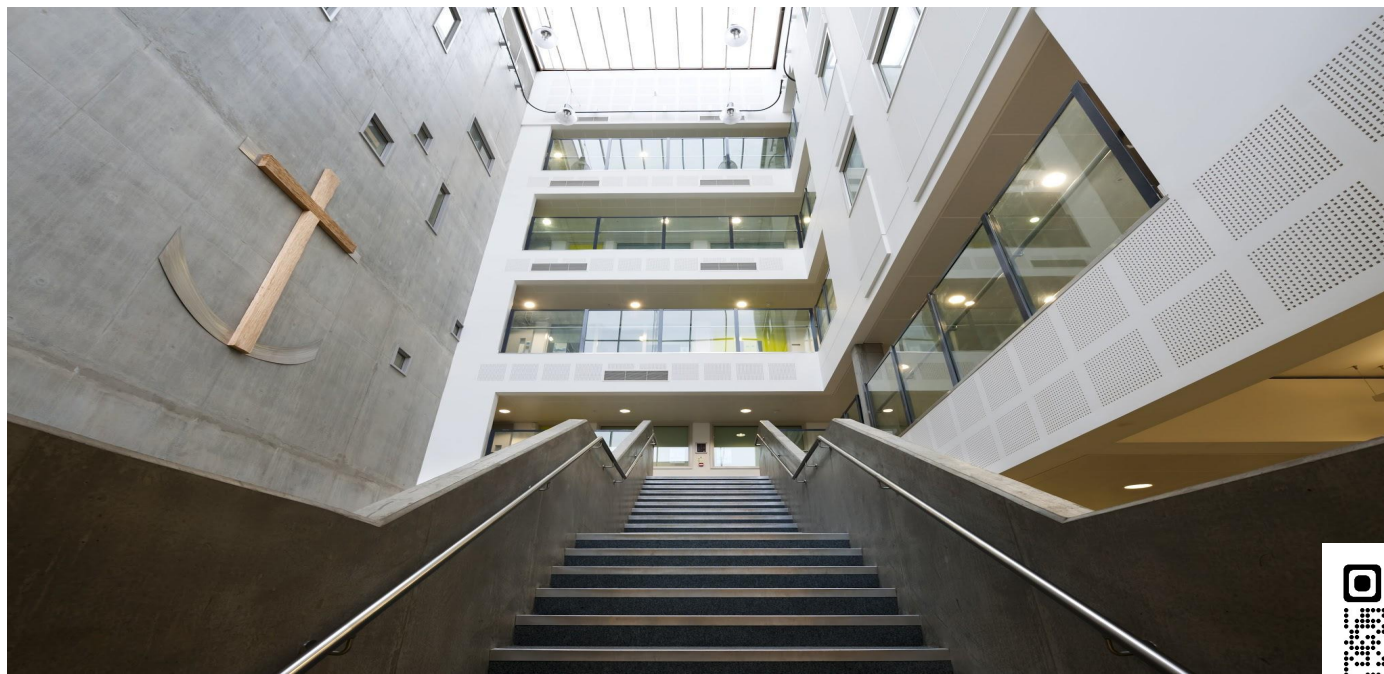


Year 9 Options 2025



Ms Spearpoint (HOY9): georgie.spearpoint@chelsea-academy.org
07767 006 210



‘Learning together to flourish’

Year 9 Options 2025



Ms Marshall
Vice Principal

‘Learning together to flourish’

Why this presentation?

- Reflect on your child's academic journey so far and start the process of setting goals so they are might the right academic choices for them
- Gain a better understanding of the GCSE options process

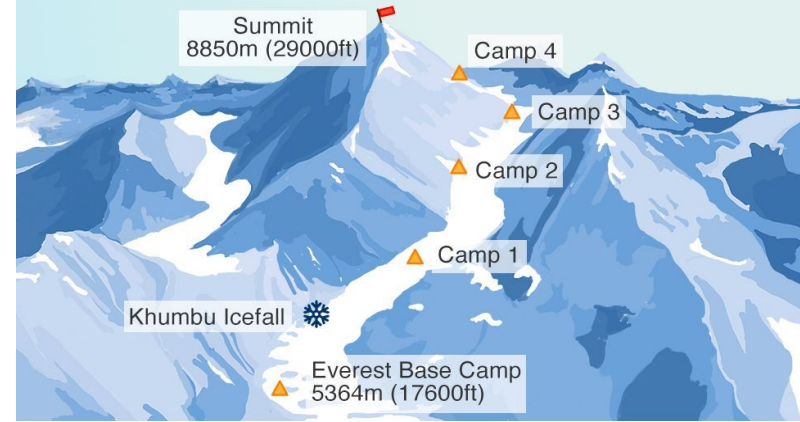




Setting challenging, realistic goals

Mount Everest - 8848m

Takes approximately 6-9 weeks to climb



How is this linked to this year?

Year 7

NOW

GCSEs

The wider
world

Life is a constant climb which can sometimes feel daunting

If you take one step at a time, it becomes easy

BUT

You need direction!



Our Curriculum Vision

The key stage 4 curriculum at Chelsea Academy offers a vision of human flourishing for all, one that embraces excellence and academic rigour, but sets them in much a wider framework.

*Throughout their time at Chelsea Academy each student will flourish, benefiting from a **rich academic curriculum and strong pastoral care**. Learning will **excite, inspire and challenge**. Beyond the taught curriculum there will be many opportunities for students to develop their interests and passions. We aspire to **acknowledge and embrace vulnerability**. All students will develop: resilience, wisdom, hope and skills with which to lead **happy, healthy and fulfilling lives**.*



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Our track record

Relationships:

- Our staff know what your son or daughter needs to do to achieve

Success:

- This options process
- Information and guidance
- Broad, balanced and *challenging* curriculum
- Our *outcomes*



YOU!:

- Working with us
- Being informed and engaged
- Trust

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Making the right decision

- A GCSE choice is an **academic commitment**
- Students are **not able to change** subject once they have selected their options
- It is crucial they pick something they **enjoy** and is suitably **challenging**
- Some **A level choices** require specific GCSEs to have been studied beforehand
- Students should be thinking about the **long term implications** of their options



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A Broad & Balanced Curriculum



All students at Chelsea Academy will study for, and sit, the following **compulsory GCSE qualifications**:

- English Language and Literature
- Mathematics
- Science (double award)
- RE (to be examined in Year 10 - May 2026)
- *Core PE & Citizenship*

In addition they are able to choose **three 'Option subjects'**
These preferences must be submitted in May 2025

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What are the choices?



You will make **2 choices** in **each** block - one preferred and one reserve

All must choose at least 1 EBacc subject. In many instances we encourage you to pick 2.

Every effort will be made to secure your preferred choices, however this is not always possible.

Please ensure that you are equally as happy with your **reserve choices**.

Your reserve choices **must be different** from your preferred choices

	Option A	Option B	Option C
EBacc Subjects (Choose at least 1)			
EBacc Options	Geography	Geography	Geography
	History	History	History
	Spanish	Computer Science	French
	French	Spanish	Spanish
Open Options (Choose Max 2)			
Open Options	Art	IT	Citizenship
	Food and Nutrition	Business	Drama
	Media Studies	Citizenship	Art
	Music	Design and Technology	Physical Education
	Physical Education	Drama	Sociology

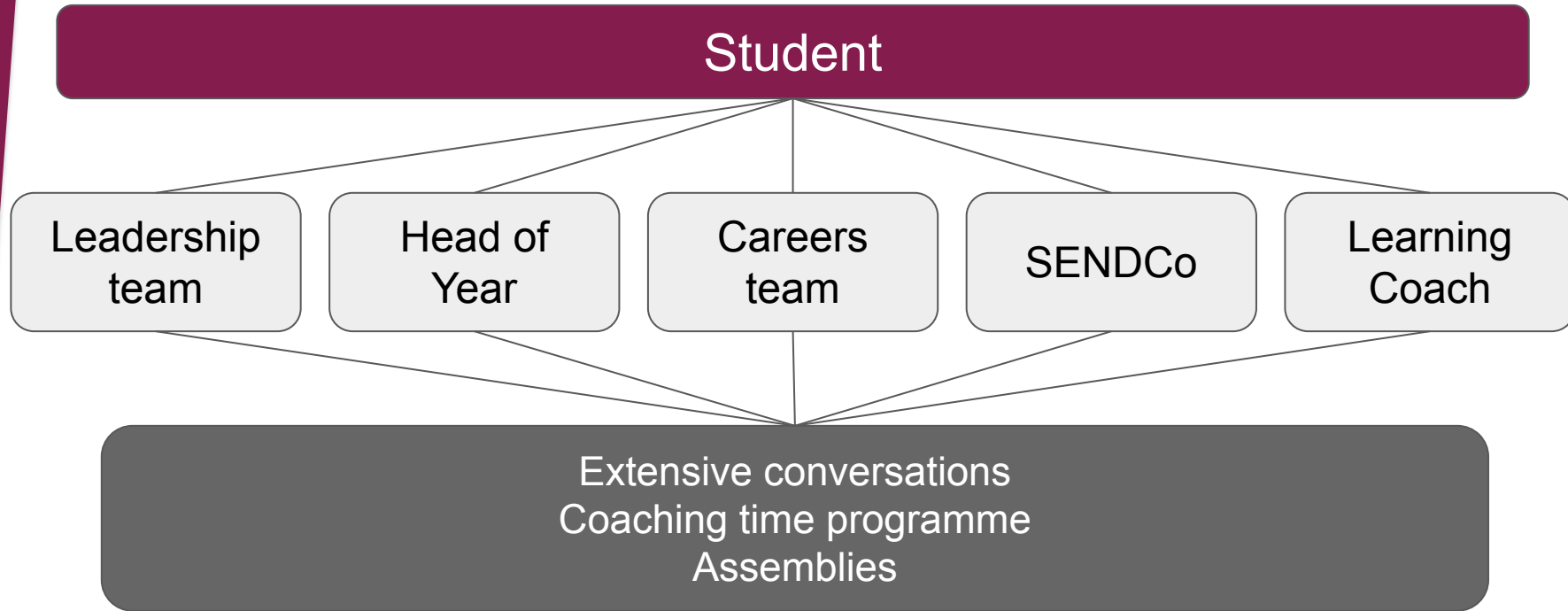
**Blocks may change*

What is the EBacc?

- The **EBacc** is a suite of qualifications with rich traditions and knowledge that demonstrate a **broad** understanding of the world around us.
- EBacc consists of: English, Maths & Science then the EBacc options subjects:
 - **Either** History **or** Geography **AND** either French **or** Spanish
- We would encourage **most of you** to choose this route



We are here to help



Support Pathway - ASDAN

- A small select number of students will be identified to study just two options
- Students will then be able to spend more time studying English, Maths and working toward an ASDAN qualification
- This will better prepare them for their GCSEs and further education
- If you feel this is an option your child may need contact myself or Ms Spearpoint
- Only Ms Spearpoint, myself and Ms Marshall can make that decision with you

Ms Lowe - SENDCo

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Careers Advice & Guidance

- On
- Ma
- Bl
- Bu
- Sp
- Fi
- Di
- SE
- W
- Ap
- SC
- Wellbeing Coach



Analyst
Director

- CAIO (Chief AI Officer)

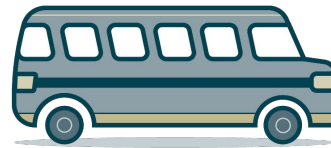
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WALPOLE



Quality in Careers



Reflection



Chelsea Academy Careers Information, Advice and Guidance



National Careers Week



I have had a 1-2-1 meeting with a member of Academy staff to help me decide on my option choices

I have tried out some subjects that I have not studied before to help me choose my options

I have had access to independent information and guidance that includes information on the full range of education and training options

By the end of Key Stage 3 Chelsea Academy students will....

Tick each one when you complete it!

I have seen people from various backgrounds talk about their experiences of being in a range of careers

I have involved my parents / carers in my careers research and planning for KS4 and beyond

I have taken part in activities that have helped me develop my problem solving and decision making skills

I have been inspired to think about different careers and the lifestyle they would allow me to lead

I have opened my Unifrog account to support my career journey at The Academy

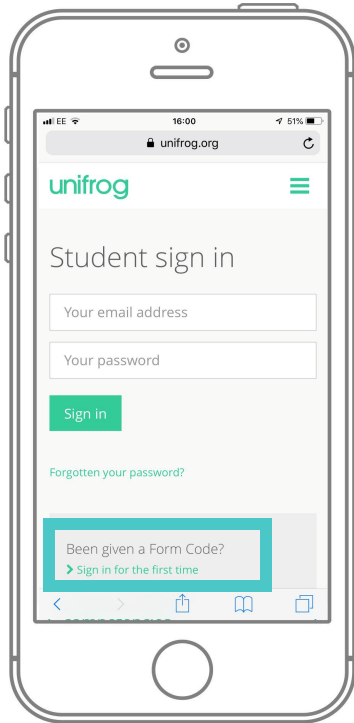


How to make a decision



Need help? Email careers.advice@chelsea-academy.org

Parents & carers, get signed up!

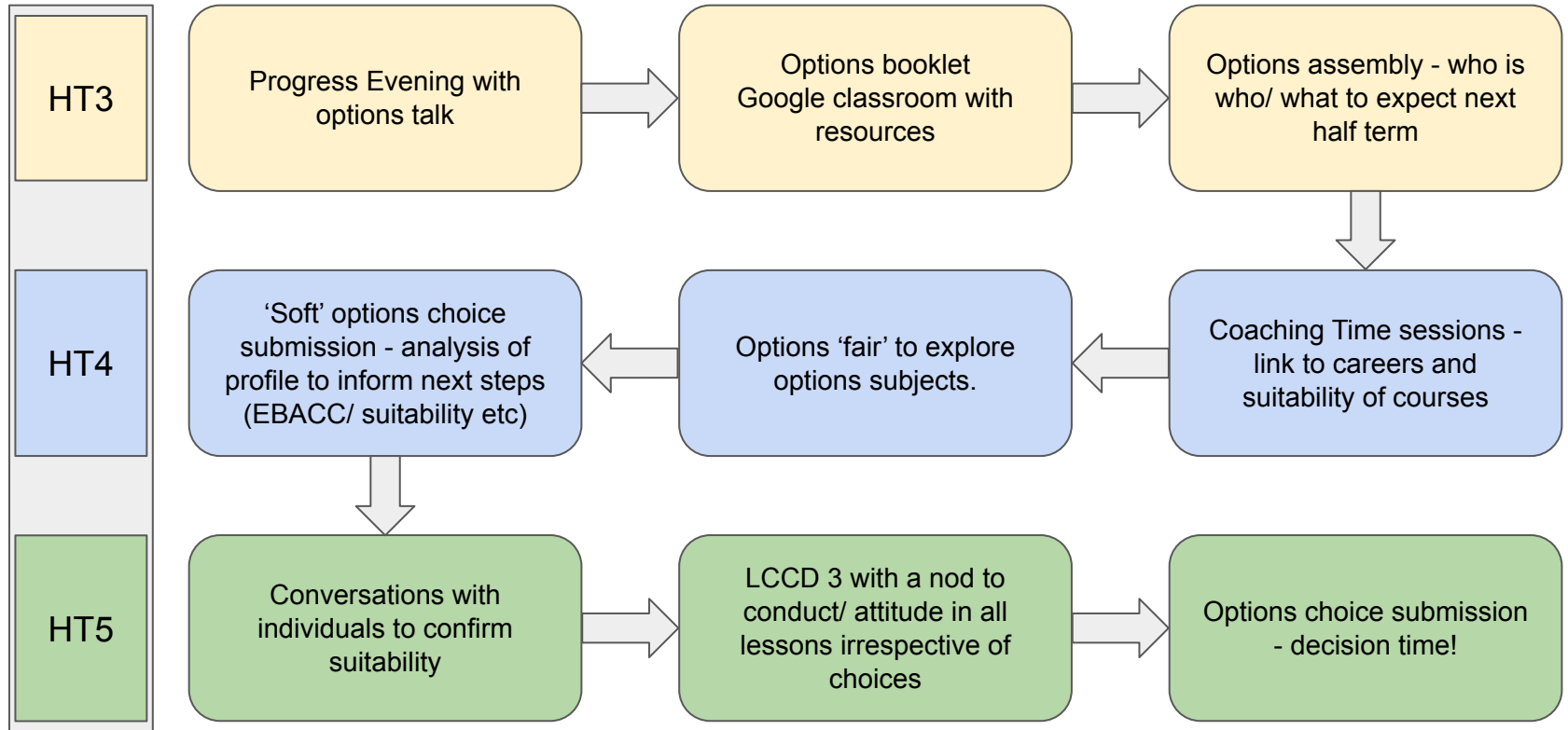


Go to www.unifrog.org/student and click 'Sign in for the first time' You'll be asked for some details and a form code. This is what you need:

ACABPARENTS

After signing up, log into Unifrog using your email address and password via the student sign-in page!

So.... what next?



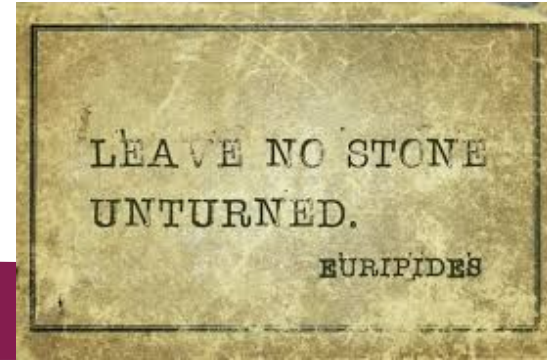
Your role as a parent / carer

Discuss your child's options with them - talk about academic successes, career opportunities & what inspires curiosity & excitement

The options booklet will be published on the website in due course.
Read it! Use it to inform conversations with your child.

Support them in making a selection that they are capable of, will enjoy and is in line with Ebacc requirements

Make sure they attend school **every day!**



Your role as a parent / carer

~ Make sure your child comes to school every day!

89% and below
Drastic effect on
academic
achievement

95% - 90%
Cause for concern

100% - 96%
Excellent

Attendance	Days absent	Weeks absent	Lessons missed
95%	9.5	~ 2 weeks	58
90%	19	~ 4 weeks	110
85%	28.5	~ 6 weeks	165
80%	38	~ 8 weeks	220
75%	47.5	~ 10 weeks	275

Your role as a parent / carer

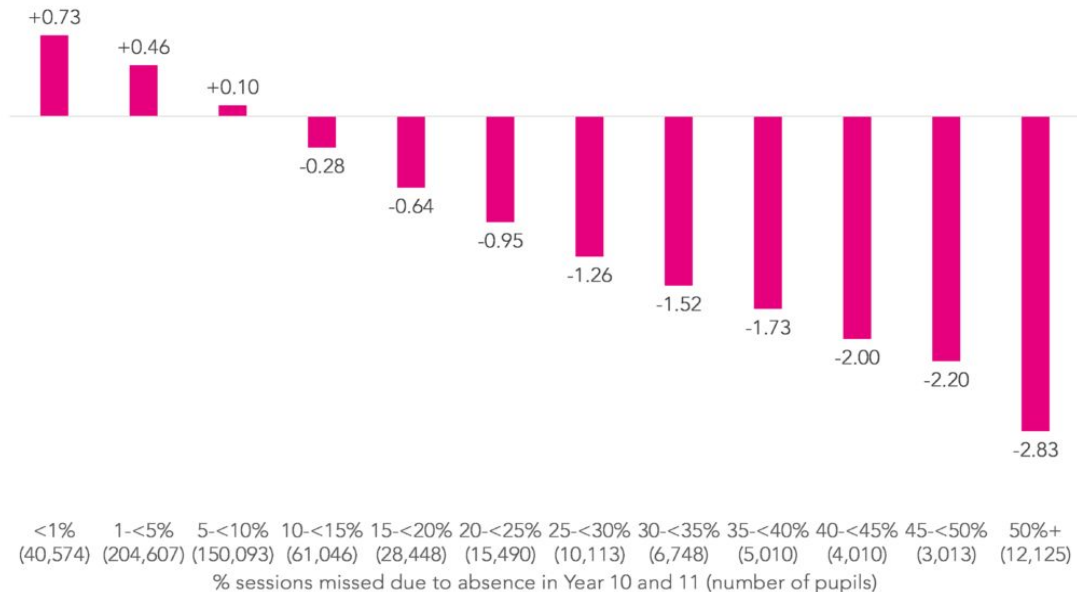
~ Make sure your child comes to school every day!

89% and below
Drastic effect on
academic achievement

95% - 90%
Cause for concern

100% - 96%
Excellent

Average Progress 8 score by % absence in Year 10 and 11
Pupils in 2022 Key Stage 4 performance tables



Your role as a parent / carer

Help us to manage their expectations - we will do all we can to ensure students receive their first choices, but this will not always be possible.

Please ensure they have considered the implications of their second choices.

Attend **Learning Coach Consultation Day on 01/02 May 25** in order to confirm and sign off on their selection.

Ms Spearpoint HoY 9 - 07767 006 210, georgie.spearpoint@chelsea-academy.org

Here to help!

Ms Spearpoint - HOY9

Mr Flitcroft - Director of Careers

Mr Miller- DHoY9

Y9 Learning Coaches

Miss Lowe - SENDCo

Ms Marshall - Vice Principal

All your teachers

Y10/11 students

Your families!



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