

Y7 Admissions

Chelsea Academy is a Church of England School - does my child have to be Christian to be eligible for a place?

No. We welcome students of all faiths and none. Our community places are open to all.

Do we have to attend church to be eligible for a place?

No. Church attendance is only relevant for those applying for foundation places. Community places are open to all.

Does my child have to attend a C of E church to qualify for a foundation place?

No. Your child can qualify for a foundation place if they attend one of the Church of England primary schools in the Borough of Kensington and Chelsea (our foundation feeder schools) or if they are enrolled at a Church of England primary school within a 2.5 mile radius of the Academy or who regularly attend a Christian church or chapel within a 2.5 mile radius of the Academy, or who are enrolled at a Church of England primary school and who live within a 3.5 mile radius of the Academy. Churches must be members of Churches Together in Britain and Ireland, or of the Evangelical Alliance or the Orthodox or Oriental Orthodox family of churches.

We live in another London Borough - can we still apply for Chelsea Academy?

Yes. You can apply for a school place in any London Borough. Our community places are allocated on distance, regardless of which borough you live in. If we are over-subscribed within any of the foundation categories these are allocated by lottery so all qualifying applicants have an equal chance of a foundation place.

I have a child already attending Chelsea Academy. Does their sibling get priority?

Yes, we give priority to the siblings of students on roll on 31st October of the year you are applying.

Do I have to fill in a supplementary form for your school?

You only need to fill in the supplementary form if you are applying for a foundation place on the basis of church attendance.

Where can I get a supplementary form?

The supplementary form is available on our website at

<https://chelsea-academy.org/admissions/foundation-places/>, or you can pick up a paper copy from our Reception.



Anchored in Christ

Do you do banding tests?

No. Your child does not need to sit a banding test for Chelsea Academy.

What is your catchment area?

We do not have a catchment area. Community places are offered in order of the distance from your home address, with first priority to children attending our 4 community feeder schools - Ashburnham, Bousfield, Marlborough and Park Walk.

Can my child come and look around the school?

Please check the Admissions section of our website for available Tour dates for children.

Teaching and Learning

How many students are in each class?

Most classes are 28-30. In some subjects classes may have fewer students in order to better support learning.

What languages do you offer?

French and Spanish. Students also have the opportunity to take an extra GCSE in a heritage language in Year 10 or occasionally even earlier

What after-school clubs do you offer?

Our Extended Curriculum includes a range of after-school and lunch-time activities including Drama, Music, Robotics, Rowing, STEM Club and a variety of sport and fitness activities. Details will be published on our website in September.

<https://chelsea-academy.org/teaching-learning/enrichment/>

What sports/PE activities do you offer?

Lessons are taught in the Academy Sports Hall, Activities Hall, Gym and rooftop games areas, while others are held off site for example at Eel Brook Common. Students have the opportunity to play a variety of sports including football, soft and wall ball, basketball, badminton, volleyball, athletics and circuit training.

Do students study separate sciences?

Most students take the Combined Trilogy Science GCSE gaining two GCSES. Currently about 30 students each year study the 3 separate sciences

Do any of your A Level students go on to Super Selective universities?

We are delighted with our 2026 examination results, achieving 54% A*-B and 20% A*-A at A level, with students securing places at top universities, such as Dentistry at King's College

London, Medicine at the University of Southampton, Electrical and Electronic Engineering at Imperial College, Computing at Imperial College, Mathematics at UCL, International Management at UCL, Law at the University of Exeter, Nursing at City St George's University of London, Law with French at the University of Warwick, Theatre and Performance Studies at the University of Warwick, Computer Science and Artificial Intelligence at Queen Mary University of London, Economics at the University of Bath, and Business Management at King's College London.

What is your GCSE progress score?

Our Progress 8 Score has been significantly above the national average every year since this measure was introduced, ranging between +0.2 and +0.5. This has consistently placed us in the top 20% of schools nationally. Please be aware that due to Covid, there was no Progress 8 Score in 2025 or 2026.

How many GCSE subjects do you offer?

Students can choose from 17 subjects at GCSE.

What additional support do you offer for the most-able students?

The Academy currently holds the NACE Challenge Award in recognition of our high-quality provision for our more-able learners. <https://www.nace.co.uk/page/challenge-award>. We have a designated Most-Able Coordinator who is responsible for ensuring that most-able students maximise their potential. In addition to being challenged by staff within the classroom, most able students have access to a range of extracurricular activities.

Most able students are identified at the start of Year 7 based on their scores in their KS2 SATs as well as performance in the CATS tests that they take upon entry to the Academy. After Year 7 classroom teachers can recommend students who they believe have an aptitude in their subject area.

Pastoral support

What is the ratio of boys to girls in the Year 7?

50% of students are girls and 50% boys.

Do students have to do detentions, and in what circumstances?

We have a clear and consistent Behaviour policy and importantly a Behaviour Framework, balancing praise and rewards with sanctions and consequences, to enable effective teaching and learning to take place. Our detention system escalates from lunchtime detentions through to

90 minute after-school detentions. A copy of our Behaviour policy is available on our website <https://chelsea-academy.org/parent-portal/policies-2/>

How does the Academy deal with bullying?

At Chelsea Academy we take the issue of bullying very seriously. All members of our community have the right to feel safe and happy.

- Respect for difference is explicitly taught to all students through our outstanding pastoral curriculum
- We actively promote and celebrate anti-bullying initiatives and events
- Inclusion and respect for all are key themes of year group and Academy assemblies
- Each student has at least one Learning Coach who they see daily and who they are encouraged to speak to if they feel concerned about issues of bullying. These Learning Coaches also regularly communicate with Heads of Year about any concerns they might have regarding a student. Students are encouraged to identify other trusted adults at the Academy should they wish to share a concern, however small
- All staff are required to formally log incidents of bullying when they do occur
- Our dedicated pastoral team follow up all recorded incidents thoroughly
- We have a clear and consistent policy for sanctioning different types of bullying - including on-line bullying
- Resolution and restorative actions are taken as appropriate

For any other questions please email admissions@chelsea-academy.org and we will be happy to help.