

Year 9 Options 2024



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Welcome - Mr Fisher

Process/Info - Ms McGuinness

SEND - Miss Lowe

Languages - Ms Maiquez

Careers - Mr Flitcroft

What next? - Mr Fisher







Year 9 Options 2024



Ms McGuinness Vice Principal **Quality of Education**



Why this session?



 Gain a better understanding of the GCSE options process

 Opportunity to think about the next phase in your child's academic journey

Our Curriculum Vision

The key stage 4 curriculum at Chelsea Academy offers a vision of human flourishing for all, one that embraces excellence and academic rigour, but sets them in much a wider framework.

Throughout their time at Chelsea Academy each student will flourish, benefiting from a rich academic curriculum and strong pastoral care. Learning will excite, inspire and challenge. Beyond the taught curriculum there will be many opportunities for students to develop their interests and passions. We aspire to acknowledge and embrace vulnerability. All students will develop: resilience, wisdom, hope and skills with which to lead happy, healthy and fulfilling lives.









Our track record

Relationships:

 Our staff know what your son or daughter needs to do to achieve

Success:

- This options process
- Information and guidance
- Broad, balanced and challenging curriculum
- Our outcomes



YOU!:

- Working with us
- Being informed and engaged
- Trust



Why is it important?

- A GCSE choice is an academic commitment
- Students are not able to change subject once they have selected their options
- It is crucial they pick something they enjoy and is suitably challenging
- Some A level choices require specific GCSE's to have been studied beforehand
- Students should be thinking about the long term implications of their options









A Broad & Balanced Curriculum







All students at Chelsea Academy will study for, and sit, the following **compulsory GCSE qualifications**:

- English Language and Literature
- Mathematics
- Science (double award)
- RE (to be examined in <u>Year 10 May 2025</u>)
- Core PE & Citizenship

In addition they are able to choose three 'Option subjects' These preferences must be submitted by <u>15th April 2024</u>



What is the EBacc?

Progress 8 score ?

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'above average' because the score is greater than 0 but lower than 0.5, and the entire confidence interval is above 0.

Banding	ABOVE AVERAGE	
Score	0.38	

EBacc average point score ?

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.



- The EBacc is a suite of qualifications that are becoming more important
- Top universities highly value Humanities and Languages as facilitating subjects to a broad range of third level studies
- Study either History or Geography AND either French or Spanish
- We would encourage most of you to choose this route



What are the choices?



You will make 2 choices in each block.

The EBacc suite of subjects is: English, Maths, Science, a Humanities subject (History or Geography) AND a Modern Foreign Language (French or Spanish).

	Option A	Option B	Option C
	EBacc Subjects	(Choose at least 1)
EBacc Options	Geography	Geography	Geography
	History	History	History
	Spanish	Computer Science	French
	French	Spanish	Spanish
	Open Option	s (Choose Max 2)	
Open Options	Art	IT	Citizenship
	Food and Nutrition	Business	Drama
	Media Studies	Citizenship	Art
	Music	Design and Technology	Physical Education
	Physical Education	Drama	Sociology

Blocks may change

All must choose at least 1 EBacc subject.

Please note Academy staff will work with students to ensure they are selecting ambitious pathways which best support them at Key Stage 4 and beyond.

Every effort will be made to secure your preferred choices, however this is not always possible so please ensure that you are equally as happy with your **reserve choices**.

Your reserve choices **must be different** from your preferred choices

15th April 2024

'Learning together to flourish'



Then it's any 2 from Open Options

Open Options (Choose Max 2)				
Art	Art	Citizenship		
Food and Nutrition	Business	Drama		
Media Studies	Citizenship	IT		
Music	Design and Technology	Physical Education		
	Drama	Sociology		

*Blocks may change



Why Languages?

Learning another language at GCSE will enable you to develop many transferable skills:

- A new way of seeing the world and flex your creativity!
- You will develop your problem solving skills, for example when deciding which tense to use.
- You will work with others which will help you improve your teamwork and leadership skills.
- Present a project in front of the class or talking in another language will make you feel more confident about your communication skills.
- It will show prospective colleges/universities/employers that you are aiming high.



Why Languages?

- Studying Spanish or French at Chelsea Academy gives students access to a full range of employment options when they leave secondary school and the broad knowledge & soft skills that employers value.
- Languages combined with other interests opens hundreds of expanded career opportunities including better jobs and higher salaries.
- Exceptional teaching and outcomes including extracurricular opportunities
- Top universities value languages and set students apart from the rest!









Why Languages?

In a nutshell:





- Top universities (super selective/ degree apprenticeships) value languages.
- Necessary to achieve EBacc at GCSE (more employment opportunities).

Support Pathway

- A small select number of students
 will be identified to study just two options
- Students will then be able to spend more time studying English,
 Maths and working toward an ASDAN qualification
- This will better prepare them for their GCSEs and further education
- If you feel this is an option your child may need contact myself or Mr Fisher
- Only Mr Fisher, Myself and Ms McGuinness can make that decision with you



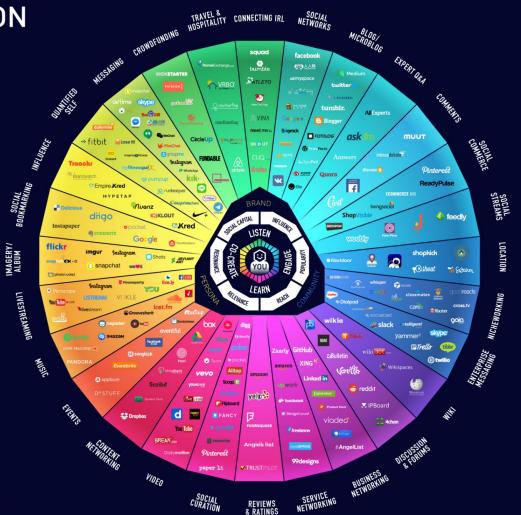
CONVERSATION PRISM 5_0

Brought to you by **Brian Solis & JESS3**

Social Media Gave Everyone a Voice

The Conversation Prism debuted in 2008 as social media was exploding online. Social media would change everything about how we communicate, learn and share. It forever democratized information and reset the balance for influence.

The Conversation Prism was designed as a visual map of the conversational networks that continue to reshape everything. Its purpose is to help you understand and appreciate the statusphere so that you can play a productive and defining role in the conversations shaping our future.







Careers Advice & Guidance

































Chelsea Academy Careers Information, Advice and Guidance



I have had access to independent information and guidance that includes information on the full range of education and training options

I have involved my parents / carers in my careers research and planning for KS4 and beyond



I have had a 1-2-1 meeting with a member of Academy staff to help me decide on my option choices

I have tried out some subjects that I have not studied before to help me choose my options

By the end of Key Stage 3 Chelsea Academy students will....

Tick each one when you complete it!

I have taken part in activities that have helped me develop my problem solving and decision making skills

I have been inspired to think about different careers and the lifestyle they would allow me to lead







I have seen people from various backgrounds talk about their experiences of being in a range of careers

I have opened my Unifrog account to support my career journey at The Academy









Chelsea Academy Careers Information, Advice and Guidance



How to make a decision



Need help? Email careers.advice@chelsea-academy.org



Parents & carers, get signed up!





Go to www.unifrog.org/student and click 'Sign in for the first time'
You'll be asked for some details and a form code. This is what you need:

ACABPARENTS

After signing up, log into Unifrog using your email address and password via the student sign-in page!



Your role as a parent / carer

Discuss your child's options with them - talk about academic successes, career opportunities & what inspires curiosity & excitement

Read the <u>options booklet</u> and ensure you are familiar with the different subject choices. Some courses require project work, controlled assessment or compulsory residential trips. Please ensure you can support these.

Support them in making a selection that they are capable of, will enjoy and is in line with Ebacc requirements



Your role as a parent / carer

Help us to manage their expectations - we will do all we can to ensure students receive their first choices but this will not always be possible.

Please ensure they have considered the implications of their second choices.

Attend Learning Coach Consultation Day on 25-26/4/24 in order to confirm and sign off on their selection.

Mr Fisher HoY 9 - 07584 562 311, jake.fisher@chelsea-academy.org



Here to help!

Mr Fisher - HOY9 and SPOC

Mr Flitcroft - Director of Careers

Y9 Learning Coaches

Miss Lowe - SENDCo

Ms McGuinness - VP Q of E

All your teachers

Y10/11 students

Your families!





GCSE Options Information



