Using the perfect tense Describing a music event Using three tenses <p>Bien dans sa peau</p> <ul style="list-style-type: none"> Learning the parts of the body Using à + the definite article Talking about sport Using il faut Learning about healthy eating Using the future tense Making plans to get fit Practising the future tense Describing levels of fitness Using three tenses together Project zone: French film project including visit to l'Institut Francais for an educational day
Spring Term	<p>Mes pasetemps:</p> <ul style="list-style-type: none"> Talking about computer and mobiles Using regular -er verbs 	<p>Mon identité:</p> <ul style="list-style-type: none"> Talking about your personality Adjectival agreement 	<p>À l'horizon</p> <ul style="list-style-type: none"> Describing jobs Using masculine and feminine nouns

	<ul style="list-style-type: none"> • Talking about which sports you play • Using jouer à • Talking about activities • Using the verb faire (to do) • Saying what you like doing • Using aimer+the infinitive • Describing what other people do • Using ils and elles <p>Ma zone:</p> <ul style="list-style-type: none"> • Talking about your town/village • Using il y a.../il n'y a pas de... • Giving directions • Understanding when to use tu and vous • Talking about where you go • Using à + the indefinite article • Asking someone to go somewhere • Using je veux/tu veux+infinitive • Saying what you can do in town • Using on peut+infinitive <ul style="list-style-type: none"> • Project zone: Creating a tourist brochure for a French speaking town 	<ul style="list-style-type: none"> • Talking about relationships • Reflexive verbs • Talking about music • Agreeing, disagreeing and giving reasons • Talking about clothes • The near future tense • Talking about your passion • Past, present and future tenses <p>Chez moi, chez toi:</p> <ul style="list-style-type: none"> • Describing where you live • Comparative adjectives • Describing your home • Prepositions • Talking about your meals • <i>Boire</i> and <i>prendre</i> • Discussing what foods to buy • <i>Il faut</i> • Talking about an event • Using three tenses <ul style="list-style-type: none"> • Project zone: creating a poster about a special occasion in a French-speaking country. 	<ul style="list-style-type: none"> • Learning languages • Using modal verbs • Saying what you used to do • Using the imperfect tense • Discussing your future and your past • Practising the future and imperfect tenses • Talking about your job • Using different tenses together <p>Spécial vacances</p> <ul style="list-style-type: none"> • Discussing holidays • Asking questions using inversion • Imagining adventure holidays • Using the conditional • Talking about what you take with you on holiday • Using reflexive verbs • Describing what happened on holiday • Combining different tenses • Visiting a tourist attraction • Using emphatic pronouns <ul style="list-style-type: none"> • Project zone: Francophone cultural research project
<p>Summer Term</p>	<p>3...2...1 Partez!:</p> <ul style="list-style-type: none"> • Using <i>nous</i> to say 'we' • Talking about your holidays • Talking about getting ready to go out • Using reflexive verbs (singular) • Buying drinks and snacks • Using higher numbers • Talking about holiday plans • Using the near future • Saying what you would like to do • Using je voudrais + infinitive • Speaking certificate 	<p>Quel talent?!:</p> <ul style="list-style-type: none"> • Talking about talent and ambition • Infinitives and the verb <i>vouloir</i> • Encouraging or persuading someone • <i>Pouvoir</i> and <i>devoir</i> • Rehearsing for the contest • The imperative • Saying who is the best, the most, the least • Superlative adjectives • Showing how much you can do with the French language • Using a variety of structures and tenses 	<p>Moi dans le monde</p> <ul style="list-style-type: none"> • Discussing what you are allowed to do • Using expressions with avoir • Explaining what's important to you • Using direct object pronouns • Talking about things you buy • Using si in complex sentences • Describing what makes you happy • Using complex structures <ul style="list-style-type: none"> • Project zone: French film project including visit to l'Institut Francais for an educational day

	<ul style="list-style-type: none">• Project zone: Creating a tourist brochure for a French speaking town	<ul style="list-style-type: none">• Project zone: cross-curricular cooking week	
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All courses are assessed formally through exams at the end of each term. These dates are in the Academy calendar.