

MFL

What is our Curriculum Intent?

Nurturing a lifelong love of languages and appreciation of different cultures through high-quality and inspiring teaching. We develop all-around, curious and motivated linguists who are able to prosper from global opportunities.

How does our Curriculum meet the Academy's 6 Curriculum Core Principles

Is anchored in our Christian Values

Our curriculum embraces joy through celebrating cultural festivals, traditions and gastronomy in target languages.

Is fully inclusive and celebrates diversity

Our curriculum explores inclusivity and celebrates diversity by enriching cultural knowledge and wisdom of the wider world.

Values all subjects, both core and creative, academic and vocational

Our curriculum incorporates others to facilitate cross-curricula learning through the medium of languages.

Develops students' ability to be resilient, reflective, resourceful and responsible learners

Our students learn the importance of perseverance in language learning through a challenging curriculum.

Provides pathways for academic success

Our curriculum inspires curious and resilient learners resulting in educational opportunities and success.

Prepares students beyond knowledge and skills to be successful in tomorrow's world

Our curriculum develops communication, listening and analytical intelligence that are essential in order to be successful in an ever connected, multi faceted world.

What are we trying to achieve at KS3

In KS3 every student enjoys and sees the beauty of being able to communicate in another language. The syllabus is varied, fun and current, yet rigorous and challenging.

What are we trying to achieve at KS4

Students' curiosity for languages excels and we strive to reach the best grades according to their ability, which puts Chelsea Academy and the MFL curriculum area in the top 10% of schools in the country to learn a foreign language.

What are we trying to achieve at KS5

Students have developed a lifelong love of languages and are motivated to seek further global opportunities in their future education.

What makes our curriculum offer unique & local?

- Be transported into the culture of the country for the language you are studying. One week you may go up Mount Pelée in the French speaking Caribbean island of Martinique, whilst another you might be speaking about whether you prefer Paris or Amiens.
- Take part in the European day for Languages, where you can find out about other cultures and languages by conversing with other Academy students who come from all four corners of the world.
- Run around on a beach in Boulogne in year 7 or enjoy a croissant in Paris or do some shopping in Las Ramblas in Barcelona in year 10. At KS5, immerse yourself fully in the language and culture by travelling to France or Spain and completing work experience and staying with a local family.
- Enjoy savouring a language in cross curricular context; for example, become a Mexican Masterchef reading authentic recipes in the target language or focus on French and Spanish culture through the medium of cinema.
- Learn from outstanding teachers and native Foreign Language assistants who care and work hard for you. You will be in safe hands to build on your foundations for further languages study. The MFL department is proud to state it achieves some of the best grades in the country at GCSE and A-level.
- Take advantage of Korean lessons offered by native Korean teachers with the opportunity to receive recognition and certification from the Korean Embassy.

Spanish Curriculum Overview

	Year 7	Year 8	Year 9
Autumn Term	<p>Mi vida:</p> <ul style="list-style-type: none"> Spanish pronunciation Introducing yourself Talking about your personality Using adjectives that end in -o/-a Talking about age, brothers and sisters Using the verb tener (to have) Saying when your birthday is Using numbers and the alphabet Talking about your pets Making adjectives agree with nouns <p>Mi tiempo libre:</p> <ul style="list-style-type: none"> Saying what you like to do Giving opinions using me gusta+infinitive Saying what you do in your spare time Using -ar verbs in the present tense Talking about the weather Using cuando (when) Saying what sports you do Using hacer (to do) and jugar (to play) <ul style="list-style-type: none"> Project zone: Christmas/festivities postcard 	<p>Mis vacaciones:</p> <ul style="list-style-type: none"> Talking about a past holiday Using the preterite of ir Saying what you did on holiday Using the preterite of regular -ar verbs Describing the last day on holiday Using the preterite of -er and -ir verbs Saying what your holiday was like Using the preterite of ser <p>Todo sobre mi vida:</p> <ul style="list-style-type: none"> Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite <ul style="list-style-type: none"> Project zone: Christmas carols (fill in the gap + meaning of song/key words + pronunciation+choreography) 	<p>Somos así</p> <ul style="list-style-type: none"> Talking about things you like Using irregular verbs in the present tense Talking about your week Using regular verbs in the present tense Talking about films Using the near future tense Talking about a birthday Using the preterite Talking about life as a celebrity Using three tenses together <p>¡Orientate!</p> <ul style="list-style-type: none"> Saying what you have to do at work Using tener que Saying what job you would like to do Using correct adjective agreement Talking about your future More practice with the near future tense Describing your job More practice using three tenses <ul style="list-style-type: none"> Project zone: group project+presentation on how different Spanish speaking celebrate Christmas (groups of 4 + no repeat country)
Spring Term	<p>Mi insti:</p> <ul style="list-style-type: none"> Saying what subjects you study Using -ar verbs to say what 'we'do Giving opinions about school subjects Using me gusta(n)+el/la/los/las Describing your school 	<p>¡A comer!:</p> <ul style="list-style-type: none"> Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Ordering a meal 	<p>En forma</p> <ul style="list-style-type: none"> Talking about diet Using direct object pronouns Talking about an active lifestyle Using stem-changing verbs Talking about your daily routine

	<ul style="list-style-type: none"> Using the correct words for 'a', 'some' and 'the' Talking about break time Using -er and -ir verbs <p>Mi familia y mis amigos:</p> <ul style="list-style-type: none"> Describing your family Using possessive adjectives Describing your hair and eye colour Using the verbs 'ser' and 'estar' Saying what other people look like Using verbs in the third person Describing where you live Using the verb estar (to be) Describing where you live Using the verb estar (to be) <ul style="list-style-type: none"> Project zone: art+physical/character description 	<ul style="list-style-type: none"> Using usted/ustedes Discussing what to buy for a party Using the near future <p>¿Qué hacemos?:</p> <ul style="list-style-type: none"> Arranging to go out Using me gustaria+infinitive Making excuses Using querer and poder Discussing ready to go out Using reflexive verbs Talking about clothes Saying this/these Talking about sport events Using three tenses <ul style="list-style-type: none"> Project zone: cross curricular cooking week "Mexican food" 	<ul style="list-style-type: none"> Using reflexive verbs Talking about getting fit Using se debe/no se debe Talking about ailments Using me duele(n) <p>Jóvenes en acción</p> <ul style="list-style-type: none"> Talking about children's rights Using the verb poder Talking about fair trade Expressing your point of view Talking about recycling Using se debería Talking about how a town has changed Using the imperfect tense <ul style="list-style-type: none"> Project zone: Easter/Eid: similarities and explore the traditions
<p>Summer Term</p>	<p>Mi ciudad:</p> <ul style="list-style-type: none"> Describing your town or village Using 'a', 'some' and 'many' in Spanish Telling the time Using the verb ir (to go) Ordering in a café Using the verb querer (to want) Saying what you are going to do at the weekend Using the near future tense Speaking certificate <ul style="list-style-type: none"> Project zone: Latin American research project + presentation + poster 	<p>Operacion verano:</p> <ul style="list-style-type: none"> Describing a holiday home Discovering more about the comparative Describing holiday activities Using the superlative Asking for directions Using the imperative Talking about summer camps Learning more about using three tenses Speaking certificate <ul style="list-style-type: none"> Project zone: Creating a tourist brochure for a Spanish speaking town 	<p>Una aventura en Madrid</p> <ul style="list-style-type: none"> Meeting and greeting people Using expressions with tener Talking about a treasure hunt Using the superlative Talking about a treasure hunt Using the superlative Saying what you will do Using the simple future tense <ul style="list-style-type: none"> Project zone: Spanish speaking countries fair